CELEBRATING EXCELLENCE

EMMA ECCLES JONES COLLEGE
OF EDUCATION AND HUMAN SERVICES

Annual Faculty Productivity Report
2008-2009

Publications, Professional Contributions, Awards,
and Contract and Grant Proposals

“It’s about people.”
Noteworthy Achievements

The Emma Eccles Jones College of Education and Human Services has a reputation for innovation and productivity. With a land grant mission, we have long been committed to quality teaching, outreach, and generating new knowledge. Shown below are just a few indicators of our success in teaching, service, and research.

• Ranked by *U.S. News and World Report* in the top 2% of prestigious graduate schools of education in the U.S. for the past decade*.

• Ranked 10th in the nation among colleges of education in external research dollars.

• Home of seven academic departments and top producer of early childhood, elementary, special education teachers, and human service providers.

• Home of the Emma Eccles Jones Center for Early Childhood Education, a dynamic and innovative program for the 21st century.

• Home of the Edith Bowen Laboratory School, an exemplary model of elementary school curriculum and instruction for nearly 82 years.

• Home of the Center for Persons with Disabilities, which generates over $14 million annually and has achieved international stature.

• Home of the Center for the School of the Future, a research unit dedicated to improving the quality and effectiveness of education.

• Home of the National Center for Hearing Assessment and Management, a research unit dedicated to early hearing detection and intervention and universal newborn hearing screening.

• Home of the Emma Eccles Jones Distinguished Professor for Early Childhood Education and the Ray L. and Eloise Hoopes Lillywhite Endowed Chair for Speech-Language Pathology, and the Beverley Taylor Sorenson Endowed Chair for Elementary Arts Education.


This publication, “Celebrating Excellence,” provides information about the outstanding faculty, research scientists, and programs at our College. We invite you to learn more about the world-class excellence in the Emma Eccles Jones College of Education and Human Services at Utah State University.
# TABLE OF CONTENTS

## NOTEWORTHY ACHIEVEMENTS

EMMA ECCLES JONES COLLEGE OF EDUCATION AND HUMAN SERVICES

<table>
<thead>
<tr>
<th>Department</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the College</td>
<td>1</td>
</tr>
<tr>
<td>Message From the Dean</td>
<td>2</td>
</tr>
<tr>
<td>More About the College</td>
<td>3</td>
</tr>
</tbody>
</table>

## COMMUNICATION DISORDERS AND DEAF EDUCATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the Department</td>
<td>23</td>
</tr>
<tr>
<td>More About the Department</td>
<td>24</td>
</tr>
<tr>
<td>Publications, Professional Contributions, and Awards</td>
<td>25</td>
</tr>
<tr>
<td>Awarded Contracts and Grants</td>
<td>28</td>
</tr>
<tr>
<td>Pending Contracts and Grants</td>
<td>28</td>
</tr>
<tr>
<td>Not Funded Contracts and Grants</td>
<td>29</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>29</td>
</tr>
</tbody>
</table>

## CENTER FOR PERSONS WITH DISABILITIES

<table>
<thead>
<tr>
<th>Category</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the Center</td>
<td>6</td>
</tr>
<tr>
<td>More About the Center</td>
<td>7</td>
</tr>
<tr>
<td>Publications, Professional Contributions, and Awards</td>
<td>9</td>
</tr>
<tr>
<td>Awarded Contracts and Grants</td>
<td>14</td>
</tr>
<tr>
<td>Pending Contracts and Grants</td>
<td>17</td>
</tr>
<tr>
<td>Not Funded Contracts and Grants</td>
<td>18</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>19</td>
</tr>
</tbody>
</table>

## CENTER FOR THE SCHOOL OF THE FUTURE

<table>
<thead>
<tr>
<th>Category</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the Center</td>
<td>20</td>
</tr>
<tr>
<td>More About the Center</td>
<td>21</td>
</tr>
<tr>
<td>Publications, Professional Contributions, and Awards</td>
<td>21</td>
</tr>
<tr>
<td>Awarded Contracts and Grants</td>
<td>21</td>
</tr>
<tr>
<td>Pending Contracts and Grants</td>
<td>21</td>
</tr>
<tr>
<td>Not Funded Contracts and Grants</td>
<td>21</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>22</td>
</tr>
</tbody>
</table>

## COMMUNICATIVE DISORDERS AND DEAF EDUCATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the Department</td>
<td>23</td>
</tr>
<tr>
<td>More About the Department</td>
<td>24</td>
</tr>
<tr>
<td>Publications, Professional Contributions, and Awards</td>
<td>25</td>
</tr>
<tr>
<td>Awarded Contracts and Grants</td>
<td>28</td>
</tr>
<tr>
<td>Pending Contracts and Grants</td>
<td>28</td>
</tr>
<tr>
<td>Not Funded Contracts and Grants</td>
<td>29</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>29</td>
</tr>
</tbody>
</table>

## EDITH BOWEN LABORATORY SCHOOL

<table>
<thead>
<tr>
<th>Category</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the School</td>
<td>30</td>
</tr>
<tr>
<td>More About the School</td>
<td>31</td>
</tr>
<tr>
<td>Awarded Contracts and Grants</td>
<td>31</td>
</tr>
</tbody>
</table>

## EMMA ECCLES JONES CENTER FOR EARLY CHILDHOOD EDUCATION

<table>
<thead>
<tr>
<th>Category</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the Center</td>
<td>32</td>
</tr>
<tr>
<td>More About the Center</td>
<td>33</td>
</tr>
<tr>
<td>Publications, Professional Contributions, and Awards</td>
<td>33</td>
</tr>
<tr>
<td>Awarded Contracts and Grants</td>
<td>35</td>
</tr>
<tr>
<td>Pending Contracts and Grants</td>
<td>35</td>
</tr>
<tr>
<td>Not Funded Contracts and Grants</td>
<td>35</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>35</td>
</tr>
</tbody>
</table>

## FAMILY, CONSUMER, AND HUMAN DEVELOPMENT

<table>
<thead>
<tr>
<th>Category</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About the Department</td>
<td>36</td>
</tr>
<tr>
<td>More About the Department</td>
<td>37</td>
</tr>
<tr>
<td>Publications, Professional Contributions, and Awards</td>
<td>38</td>
</tr>
<tr>
<td>Awarded Contracts and Grants</td>
<td>43</td>
</tr>
<tr>
<td>Pending Contracts and Grants</td>
<td>44</td>
</tr>
<tr>
<td>Not Funded Contracts and Grants</td>
<td>45</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>45</td>
</tr>
</tbody>
</table>

www.cehs.usu.edu
# Table of Contents (Cont’d.)

## Health, Physical Education, and Recreation
- About the Department: 46
- More About the Department: 47
- Publications, Professional Contributions, and Awards: 47
- Awarded Contracts and Grants: 49
- Pending Contracts and Grants: 50
- Not Funded Contracts and Grants: 50

## Instructional Technology and Learning Sciences
- About the Department: 51
- More About the Department: 52
- Publications, Professional Contributions, and Awards: 52
- Awarded Contracts and Grants: 55
- Pending Contracts and Grants: 55
- Not Funded Contracts and Grants: 57

## Psychology
- About the Department: 58
- More About the Department: 59
- Publications, Professional Contributions, and Awards: 60
- Awarded Contracts and Grants: 67
- Pending Contracts and Grants: 68
- Not Funded Contracts and Grants: 69
- Other Externally Generated Funds: 69

## School of Teacher Education and Leadership
- About the Department: 70
- More About the Department: 71
- Publications, Professional Contributions, and Awards: 72
- Awarded Contracts and Grants: 74
- Pending Contracts and Grants: 74
- Not Funded Contracts and Grants: 75
- Other Externally Generated Funds: 75

## Special Education and Rehabilitation
- About the Department: 76
- More About the Department: 77
- Publications, Professional Contributions, and Awards: 78
- Awarded Contracts and Grants: 83
- Pending Contracts and Grants: 84
- Not Funded Contracts and Grants: 84

## Our Numbers for the 2008-2009 Academic Year
- 85

## Research and Scholarship Awards and Recognitions
- 86

## Publication Summary
- 88

## Contract and Grant Information
- Contract and Grant Proposal Summary by Department or Center: 91
- Awarded Contracts and Grants by Funding Source: 93
- Federal Funding Received by Agency: 93
- Department Contract and Grant Funding: 94
- Indirect Cost Revenue: 95
- Number of Contracts and Grants Awarded/Submitted: 95
- Awarded Contracts and Grants by Fiscal Year: 96

## Donor and Giving Summary
- 101

## A Look to the Future
- 108

## Conclusion
- 110

## Emma Eccles Jones College of Education and Human Services Accreditations
- INSIDE BACK COVER
About the College

The Emma Eccles Jones College of Education and Human Services is about people. This year we celebrate our 82nd year of preparing people for careers in education and human services.

For the past decade, according to U.S. News and World Report, we’ve ranked in the top tier of programs nationally—indeed, the only such program in the Intermountain West and Desert Southwest to achieve and maintain this distinction. Our current ranking—in the top 2% in a field of over 1200—suggests that we know how to do life-changing work in education and human services.

Building on a proud history, ours is an ongoing commitment to excellence in:

- Preparing superb teachers, administrators/supervisors, and human services personnel for productive careers;
- Offering research-based programs, delivered both on-campus and via distance education, to those who serve at-risk individuals and low-performing schools;
- Providing our students, clients, and community partners with first-rate facilities and advanced technology.

Today, the College prepares more elementary, special education, and early childhood teachers than any other state-funded institution in Utah. And thanks to our network of Regional Campuses and 30 years of distance education leadership, we’re well positioned to help Utah’s people-helping professions for generations to come.
The Emma Eccles Jones College of Education and Human Services enjoys a well-deserved reputation for innovation, productivity, and quality. As one of Utah State University’s largest colleges, we are committed to a land-grant mission of excellence in teaching, statewide outreach, and the generation of new knowledge. Our education and human service programs include not only the traditional fields of elementary, secondary, educational leadership, and special education, but also the diverse disciplines of health education, exercise science, recreation, speech-language pathology, audiology, deaf education, instructional technology and learning sciences, psychology, human development, marriage and family therapy, and consumer science. Additionally, we are a national leader in the specialized area of technology-based learning. These academic programs are deeply entwined with the research efforts of three centers, a laboratory school, and various special projects, all aimed at fostering best practices among our undergraduate and graduate students.

The College mission can be succinctly summarized—“It’s about people.” We help students receive the hands-on training they need to be contributing professionals, and we work hard to build partnerships with schools, regional campuses, state and federal agencies, professional organizations, and alumni to advance our shared interests. We invite you to celebrate the good work of our faculty, and we welcome your inquiries, feedback, and involvement.

**Administration**

**Strong, Carol J.**, Dean, 1973  
**Dever, Martha T.**, Associate Dean, Teacher Education and Leadership, 1993  
**Dorward, Jim**, Associate Dean for Research, 1991  
**Freeman, Mike**, Associate Dean for Extension, 1991  
**Johnson, Francine**, Associate Dean, Teacher Education, Graduation, and Educator Licensing, 1983  
**Stewart, Frank**, Director of Development, 2002

**Administrative Council**

Martha Dever • Dennis Dolny • Jim Dorward • Bryce Fifield • Beth Foley • Michael Freeman • Gretchen Gimpel Peacock • Francine Johnson • Tom Lee • Ben Lignugaris/Kraft • LuAnn Parkinson • Mark Peterson • Mimi Recker • Ray Reutzel • Nathan Smith • Frank Stewart • Carol Strong • Richard West

**Research Council**

Jim Barta • Jim Dorward • Barry Franklin • Sandi Gillam • Richard Gordin • Thomas Higbee • Richard Roberts • Lori Roggman • Andy Walker • Karl White
Adele And Dale Young Education Technology Center (YETC)

As a learning resource center, YETC staff provide support services to the Emma Eccles Jones College of Education and Human Services faculty, students, and its associated teacher education programs, as well as a broad spectrum of resources and technology to support the improvement of teaching. The YETC houses an open access computer lab and a library of K-12 curriculum materials, educational CD-ROMs and laserdiscs, multimedia resources (videotapes, DVD movies, audio CDs, and cassettes), faculty reserve materials, and more. Utah public educators may access the YETC as a NASA Educator Resource Center. NASA provides educational materials, information, services, and other resources to our nation’s classrooms. NASA resources include lesson plans, pictures and lithographs, and the NASA core catalog.

Office of Education Outreach

The Office of Education Outreach facilitates the delivery of Emma Eccles Jones College of Education and Human Services degree programs and courses that serve teachers, school districts, and human services professionals throughout the State of Utah. The office also provides oversight for the Administrative/Supervisory Certificate Program.

Office Of Teacher Education, Graduation, And Educator Licensing

The Office of Graduation, Educator Licensing, and Accreditation has five general responsibilities: (a) work cooperatively with departments both within and outside the college in the development, implementation, evaluation, and administration of undergraduate and graduate programs that culminate in educator licensure; (b) coordinate all university and CEHS programs and services related to recruitment, admission, advisement, retention, graduation, and licensing of students; (c) serve as a resource for the collection, organization, and dissemination of significant research and development programs (including but not limited to teacher preparation programs, including transmission of public school needs, student and parent opinions, and criticisms of teaching); (d) function as a catalyst in the continuing review and improvement of CEHS undergraduate and graduate programs; and (e) coordinate USU’s national teacher accreditation process with the Teacher Education Accreditation Council (TEAC).

Office Of Giving And Development

To secure financial resources for maintaining and advancing academic and professional excellence throughout the century and beyond, the Office of Giving and Development staff promote an open and friendly environment for private giving to the College. They strive to develop both the human and financial resources that enrich the academic environment and support the College mission of teaching, research, and service. Their focus is to cultivate relationships and partnerships with donors, prospective donors, and alumni and work with them to identify specific areas of interest to which they may want to give support. The Giving and Development staff provide committed, responsible stewardship for all gifts entrusted to the College and ensure that donors receive appreciation and recognition. All development initiatives enrich the educational opportunities for students and support the mission of the College.
Publications, Professional Contributions, And Award Categories

Books
Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

Chapters in Books
Must carry byline credit to the author.

Refereed Scholarly Articles
Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.

Nonrefereed Articles, Papers Presented, and Research Reports
Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review. Final reports that represent a scholarly contribution.

Monograph
A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

Music/Arts
Performances, exhibits, shows, films, and other artistic accomplishments.
Popular Papers/Articles
Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

Editorships
Editorships of professional journals.

Editorial Board Memberships & Ad Hoc Reviews
Professional journals

Research/Scholarship Awards
Research and/or scholarship awards received by faculty members.

Other
Materials such as videodiscs, pamphlets, class manuals, curriculum guides, exercise books, and other published works not included in the above categories.

Contract And Grant Proposals, And Other Externally Generated Funds Categories

Awarded Contracts and Grants
The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2008 through June 30, 2009.

Pending Contracts and Grants
The proposals listed as pending are proposals that were written and submitted between July 1, 2008 and June 30, 2009, but notification had not yet been received regarding their status on June 30, 2009. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded, and those not awarded will be listed in next year’s report as not awarded.

Not Awarded Contracts and Grants
The proposals listed as not awarded are those proposals for which the Sponsored Programs Office received a notice of not awarded during the period of July 1, 2008 through June 30, 2009.

Other Externally Generated Funds
These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities.

There are some things you learn best in calm, and some in storm.

~Willa Cather
About the Center

The Center for Persons with Disabilities (CPD) is one of 67 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major research universities throughout the United States, its trusts, and territories. These programs are dedicated to supporting independence and self determination of people with disabilities through interdisciplinary preservice preparation and continuing education, provision of exemplary community-based services, research, and dissemination of information. For 35 years, the CPD has engaged in mission-related activities across the nation with major effort focused on the needs of Utah and its rural, culturally diverse, and underserved populations.

The Center is organized into six divisions served by a central administrative unit. An Advisory Committee comprised of individuals with disabilities, their family members, and representatives from advocacy and service organizations advises the Center on its goals and activities. Also, an Advisory Council of University, community, and state representatives supports the Center in accomplishing its mission.

Center for Persons with Disabilities
6800 Old Main Hill
Logan, UT 84322-6800
Phone – 435-797-1981
Toll Free – 1-866-284-2821
FAX – (435) 797-3944
http://www.cpdusu.org
Biomedical Division

The Biomedical Division of the Center for Persons with Disabilities is comprised of the medical service unit and the immunology/genetic research laboratory. Division activities are designed to manage medical issues involving in serving individuals with disabilities and to conduct research to determine causes, prevention, and medical intervention. The Division provides a variety of specialty clinics. Research on autism spectrum disorders is ongoing.

Phone – 435-797-2750
http://www.cpdusu.org/about/divisions/biomed/

Early Intervention Research Institute (EIRI)

As part of the Center for Persons with Disabilities, researchers at the Early Intervention Research Institute (EIRI) investigate the effectiveness and associated costs of early education and related services for infants and children with different kinds and severity of disabilities. The EIRI staff provides technical assistance, facilitates the development of systems of service, and disseminates information. EIRI also focuses on the family's role in intervention and on understanding this role from both practice and impact perspectives. The Division provides leadership education to state teams to promote coordinated services for children with special health care needs.

Phone – 435-797-1172
http://eiri.usu.edu/

Exemplary Services Division

The Exemplary Services Division, housed within the Center for Persons with Disabilities, serves a wide range of individuals with disabilities of all ages and their families. The Exemplary Services Division also provides interdisciplinary training to both undergraduate and graduate students from various academic departments.

Phone – 435-797-7461
http://www.cpdusu.org/about/divisions/exemplaryservices/

Interdisciplinary Training Division (IDT)

The Interdisciplinary Training Division (IDT) Program, housed within the Center for Persons with Disabilities, provides opportunities for students from all disciplines together, with individuals with disabilities and family members, to become part of interdisciplinary teams. These teams, with faculty mentors, participate in interactive didactic seminars to better understand the complex relationship between society and individuals with disabilities. Using a participatory action research model, teams also engage with service providers in improving supports to children and adults with disabilities and their families.

Phone – 435-797-8807
http://www.cpdusu.org/about/divisions/idt/

Technical Assistance For Excellence In Special Education (TAESE)/Mountain Plains Regional Resource Center (MPRRC)

As the Technical Assistance Division of the Center for Persons with Disabilities, the TAES and MPRRC staff provide technical assistance to state education agencies in developing quality programs for children with disabilities. The staff identifies and analyzes persisting problems that interfere with the provision of special education services, links state education agencies experiencing similar problems, assists agencies in developing solutions, and supports them in their efforts to adopt new technologies and practices. The MPRRC serves Utah, Montana, Wyoming, Colorado, North and South Dakota, Arizona, Nebraska, Kansas, New Mexico, and the Bureau of Indian Affairs. TAES assists education agencies in various locales.

Phone – 435-752-0238
http://www.usu.edu/taese/

Outreach, Development, and Dissemination

The Outreach Division disseminates information. Print, video-based, and software materials to assist people with disabilities and their families are available through a lending library and an online electronic catalog of products in areas such as assessment, assistive technology, collaboration, consumer information, effective instruction, inclusion, individualized education, parent resources, Section 504, and vocational skills. Outreach staff also administer other projects and programs including the Bear River Adult Skill Center, an adult service and rehabilitation program.

Phone – 435-797-1991
http://www.cpd.usu.edu/division.php
Faculty List

Allen, Natalie, RN, Exemplary Services Division, 2000
Andersen, Aaron, Programmer/Software Engineer/Analyst, WebAIM, 2007
Baer, Richard, Director, Outreach, Development & Dissemination Division; Adjunct Faculty, Psychology, 1980
Ball, Wayne, Program Specialist, Mountain Plains Regional Resource Center, 1999
Behl, Diane, Senior Research Scientist, 1981
Bezzant, Kathryn, Early Intervention Service Coordinator, Up to 3 Program, 2004
Blair, Martin, CPD Asst. Director, Policy & Development; Director, Utah Assistive Technology Program; TAESE Assoc. Director, 1993
Boyce, Lisa, Senior Research Assoc., Early Intervention Research Institute; Research Asst. Professor, Department of Family Consumer, and Human Development; Research Asst., Emma Eccles Jones Center for Early Childhood Education, 1999
Christensen, Keith, Research Scientist/Landscape Architect, Division of Interdisciplinary Training; Assistant Professor, Landscape Architecture + Environmental Planning, 2001
Clelland, Stanford, Assistive Technology Laboratory Supervisor, Utah Assistive Technology Program, 2005
Cook, Gina A., Senior Research Associate, Early Intervention Research Institute, 2000
Cook, Robert, Clinical Psychologist, Clinical Services; Adjunct Faculty, Psychology, Sociology & Social Work, 2006
Copenhaver, John, Director, Technical Assistance for Excellence in Special Education; Director, Mountain Plains Regional Resource Center, 1989
Crane, Shauna, Information Specialist, Mountain Plains Regional Resource Center, 1985
Deer, Marlene, Training & Development Specialist III, Division of Outreach; Clinical Instructor, Special Education & Rehabilitation, 1989
Dughman, Ron, Program Specialist, Mountain Plains Regional Resource Center, 2002
Fifield, Bryce, Executive Director, Center for Persons with Disabilities, 2008
Fifield, Marvin, Project Director, Indian Children's Program; Professor Emeritus, Psychology, & Special Education & Rehabilitation, 1969
Goetzte, Linda, Senior Research Scientist, Early Intervention Research Institute, 1989
Hammond, Marilyn, Associate Director, Division of Outreach, Development & Dissemination, 1991
Hansen, Kay, Senior Research Associate, Interdisciplinary Training Division, 1991
Hirschfield, Emily, Early Intervention Specialist/Classroom Teacher, Up-to-3 Program, 2002
Henningsten, Amy, Occupational Therapist, 1992
Holt, Judith, Director, Interdisciplinary Training; Co-Director, Utah Leadership Education in Neurodevelopmental Disabilities; Associate Professor, Special Education & Rehabilitation, 2000
Innocenti, Mark, Associate Director, Early Intervention Research Institute; Research Assistant Professor, Psychology, 1987
Jimenez, Monica, Marketing & Outreach Specialist, Utah Assistive Technology Program, 2002
Johnston, Tressa, Physical Therapy Assistant, Up-to-3 Program, 2005
Jump, Vonda, Senior Research Associate, Early Intervention Research Institute, 1998
Mace, Cathy, Dietician/Early Interventionist II, 1998
Massanari, Carol, Co-Director, Mountain Plains Regional Resource Center, 1999
Maybury, Cebu, Special Pathologist, Early Intervention Program, 2006
Neff, Marla, Program Coordinator, Up-to-3 Program, 2004
Newman, Todd, Multi-Media Specialist, K-SAR Production Studio, 1993
Notwell, Amy, Program Director, Salt Lake Disability Support Center, Interdisciplinary Training Division, 2005
O'Leary, Ed, Specialist, Mountain Plains Regional Resource Center, 1999
O'Neill, Dennis, Medical Director, Biomedical Division, 1985
Olsen, Susan, Director, Exemplary Services Division, 1990
Pavithran, Sachin, Assistive Technology Specialist, 2002
Pech, Jeanie, Director, Child Nutrition Program, 1996
Phillips, Curt, Physical Therapist, Up-to-3 Program, 2000
Preston, Janel, Early Intervention, Classroom Teacher, 2006
Price, Cora, Research Assistant, Early Intervention Research Institute, 2000
Rasmussen, Drake, Project Coordinator, Bear River Adult Skill Center, 2008
Richins, Gordon, Consumer Liaison, 1997
Roberts, Richard, Director, Research & Evaluation; Professor, Psychology, 1988
Rowland, Cyndi, CPD Associate Director; Research Assistant Professor, Special Education and Rehabilitation, 1989
Rule, Sarah, Professor, Department of Special Education & Rehabilitation, 1984
Sheen, Jefferson, Training & Development Specialist, Interdisciplinary Training Program, 1999
Smith, Jared, Instructional Designer, WebAIm & NCDAE, 2001
Speth, Emma, Clinician I, Up-to-3 Program, 1997
St. Onge, Caroline, Occupational Therapist, Up-to-3 Program, 1997
Sweeten Thayne, Biomedical Laboratory, 1989
Torres, Ron, Director, Biomedical Laboratory, 1989
Vazquez, Juan Carlos, Project Coordinator, Interdisciplinary Training, 2004
Whiting, Jonathan, Training & Development Specialist, WebAIM, 2003
Winn, Carol, Clinician II, Up-to-3 Program, 1996
Winn, Ryan, Occupational Therapist, Exemplary Services Division, 2007
Wootton, George, Family Nurse Practitioner, Biomedical Division, 2000
Young, Heather, Training & Development Specialist, Utah Assistive Technology Program, 2004
Center Information

12 faculty
76 professional staff
31 classified staff
1 advisors
17 instructors

Refereed Scholarly Articles


Nonreferred Articles, Papers Presented, and Research Reports


Copenhaver, J. (2009, February). The role of the state special education director in a changing educa-
Involving parents, improving language, and making books: Using simple technology to involve parents, improve language, and make books. Presentation at the Council for Exceptional Children Conference, Seattle, WA.

Jump, V. K. (2009, April). Military families and mental health: Raising young children in the face of uncertainty and separation. Presentation at the Utah Association for Infant Mental Health, Salt Lake City, UT.


Jump, V. K. (2009, April). Military families and mental health: Raising young children in the face of uncertainty and separation. Presentation at the Utah Association for Infant Mental Health, Salt Lake City, UT.


Jump, V. K. (2009, April). Military families and mental health: Raising young children in the face of uncertainty and separation. Presentation at the Utah Association for Infant Mental Health, Salt Lake City, UT.


Torres, A. R. (2008, September). Biomarkers in autism. Presentation at the International Meeting of the United States Association for Autism and Asperger’s, Austin, TX.


Whiting, J. (2009, April). Resources for those new to accessibility. Presentation at the OpenCourseWare Consortium Global Conference, Monterrey, Mexico.

Whiting, J., & Andersen, A. (2008, November). Using WAVE 4.0 to evaluate your web. Presentation at the
Training/Technical Assistance
Number of Individuals Trained 2008-2009

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom students*</td>
<td>4,979</td>
</tr>
<tr>
<td>Professionals/Paraprofessionals</td>
<td>334,360</td>
</tr>
<tr>
<td>Family members/Caregivers</td>
<td>1,298</td>
</tr>
<tr>
<td>Adults/Children with disabilities**</td>
<td>1,130</td>
</tr>
<tr>
<td>Legislators/Policymakers</td>
<td>120</td>
</tr>
<tr>
<td>General public</td>
<td>975</td>
</tr>
<tr>
<td>Total Number of Participants</td>
<td>42,812</td>
</tr>
</tbody>
</table>

* This category includes students attending training who are neither formally enrolled as CPD trainees nor enrolled in USU courses taught by CPD staff.
** This category includes individuals who are receiving training or technical assistance and are not reported as receiving direct services.

Accessing Higher Ground Conference, Boulder, CO.


Popular Papers/Articles


Editorial Board Memberships And Ad Hoc Reviews

Blair, M., Editorial Board, Assistive Technology Journal

Blair, M., Editorial Board, Rehabilitation Engineering and Assistive Technology Society of North America Journal

Hammond, M., Editorial Board, Review of Disability Studies

Innocenti, M., Editorial Board, Early Childhood Services: An Interdisciplinary Journal of Effectiveness

Innocenti, M., Editorial Board, Journal of Early Intervention

Innocenti, M., Editorial Board, NHSA Dialog

Innocenti, M., Editorial Board, The Asia-Pacific Journal of Inclusive Education

Innocenti, M., Editorial Board, Topics in Early Childhood Special Education

Rule, S., Editorial Board, Journal of Early Intervention

Rule, S., Editorial Board, Teacher Education and Special Education

Rule, S., Editorial Board, Topics in Early Childhood Special Education

Research/Scholarship Awards

Rule, S., Outstanding Achievement Award, Association of University Centers on Disabilities
Other


Information Dissemination

<table>
<thead>
<tr>
<th>Web Activity</th>
<th>Number of Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPD Home Website</td>
<td>68,803</td>
</tr>
<tr>
<td>CPD Project Websites</td>
<td>4,036,713</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Products</th>
<th>Number Disseminated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refereed Journal Articles</td>
<td>4</td>
</tr>
<tr>
<td>Newsletters</td>
<td>33,984</td>
</tr>
<tr>
<td>Public Awareness Materials</td>
<td>250,000</td>
</tr>
<tr>
<td>Education Modules</td>
<td>204</td>
</tr>
<tr>
<td>Library Usage</td>
<td>175</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professional Presentations</th>
<th>Number of Presentations</th>
</tr>
</thead>
<tbody>
<tr>
<td>National/International</td>
<td>67</td>
</tr>
<tr>
<td>Award Date</td>
<td>PI</td>
</tr>
<tr>
<td>------------</td>
<td>------------------</td>
</tr>
<tr>
<td>4/27/07</td>
<td>Behl, Diane</td>
</tr>
<tr>
<td>12/5/08</td>
<td>Blair, Martin</td>
</tr>
<tr>
<td>10/1/09</td>
<td>Boyce, Lisa</td>
</tr>
<tr>
<td>9/26/05</td>
<td>Boyce, Lisa</td>
</tr>
<tr>
<td>8/15/08</td>
<td>Boyce, Lisa</td>
</tr>
<tr>
<td>9/30/07</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>5/26/05</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>6/5/06</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>6/2/06</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>9/27/07</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>10/25/07</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>5/28/08</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>11/5/03</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>10/23/07</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>5/30/08</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>3/28/08</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>9/2/08</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>7/3/08</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>12/23/08</td>
<td>Copenhaver, John</td>
</tr>
<tr>
<td>3/30/09</td>
<td>Copenhaver, John</td>
</tr>
</tbody>
</table>
### Awarded Contracts And Grants (Con't.)

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/22/09</td>
<td>Copenhaver, John</td>
<td></td>
<td>Evaluation &amp; Automation of Teach in Nebraska Website</td>
<td>Nebraska Dept. of Education</td>
<td>4/1/09</td>
<td>7/31/09</td>
<td>$4,813</td>
</tr>
<tr>
<td>6/8/09</td>
<td>Copenhaver, John</td>
<td></td>
<td>Dispute Resolution Services</td>
<td>South Dakota Dept. of Education</td>
<td>6/1/09</td>
<td>5/31/10</td>
<td>$4,083</td>
</tr>
<tr>
<td>6/29/09</td>
<td>Copenhaver, John</td>
<td></td>
<td>Technical Assistance for SD Dept. of Educ., Special Educ. Unit Related to Section 504, Title II, Levels of Determination</td>
<td>South Dakota Dept. of Education</td>
<td>6/1/09</td>
<td>5/31/10</td>
<td>$2,876</td>
</tr>
<tr>
<td>11/15/06</td>
<td>Copenhaver, John</td>
<td></td>
<td>Wyoming Complaint Investigation</td>
<td>Wyoming Dept. of Education</td>
<td>11/15/06</td>
<td>9/30/08</td>
<td>$15,000</td>
</tr>
<tr>
<td>10/1/07</td>
<td>Copenhaver, John</td>
<td></td>
<td>Georgia State Website</td>
<td>RRC/State of Georgia</td>
<td>10/1/07</td>
<td>10/1/07</td>
<td>$2,238</td>
</tr>
<tr>
<td>1/1/08</td>
<td>Copenhaver, John</td>
<td></td>
<td>Kansas SPP/APR Requirements of Indicator 14-Postsecondary Outcomes</td>
<td>Kansas Board of Education</td>
<td>1/1/08</td>
<td>2/28/09</td>
<td>$214,863</td>
</tr>
<tr>
<td>6/1/08</td>
<td>Copenhaver, John</td>
<td></td>
<td>Complaint Investigations of Formal Complaints</td>
<td>State of South Dakota</td>
<td>6/1/08</td>
<td>5/31/09</td>
<td>$4,491</td>
</tr>
<tr>
<td>7/1/08</td>
<td>Copenhaver, John</td>
<td></td>
<td>RRC/Kansas Technical Assistance</td>
<td>Kansas State Office of Education</td>
<td>7/1/08</td>
<td>6/30/11</td>
<td>$214,863</td>
</tr>
<tr>
<td>5/19/04</td>
<td>Copenhaver, John</td>
<td></td>
<td>Region 5 Regional Resource Center - Operations</td>
<td>US Dept. of Education</td>
<td>6/1/08</td>
<td>5/31/10</td>
<td>$932,281</td>
</tr>
<tr>
<td>5/22/08</td>
<td>Deer, Marilyn</td>
<td></td>
<td>Early Childhood - Alternative Teacher Program</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>12/31/09</td>
<td>$81,984</td>
</tr>
<tr>
<td>6/3/09</td>
<td>Deer, Marilyn</td>
<td></td>
<td>Early Childhood - Alternative Teacher Program</td>
<td>Utah Office of Education</td>
<td>7/1/09</td>
<td>6/30/10</td>
<td>$207,026</td>
</tr>
<tr>
<td>8/1/08</td>
<td>Fiechtl, Barb</td>
<td>Olsen, Susan</td>
<td>Virtual Home Visits</td>
<td>Dept. of Health &amp; Human Services</td>
<td>8/1/08</td>
<td>7/31/10</td>
<td>$183,612</td>
</tr>
<tr>
<td>12/14/06</td>
<td>Fifield, Marvin G.</td>
<td></td>
<td>Indian Children's Services</td>
<td>Dept. of Health &amp; Human Services</td>
<td>10/1/06</td>
<td>9/30/09</td>
<td>$686,455</td>
</tr>
<tr>
<td>10/30/08</td>
<td>Goetze, Linda</td>
<td>Cook, Gina</td>
<td>Grade 5 Followup of Early Head Start Research</td>
<td>Dept. of Health &amp; Human Services</td>
<td>10/30/07</td>
<td>9/30/08</td>
<td>$17,150</td>
</tr>
<tr>
<td>6/25/08</td>
<td>Goetze, Linda</td>
<td></td>
<td>An Evaluation of K-3 Plus Implementation, Progress &amp; Children's Learning in New Mexico</td>
<td>State of New Mexico</td>
<td>7/1/08</td>
<td>12/31/09</td>
<td>$100,000</td>
</tr>
<tr>
<td>11/1/06</td>
<td>Goetze, Linda</td>
<td></td>
<td>Food Stamp Low Utilization Study</td>
<td>Utah Dept. of Workforce Services</td>
<td>10/15/06</td>
<td>3/1/09</td>
<td>$137,931</td>
</tr>
<tr>
<td>7/1/08</td>
<td>Hammond, Marilyn</td>
<td></td>
<td>Disability Awareness Training</td>
<td>Wells Fargo Bank</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$5,000</td>
</tr>
<tr>
<td>11/18/08</td>
<td>Hammond, Marilyn</td>
<td>Holt, Judith</td>
<td>SILC Net: Online Course Development, Delivery, &amp; Evaluation</td>
<td>Memorial Hermann Independent Living Research Utilization</td>
<td>10/1/07</td>
<td>9/30/09</td>
<td>$47,706</td>
</tr>
<tr>
<td>6/10/09</td>
<td>Higbee, Thomas S.</td>
<td>Holt, Judith</td>
<td>ASSETR: On-campus Training Program</td>
<td>Utah Office of Education</td>
<td>7/1/09</td>
<td>6/30/10</td>
<td>$200,000</td>
</tr>
<tr>
<td>10/6/04</td>
<td>Holt, Judith</td>
<td>Christensen, Keith</td>
<td>Bottom-Up Modeling of Mass Pedestrian Flows; Implications for the Effective Egress of Individuals with Disabilities</td>
<td>US Dept. of Education</td>
<td>9/30/06</td>
<td>9/29/08</td>
<td>$22,132</td>
</tr>
<tr>
<td>7/9/03</td>
<td>Holt, Judith</td>
<td></td>
<td>ULEND Training Grant - Subcontract Continuation</td>
<td>Univ. of Utah</td>
<td>7/1/03</td>
<td>6/30/09</td>
<td>$447,905</td>
</tr>
<tr>
<td>10/1/07</td>
<td>Holt, Judith</td>
<td>Hammond, Marilyn</td>
<td>CIL Net</td>
<td>ILRU</td>
<td>10/1/07</td>
<td>9/30/08</td>
<td>$114,162</td>
</tr>
<tr>
<td>10/12/04</td>
<td>Holt, Judith</td>
<td></td>
<td>Family Support 360 Project</td>
<td>Dept. of Health &amp; Human Services</td>
<td>9/30/04</td>
<td>9/29/09</td>
<td>$230,000</td>
</tr>
<tr>
<td>Award Date</td>
<td>PI</td>
<td>Co-PI(s)</td>
<td>Program Name</td>
<td>Funding Agency</td>
<td>Award Begin Date</td>
<td>Award End Date</td>
<td>FY09 Agency Funding</td>
</tr>
<tr>
<td>------------</td>
<td>-------------</td>
<td>--------------</td>
<td>-------------------------------------------------------------</td>
<td>-----------------------------------------------------</td>
<td>------------------</td>
<td>----------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>6/3/05</td>
<td>Holt, Judith</td>
<td></td>
<td>Work Ability Technical Assistance &amp; Evaluation</td>
<td>Utah Dept. of Health</td>
<td>1/1/05</td>
<td>12/31/08</td>
<td>$20,469</td>
</tr>
<tr>
<td>11/1/05</td>
<td>Holt, Judith</td>
<td></td>
<td>Hearing &amp; Vision Impairment Program 2009-HV</td>
<td>Univ. of Utah</td>
<td>10/1/05</td>
<td>9/30/09</td>
<td>$42,117</td>
</tr>
<tr>
<td>10/25/06</td>
<td>Holt, Judith</td>
<td></td>
<td>Medicaid &amp; Medicare Services Real Choice Systems Initiative</td>
<td>Baylor Univ.</td>
<td>9/30/06</td>
<td>3/29/09</td>
<td>$31,997</td>
</tr>
<tr>
<td>10/4/07</td>
<td>Holt, Judith</td>
<td>Olsen, Susan</td>
<td>Becoming Leaders for Tomorrow</td>
<td>Dept. of Health &amp; Human Services</td>
<td>9/30/07</td>
<td>9/29/09</td>
<td>$99,922</td>
</tr>
<tr>
<td>9/1/08</td>
<td>Holt, Judith</td>
<td></td>
<td>Autism Spectrum Disorders</td>
<td>Utah State Dept. of Health</td>
<td>9/1/08</td>
<td>8/31/09</td>
<td>$102,892</td>
</tr>
<tr>
<td>1/21/09</td>
<td>Holt, Judith</td>
<td></td>
<td>Utah Regional Leadership Education in Neuro-developmental Disabilities Program Infant &amp; Pediatric Audiology Supplement</td>
<td>Assoc. of Univ. Centers on Disabilities</td>
<td>1/15/09</td>
<td>1/14/10</td>
<td>$32,500</td>
</tr>
<tr>
<td>11/17/08</td>
<td>Holt, Judith</td>
<td></td>
<td>Developing Medical Competencies for Long-term Trainees</td>
<td>American Academy of Pediatrics</td>
<td>11/1/08</td>
<td>6/30/09</td>
<td>$20,000</td>
</tr>
<tr>
<td>11/19/08</td>
<td>Holt, Judith</td>
<td></td>
<td>DBTAC Southwest ADA Center Evaluation</td>
<td>Memorial Hermann Independent Living Research Utilization</td>
<td>11/1/08</td>
<td>9/30/09</td>
<td>$10,000</td>
</tr>
<tr>
<td>5/7/09</td>
<td>Holt, Judith</td>
<td></td>
<td>USU CPD Work Ability, Utah Technical Assistance Center</td>
<td>Dept. of Health &amp; Human Services</td>
<td>1/1/09</td>
<td>12/31/10</td>
<td>$38,000</td>
</tr>
<tr>
<td>7/17/07</td>
<td>Holt, Judith</td>
<td></td>
<td>State TBI Partnership Grant</td>
<td>Utah Dept. of Human Services</td>
<td>4/1/07</td>
<td>6/30/10</td>
<td>$53,100</td>
</tr>
<tr>
<td>10/15/05</td>
<td>Innocenti, Mark</td>
<td></td>
<td>Utah Education Network PBS Kid's Play Evaluation</td>
<td>Utah Education Network</td>
<td>10/1/08</td>
<td>9/30/09</td>
<td>$5,826</td>
</tr>
<tr>
<td>2/4/09</td>
<td>Innocenti, Mark</td>
<td></td>
<td>Evaluation of Granite School District's Early Reading First Program</td>
<td>Granite School District, UT</td>
<td>1/1/09</td>
<td>9/30/09</td>
<td>$70,893</td>
</tr>
<tr>
<td>2/26/09</td>
<td>Innocenti, Mark</td>
<td></td>
<td>External Evaluation of Evidence-based Home Visiting in Utah</td>
<td>Utah Dept. of Health</td>
<td>1/1/09</td>
<td>9/30/09</td>
<td>$17,206</td>
</tr>
<tr>
<td>7/1/07</td>
<td>Innocenti, Mark</td>
<td></td>
<td>Evaluation of Centro De La Familia</td>
<td></td>
<td>7/1/07</td>
<td>7/31/08</td>
<td>$4,200</td>
</tr>
<tr>
<td>10/13/08</td>
<td>Jump, Vonda</td>
<td></td>
<td>Strengthening Early Childhood Education in Jordan</td>
<td>Utah Office of Education</td>
<td>10/13/08</td>
<td>10/15/10</td>
<td>$112,500</td>
</tr>
<tr>
<td>2/26/09</td>
<td>Jump, Vonda</td>
<td></td>
<td>Health Benefits of Infant Massage for Infants in African Orphanages</td>
<td>American Massage Therapy Association Foundation</td>
<td>9/1/07</td>
<td>8/31/08</td>
<td>$33,333</td>
</tr>
<tr>
<td>6/30/06</td>
<td>Olsen, Susan</td>
<td></td>
<td>Bear River Activity &amp; Skill Center</td>
<td>Utah Dept. of Human Services</td>
<td>7/1/06</td>
<td>6/30/10</td>
<td>$252,036</td>
</tr>
<tr>
<td>6/3/08</td>
<td>Olsen, Susan</td>
<td>Nef, Maria</td>
<td>Up-to-3 Early Intervention</td>
<td>Utah Dept. of Health</td>
<td>7/1/08</td>
<td>9/30/09</td>
<td>$312,000</td>
</tr>
<tr>
<td>9/15/08</td>
<td>Olsen, Susan</td>
<td></td>
<td>Bear River Mental Health</td>
<td>Bear River Mental Health Service</td>
<td>9/11/08</td>
<td>6/30/10</td>
<td>$12,145</td>
</tr>
<tr>
<td>10/1/02</td>
<td>Peck, Jeanie</td>
<td></td>
<td>Child Nutrition Program</td>
<td>Utah Office of Education</td>
<td>10/1/02</td>
<td>9/30/09</td>
<td>$228,060</td>
</tr>
<tr>
<td>2/15/08</td>
<td>Richins, Gordon</td>
<td></td>
<td>Prevention of Violence &amp; Improved Services of Women with Disabilities in Utah</td>
<td>Community Abuse Prevention Services Agency</td>
<td>10/1/07</td>
<td>9/30/10</td>
<td>$9,609</td>
</tr>
<tr>
<td>5/3/06</td>
<td>Roberts, Richard N.</td>
<td></td>
<td>National Center for Inclusive Community-integrated Services for Children with Special Health Care Needs</td>
<td>Dept. of Health &amp; Human Services</td>
<td>5/1/06</td>
<td>4/30/10</td>
<td>$474,033</td>
</tr>
</tbody>
</table>
### Awarded Contracts And Grants (Cont.)

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/27/08</td>
<td>Rowland, Cyndi</td>
<td>Smith, Jared</td>
<td>Improving Outcomes of Students with Cognitive &amp; Learning Disabilities: Phase I Dev. for Web Accessibility Tool</td>
<td>US Dept. of Education</td>
<td>7/1/07</td>
<td>1/31/10</td>
<td>$198,676</td>
</tr>
<tr>
<td>7/2/07</td>
<td>Rule, Sarah</td>
<td></td>
<td>Core Administration &amp; Operations: Center for Persons with Disabilities</td>
<td>Dept. of Health &amp; Human Services</td>
<td>7/1/07</td>
<td>6/30/10</td>
<td>$520,000</td>
</tr>
<tr>
<td>9/24/07</td>
<td>Torres, Anthony</td>
<td></td>
<td>Better Understand the Genetics of Cerebral Palsy</td>
<td>Univ. of California</td>
<td>1/1/07</td>
<td>12/31/08</td>
<td>$2,500</td>
</tr>
<tr>
<td>7/1/08</td>
<td>Torres, Anthony</td>
<td></td>
<td>Bio Autism Research</td>
<td>Autism Foundation</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$68,050</td>
</tr>
<tr>
<td>5/1/08</td>
<td>Torres, Anthony</td>
<td></td>
<td>Immune Function Genes in Autism</td>
<td>Utah Science Technology &amp; Research Initiative</td>
<td>5/1/08</td>
<td>6/30/09</td>
<td>$30,000</td>
</tr>
<tr>
<td>5/26/04</td>
<td>Torres, Anthony</td>
<td></td>
<td>Utah Autism</td>
<td>Utah Autism Foundation</td>
<td>7/1/06</td>
<td>12/31/09</td>
<td>$11,513</td>
</tr>
<tr>
<td>8/12/08</td>
<td>Torres, Anthony</td>
<td></td>
<td>Genetic Contributions to Pre-term Birth</td>
<td>Center for Disease Control &amp; Prevention</td>
<td>6/16/08</td>
<td>9/30/09</td>
<td>$96,558</td>
</tr>
</tbody>
</table>

**TOTAL AWARDED CONTRACTS AND GRANTS**

$11,010,963

### Pending Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/12/09</td>
<td>Boyce, Lisa</td>
<td>Cook, Gina,</td>
<td>Right Start: Language &amp; Literacy Success for Ogden's High-risk Children</td>
<td>Ogden City School District</td>
<td>9/1/09</td>
<td>8/31/12</td>
<td>$1,349,667</td>
</tr>
<tr>
<td>6/12/09</td>
<td>Copenhaver, John</td>
<td></td>
<td>Assist USOE in Addressing the SPP/APR Requirements of Indicator 14</td>
<td>Utah Office of Education</td>
<td>7/1/09</td>
<td>6/30/10</td>
<td>$125,000</td>
</tr>
<tr>
<td>6/24/09</td>
<td>Holt, Judith</td>
<td>Olsen, Susan</td>
<td>Family Support 360 Project/911</td>
<td>Dept. of Health &amp; Human Services</td>
<td>10/1/09</td>
<td>9/30/10</td>
<td>$100,000</td>
</tr>
<tr>
<td>6/26/09</td>
<td>Holt, Judith</td>
<td>Olsen, Susan</td>
<td>Family Support 360, Military</td>
<td>Dept. of Health &amp; Human Services</td>
<td>10/1/09</td>
<td>9/30/14</td>
<td>$200,000</td>
</tr>
<tr>
<td>4/30/09</td>
<td>Innocenti, Mark</td>
<td></td>
<td>ARRA: Evaluating the Effectiveness of Ongoing Sensory Training for Children with Autism</td>
<td>Western Oregon Univ.</td>
<td>10/1/09</td>
<td>3/30/11</td>
<td>$94,279</td>
</tr>
<tr>
<td>2/26/09</td>
<td>Jump, Vonda</td>
<td></td>
<td>Health Benefits of Infant Massage for Infants in Ugandan Orphanages</td>
<td>American Massage Therapy Assoc. Foundation</td>
<td>9/1/09</td>
<td>8/31/10</td>
<td>$29,999</td>
</tr>
<tr>
<td>9/22/08</td>
<td>Olsen, Susan</td>
<td></td>
<td>Ride Connection</td>
<td>Dept. of Health &amp; Human Services</td>
<td>10/1/08</td>
<td>9/30/09</td>
<td>$30,000</td>
</tr>
</tbody>
</table>
## Pending Contracts And Grants (con't.)

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/16/09</td>
<td>Olsen, Susan</td>
<td></td>
<td>Bear River Activity &amp; Skill Center Building</td>
<td>Federal Emergency Management Agency</td>
<td>7/1/09</td>
<td>6/30/10</td>
<td>$432,480</td>
</tr>
<tr>
<td>7/15/08</td>
<td>Phillips, Curt</td>
<td></td>
<td>Top Sports Expansion Project</td>
<td>Mattel Children’s Foundation</td>
<td>10/15/08</td>
<td>10/14/09</td>
<td>$12,628</td>
</tr>
<tr>
<td>1/8/09</td>
<td>Roberts, Richard N.</td>
<td></td>
<td>Rocky Mountain MCH Workforce Enhancement Program</td>
<td>Univ. of Arizona</td>
<td>6/1/09</td>
<td>5/31/14</td>
<td>$10,337</td>
</tr>
<tr>
<td>6/24/09</td>
<td>Roberts, Richard N.</td>
<td></td>
<td>A Web-based Tool Kit to Facilitate the Development &amp; Monitoring of the IFSP by Service Coordination</td>
<td>Univ. of Connecticut</td>
<td>3/1/10</td>
<td>2/28/13</td>
<td>$60,000</td>
</tr>
<tr>
<td>3/5/09</td>
<td>Torres, Anthony R.</td>
<td></td>
<td>Characterization of Autoantibodies Found in the Serum of Autistic Children &amp; Their Parents</td>
<td>Autism Speaks</td>
<td>10/1/09</td>
<td>9/30/12</td>
<td>$120,717</td>
</tr>
<tr>
<td>4/17/09</td>
<td>Torres, Anthony R.</td>
<td></td>
<td>Investigating the Link Between Autism &amp; Folic Acid Pathway Biomarker Genes</td>
<td>California State Univ., Northridge</td>
<td>7/1/09</td>
<td>12/31/10</td>
<td>$20,000</td>
</tr>
<tr>
<td>5/6/09</td>
<td>Torres, Anthony R.</td>
<td>Odell, Dennis, Westover, Jonna</td>
<td>ARRA: Serum Autoantibodies as Biosignatures of Heterogeneity &amp; Autoimmunity in ASD</td>
<td>Wayne State Univ.</td>
<td>10/1/09</td>
<td>9/30/11</td>
<td>$132,672</td>
</tr>
</tbody>
</table>

**TOTAL PENDING CONTRACTS AND GRANTS** $3,085,991

## Not Funded Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/29/09</td>
<td>Copenhaver, John</td>
<td></td>
<td>Regional Parent Involvement Consortium Indicator 8</td>
<td>Bureau of Indian Education</td>
<td>6/1/09</td>
<td>5/31/12</td>
<td>$57,555</td>
</tr>
<tr>
<td>1/22/09</td>
<td>Goetze, Linda</td>
<td></td>
<td>The Economic Impact of Utah Vocational Rehabilitation Program Services</td>
<td>Utah State Office of Rehabilitation</td>
<td>2/6/09</td>
<td>1/8/10</td>
<td>$55,958</td>
</tr>
<tr>
<td>1/22/09</td>
<td>Goetze, Linda</td>
<td></td>
<td>The Economic Impact of Utah Vocational Rehabilitation Program Services</td>
<td>Utah State Office of Rehabilitation</td>
<td>2/6/09</td>
<td>1/8/10</td>
<td>$76,955</td>
</tr>
<tr>
<td>9/30/08</td>
<td>Innocenti, Mark</td>
<td></td>
<td>We Can Plus Coaching: An Experimental Investigation</td>
<td>Granite School District</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$493,740</td>
</tr>
</tbody>
</table>

**TOTAL NOT FUNDED CONTRACTS AND GRANTS** $762,022
Other Externally Generated Funds

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period 7/1/08 to 6/30/09.

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Income Source</th>
<th>Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blair, Martin</td>
<td>Citizens Reutilizing AT</td>
<td>$22,005</td>
</tr>
<tr>
<td>Blair, Martin</td>
<td>Tech Fees</td>
<td>$16,045</td>
</tr>
<tr>
<td>Christensen, Keith</td>
<td>Beyond Access</td>
<td>$17,735</td>
</tr>
<tr>
<td>Copenhaver, John</td>
<td>RRC Conference Fees</td>
<td>$483,752</td>
</tr>
<tr>
<td>Copenhaver, John</td>
<td>RRC Services</td>
<td>$22,847</td>
</tr>
<tr>
<td>Fifield, Bryce</td>
<td>ASSERT/Services</td>
<td>$17,814</td>
</tr>
<tr>
<td>Fifield, Bryce</td>
<td>CPD Products Acct.</td>
<td>$588</td>
</tr>
<tr>
<td>Fifield, Bryce</td>
<td>CPD Services</td>
<td>$69,741</td>
</tr>
<tr>
<td>Fifield, Bryce</td>
<td>Zions Bank - Donation</td>
<td>$5,000</td>
</tr>
<tr>
<td>Holt, Judith</td>
<td>Fixed Price</td>
<td>$18,554</td>
</tr>
<tr>
<td>Odell, Dennis</td>
<td>Medical Clinics</td>
<td>$158,289</td>
</tr>
<tr>
<td>Olsen, Susan</td>
<td>BRASC</td>
<td>$21,651</td>
</tr>
<tr>
<td>Olsen, Susan</td>
<td>BRASC Foundation</td>
<td>$520</td>
</tr>
<tr>
<td>Olsen, Susan</td>
<td>BRASC Parent Pay</td>
<td>$3,924</td>
</tr>
<tr>
<td>Olsen, Susan</td>
<td>Clinical Services</td>
<td>$50,354</td>
</tr>
<tr>
<td>Olsen, Susan</td>
<td>Copy Service Account</td>
<td>$5,785</td>
</tr>
<tr>
<td>Olsen, Susan</td>
<td>Match fees/Up to 3</td>
<td>$3,136</td>
</tr>
<tr>
<td>Roberts, Richard</td>
<td>Evaluation Services</td>
<td>$11,269</td>
</tr>
<tr>
<td>Rowland, Cyndi</td>
<td>KSAR Services</td>
<td>$67,789</td>
</tr>
<tr>
<td>Rowland, Cyndi</td>
<td>WebAIM</td>
<td>$86,979</td>
</tr>
<tr>
<td>Rule, Sarah</td>
<td>Products, Rule</td>
<td>$287</td>
</tr>
</tbody>
</table>

TOTAL OTHER EXTERNALLY GENERATED FUNDS $1,084,064

Disability

Dis-a-bil-i-ty  [dis-uh-bil-i-tee]

1. lack of adequate power, strength, or physical or mental ability; incapacity.
2. a physical or mental handicap, esp. one that prevents a person from living a full, normal life or from holding a gainful job.
3. anything that disables or puts one at a disadvantage: His mere six-foot height will be a disability in professional basketball.
4. the state or condition of being disabled.
5. legal incapacity; legal disqualification.

Synonyms:
disqualification, incompetence, incapability, impotence. Disability, inability imply a lack of power or ability. A disability is some disqualifying deprivation or loss of power, physical or other: excused because of a physical disability; a temporary disability. Inability is a lack of ability, usually because of an inherent lack of talent, power, etc.: inability to talk, to do well in higher mathematics.

Antonyms:
ability, capacity.
About the Center

The Center for the School of the Future (CSF) is a research center dedicated to improving the quality and effectiveness of education through identifying, researching, and developing proven educational practices and supporting their dissemination and adoption in local settings. The CSF conducts research to identify the underlying principles that make educational programs effective and provides policy makers and school administrators with timely and reliable information that assists them in making well-informed decisions.
# Faculty List

**Taylor, Matthew J.**  
Director of Research & Evaluation, 1987

**West, Richard P.**  
Executive Director; Professor, Special Education & Rehabilitation, 1980

---

## Center Information

2 faculty  
4 staff

## Editorial Board Memberships and Ad Hoc Reviews

**West, R. P.**, Editorial Board Membership, *Journal of Special Education*

---

## Other


---

## Awarded Contracts And Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/9/08</td>
<td>West, Richard P.</td>
<td></td>
<td>Public School Partnership 2</td>
<td>Corporation for National Service</td>
<td>9/30/08</td>
<td>9/26/09</td>
<td>$376,950</td>
</tr>
<tr>
<td>7/16/08</td>
<td>West, Richard P.</td>
<td></td>
<td>Multi-disciplinary Specialists Designing Learning Objects with Cultural Affordances</td>
<td>US Dept. of Education</td>
<td>8/1/08</td>
<td>7/31/09</td>
<td>$29,686</td>
</tr>
<tr>
<td>10/8/08</td>
<td>West, Richard P.</td>
<td></td>
<td>Office of Juvenile Justice &amp; Delinquency Prevention - Prevention PLUS</td>
<td>Brigham Young Univ.</td>
<td>10/1/08</td>
<td>9/30/09</td>
<td>$206,272</td>
</tr>
<tr>
<td>6/17/09</td>
<td>West, Richard P.</td>
<td></td>
<td>ARRA - Americorps Vista Recovery Act Grant</td>
<td>Corporation for National &amp; Community Service</td>
<td>6/17/09</td>
<td>6/16/10</td>
<td>$62,000</td>
</tr>
</tbody>
</table>

**TOTAL AWARDED CONTRACTS AND GRANTS**  
$674,908

---

## Not Funded Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/26/09</td>
<td>West, Richard P.</td>
<td></td>
<td>PIRE: Evaluating the Adoption &amp; Liability of Open Educational Resources with Multicultural Affordances</td>
<td>National Science Foundation</td>
<td>1/1/10</td>
<td>1/1/14</td>
<td>$1,087,000</td>
</tr>
</tbody>
</table>

**TOTAL NOT FUNDED CONTRACTS AND GRANTS**  
$1,087,000
Other Externally Generated Funds

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period 7/1/08 to 6/30/09.

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Income Source</th>
<th>Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>West, Richard P.</td>
<td>Brigham Young University</td>
<td>$160,530</td>
</tr>
<tr>
<td>West, Richard P.</td>
<td>ISQ (Indicators of School Quality)</td>
<td>$140,530</td>
</tr>
<tr>
<td>TOTAL OTHER EXTERNALLY GENERATED FUNDS</td>
<td></td>
<td>$160,530</td>
</tr>
</tbody>
</table>

Center for the School of the Future Principles

❖ All people can learn when provided appropriate instruction and practice,
❖ Learning occurs most readily in positive, non-coercive environments,
❖ Instruction is most effective when it is tailored to the individual needs of students,
❖ Educational decisions are more effective when based upon current information and valid data,
❖ All successful educational programs are based upon sound, verifiable instructional principles,
About the Department

The Department of Communicative Disorders and Deaf Education (COMD-DE) houses three programs: Speech-Language Pathology, Audiology, and Deaf Education. The fields of speech-language pathology and audiology involve the study and treatment of speech, language and hearing disorders across the lifespan. COMD-DE’s graduate programs in speech-language pathology and audiology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association. The Deaf Education program prepares teachers of the Deaf who are certified at the Early Childhood, Elementary, and Secondary levels. The USU Deaf Education program is accredited by the Council on the Education of the Deaf (CED). All three COMD-DE programs are nationally recognized for their high quality. The department also supports the SKI*HI Institute, a research unit that serves children with sensory impairments, birth through five years of age, and their families. SKI*HI has been identified by the U.S. Office of Education as an “educational program that works.”
Speech-Language Hearing Center

The USU Speech-Language-Hearing Center (USUSLHC) is housed within the Communicative Disorders and Deaf Education Department. Graduate students, who work under the supervision of certified speech-language pathologists and audiologists, provide diagnostic and treatment services to individuals across the lifespan. Speech-language pathology services include diagnosis and treatment of communication disorders of language, articulation, fluency, voice, and swallowing as well as communication disorders associated with traumatic brain injury, cleft palate, hearing loss, and laryngectomy. Audiology services, also available to both adults and children, cochlear implant mapping, include pure tone and speech audiometric testing; special diagnostic testing; central auditory processing evaluations; immittance testing; and hearing aid evaluation, dispensing, fitting, orientation, and follow-up. Also available are habilitative and rehabilitative services such as speechreading and auditory training.

Phone - (435) 797-1390
http://www.cehs.usu.edu/comd/clinics.htm

The SKI*HI Institute

The SKI*HI Institute, housed within the Communicative Disorders and Deaf Education Department, is a group of dedicated individuals whose goal is to enhance the lives of young children with special needs, their families, and caregivers. Our training and services, which began in 1972, focus on early intervention and early childhood programming for infants and young children, ages birth to five, with hearing and vision impairments and other disabilities. We dedicate our work to encouraging discovery, learning, and the growth of self-esteem, thereby setting the stage for individuals with special needs to become able participants in society. A strong contributor to USU’s ranking as a Carnegie I Research Institution, SKI*HI provides outreach not only to Utah citizens, but to families and professionals in nearly all 50 states and Canada.

Phone - (435) 797-5600
http://www.skihi.org

Faculty List

Alsop, Linda, Project Director, Clinical Instructor, SKI*HI, 1992
Bingham, Chad, Clinical Instructor, 2001
Blair, Jim, Professor, 1979
Child, Dee, Assistant Department Head; Advisor, 1984
Corbin-Lewis, Kim, Associate Professor, 1989
Dennison, Elizabeth, Project Manager; Clinical Instructor, SKI*HI, 1980
Elsweiler, Anne, Clinical Instructor, 1993
Filimoehala, Karen, Adjunct Clinical Instructor, 2004
Foley, Beth, Department Head; Associate Professor, 1993
Gillam, Ron, Professor, Endowed Chair, 2006
Gillam, Sandi Laing, Associate Professor, 2006
Houston, K. Todd, Assistant Professor, 2007
Kelley-King, Jan, Clinical Instructor; Advisor, Deaf Education, 1992
King, J. Freeman, Professor, 1991
Jenson, Aziele, Director, Utah Touchpoints Site Program Leader; Co-director, Full Circle Project, 1995
Jenson, Heather, Clinical Instructor, 2003
Larsen, Jeff, Clinical Assistant Professor, 2004
Laws, Douglas, Adjunct Associate Professor, 2000
Littledike, Jaclyn, Assistant Professor, 1969
Manuel-Dupont, Sonia, Associate Professor, 1985
Muñoz, Karen, Assistant Professor, 2007
Pittman, Paula, Project Director; Clinical Instructor, SKI*HI, 1989
Ribera, John, Associate Professor, 2000
Rowan, Lori, Project Director; Clinical Instructor, SKI*HI, 1990
Simonsmeier, Vicki, Clinical Assistant Professor, 2000
Strong, Carol J., Trustee Professor; Dean, 1973
Watkins, Sue, Clinical Associate Professor; Program Administrator, SKI*HI, 1976
Wolter, Julie, Assistant Professor, 2006
Department Information

- 14 faculty
- 4 professional staff
- 3 advisors
- 18 clinical instructors
- 110 undergraduate students
- 83 graduate students

Degrees

- Audiology - AUD
- Communicative Disorders and Deaf Education - BS, BA
- Speech-Language Pathology - MS, MA, MED, EDS, PhD
- Composite Deaf Education/Parent Infant Preparation - MED
- Composite Deaf Education/Early Childhood Education - MED
- Composite Deaf Education/Elementary Education - MED
- Composite Deaf Education/Secondary Education - MED

Books


Chapters In Books


Refereed Scholarly Articles


Nonreferred Articles, Papers Presented, And Research Reports


Houston, K. T. (2008, July). How HIPAA, FERPA, and Part C (of IDEA) privacy regulations affect newborn hearing screening programs and early intervention services. Presentation at a national teleconference hosted by the Centers for Disease Control (CDC), Atlanta, GA.


Muñoz, K., & Harward, R. (2009, March). Learning how to make the EHDI connections on time. Session presented at the 8th National Early Hearing and Detection Intervention Meeting, Dallas, TX.


Simonsmeier, V., Hunt, S., & Thompson, H. (2008, October). Interdisciplinary team care for Neurofibromatosis Type 1 in the pediatric population. Presentation at the Intermountain Area Speech-Hearing Conference (IMASH), Salt Lake City, UT.


Gillam, S., Ad Hoc Reviewer, Journal of Speech, Hearing and Language Research

Gillam, S., Ad Hoc Reviewer, Language, Speech, and Hearing Services in the Schools

Other


Editorial Board Memberships And Ad Hoc Reviews

Corbin-Lewis, K., Ad Hoc Reviewer, American Journal of Speech Language Pathology

Corbin-Lewis, K., Ad Hoc Reviewer, Language, Speech, & Hearing Services in the Schools

Foley, B., Ad Hoc Reviewer, Division 12 (Augmentative and Alternative Communication) of the American Speech-Language-Hearing Association Convention Committee

Gillam, R., Guest Associate Editor, Language, Speech, and Hearing Services in Schools

Gillam, R., Ad Hoc Grant Review Panel, Program Project Grants, National Institute of Deafness and Other Communication Disorders, National Institutes of Health

Gillam, S., Associate Editor, American Journal of Speech Language Pathology

Gillam, S., Editorial Board, Communication Disorders Quarterly

Gillam, S., Ad Hoc Reviewer, Clinical Linguistics and Phonetics

Research/Scholarship Awards

Corbin-Lewis, K., Teacher of the Year, Emma Eccles Jones College of Education & Human Services

Gillam, R. B., Robin’s Award, Researcher of the Year, Utah State University

Gillam, S., Undergraduate Research Mentor of the Year, Emma Eccles Jones College of Education & Human Services

Kelley-King, J., Advisor of the Year, Communicative Disorders and Deaf Education

Manuel-Dupont, S., Outstanding National Student Speech Language Hearing Association Faculty Advisor for the US
## Awarded Contracts And Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/22/08</td>
<td>Child, Dee R.</td>
<td>Foley, Beth E.</td>
<td>2008-09 Outreach Masters Program in Speech-language Pathology</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$26,392</td>
</tr>
<tr>
<td>6/4/09</td>
<td>Child, Dee R.</td>
<td>Foley, Beth E.</td>
<td>2009-2010 Outreach Masters Degree Program for SLP (Year 2)</td>
<td>Utah Office of Education</td>
<td>7/1/09</td>
<td>6/30/10</td>
<td>$220,000</td>
</tr>
<tr>
<td>10/10/08</td>
<td>Foley, Beth E.</td>
<td></td>
<td>Sound Beginnings: Auditory Learning Graduate Training Program</td>
<td>Utah State Legislature</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$300,000</td>
</tr>
<tr>
<td>10/8/08</td>
<td>Foley, Beth E.</td>
<td>Radford, Curt</td>
<td>Distance Delivery of ASL Instruction</td>
<td>AT&amp;T</td>
<td>10/8/08</td>
<td>10/8/09</td>
<td>$25,000</td>
</tr>
<tr>
<td>9/27/06</td>
<td>Gillam, Ronald B.</td>
<td></td>
<td>Diagnostic Markers of Language Impairments in Bilinguals</td>
<td>Univ. of Texas at Austin</td>
<td>9/1/06</td>
<td>12/31/10</td>
<td>$310,806</td>
</tr>
<tr>
<td>6/6/08</td>
<td>Gillam, Ronald B.</td>
<td>White, Karl</td>
<td>Utah State University - Future Leaders in Speech-language Pathology &amp; Audiology</td>
<td>Maternal &amp; Child Health Bureau</td>
<td>7/1/08</td>
<td>6/30/10</td>
<td>$265,284</td>
</tr>
<tr>
<td>9/4/08</td>
<td>Houston, Todd</td>
<td></td>
<td>Personnel Preparation for Speech-language Pathologists &amp; Audiologists</td>
<td>US Dept. of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$150,000</td>
</tr>
<tr>
<td>10/9/03</td>
<td>Ribera, John</td>
<td></td>
<td>Audiological Services for Vulcraft</td>
<td>Vulcraft</td>
<td>10/1/03</td>
<td>7/31/09</td>
<td>$6,946</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>TOTAL AWARDED CONTRACTS AND GRANTS</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>$1,304,428</strong></td>
</tr>
</tbody>
</table>

## Pending Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/23/08</td>
<td>Alsop, Linda A.</td>
<td></td>
<td>Development &amp; Dissemination of Information Related to the Work of Interveners with Children Who Are Deafblind</td>
<td>The Gibney Family Foundation</td>
<td>11/1/08</td>
<td>10/31/09</td>
<td>$18,000</td>
</tr>
<tr>
<td>4/7/09</td>
<td>Gillam, Sandra L.</td>
<td></td>
<td>Clinical Research: A Context for Mentoring &amp; Fostering Culturally Competent SLPS</td>
<td>American Speech &amp; Hearing Association</td>
<td>9/1/09</td>
<td>8/31/10</td>
<td>$13,855</td>
</tr>
<tr>
<td>4/27/09</td>
<td>Gillam, Sandra L.</td>
<td>Gillam, Ronald B.</td>
<td>A Collaborative Study of the Value-added Benefits of Speech-language Pathologists in School Settings</td>
<td>Univ. of Central Florida</td>
<td>12/1/09</td>
<td>10/2/10</td>
<td>$30,000</td>
</tr>
<tr>
<td>6/3/09</td>
<td>Gillam, Sandra L.</td>
<td>Fargo, Jamison, Gillam, Ron, Reutzel, Ray</td>
<td>Developing a Narrative Language Intervention Program</td>
<td>Institute of Education Sciences</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$494,661</td>
</tr>
<tr>
<td>3/16/09</td>
<td>Munoz, Karen</td>
<td>Goetz, Linda, White, Karl</td>
<td>Telehealth Services for Infants &amp; Young Children with Communication Disorders in Oceania</td>
<td>Human Resources &amp; Services Administration</td>
<td>9/1/09</td>
<td>8/31/12</td>
<td>$735,000</td>
</tr>
</tbody>
</table>
Pending Contracts And Grants (cont.)

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/9/09</td>
<td>Pittman, Paula</td>
<td></td>
<td>SKI*HI Training Workshops in California</td>
<td>California Dept. of Education</td>
<td>6/26/09</td>
<td>8/9/09</td>
<td>$12,720</td>
</tr>
<tr>
<td>10/15/08</td>
<td>Ribera, John</td>
<td></td>
<td>Validity of Tinnitus Test Battery Conducted via Telehealth</td>
<td>Nat'l. Organization for Hearing Research Foundation</td>
<td>2/1/09</td>
<td>1/30/10</td>
<td>$19,996</td>
</tr>
<tr>
<td>1/9/09</td>
<td>Ribera, John</td>
<td></td>
<td>Telehealth Approach to Tinnitus Evaluation &amp; Management</td>
<td>American Tinnitus Association</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$195,590</td>
</tr>
</tbody>
</table>

TOTAL PENDING CONTRACTS AND GRANT $2,452,169

Not Funded Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/2/08</td>
<td>Rowan, Lori</td>
<td></td>
<td>Project Hugs</td>
<td>US Dept. of Education</td>
<td>1/1/10</td>
<td>12/31/11</td>
<td>$399,236</td>
</tr>
<tr>
<td>9/3/08</td>
<td>Pittman, Paula</td>
<td></td>
<td>Virtual Deaf History Museum</td>
<td>US Dept. of Education</td>
<td>6/1/09</td>
<td>5/31/10</td>
<td>$399,872</td>
</tr>
<tr>
<td>10/1/08</td>
<td>Gillam, Sandra L.</td>
<td></td>
<td>Development of a Narrative Language Intervention Program for Children with Language Impairments &amp; English Language Learners</td>
<td>Institute of Education Sciences</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$1,420,079</td>
</tr>
</tbody>
</table>

TOTAL NOT FUNDED CONTRACTS AND GRANTS $2,419,181

Other Externally Generated Funds

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period of 7/1/08 to 6/30/09.

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Contact Person</th>
<th>Income Source</th>
<th>Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beth Foley</td>
<td>John Ribera</td>
<td>Audiology Clinic</td>
<td>$103,721</td>
</tr>
<tr>
<td>Beth Foley</td>
<td>Anne Elsweiler</td>
<td>Speech-Language Clinic</td>
<td>$32,628</td>
</tr>
</tbody>
</table>

TOTAL OTHER EXTERNALLY GENERATED FUNDS $136,349
About the School

The Edith Bowen Laboratory School (EBLS) was established in 1957 to provide a teaching lab for the Department of Elementary Education. Each year nearly 500 undergraduates in elementary education are mentored by EBLS teachers as they spend time in the school observing, assisting, and teaching. The school also serves as a practicum site for college students in the Departments of Psychology, Communicative Disorders and Deaf Education, Special Education and Rehabilitation, Nutrition and Food Science, and Heath, Physical Education, and Recreation. The school functions as a research site for USU faculty and graduate students as well. Using a constructivist approach to teaching and learning, the school serves 300 students, kindergarten through fifth grade. In July of 2007, EBLS became a Utah public charter school, thereby providing EBLS with a direct line of funding from the state. Enrollment for the school is open to any child in Utah. Students are accepted through a lottery system.
MORE ABOUT THE SCHOOL

Faculty List

Anderson, Analisa, P. E. Movement Specialist, 2000
Anderson, Julianne, Teacher, 2002
Andrus, Jill, Speech Teacher, 2007
Christian, Marianne, Teacher, 2005
Coulombe, Rebecca, Teacher, 2001
DeVilbiss, Jill, Music Specialist, 1997
Jensen, Anitra, Teacher, 2004
Johnson, Kurt, Teacher, 2008
Kyriopoulos, Joan, Teacher, 1999
L’Aï, Linda, Teacher, 1988
Larson, Marie, Resource Teacher, 2007
Larson, Vaughn, Media Specialist, 1999
Lopez, Carmen, Spanish Specialist, 2002
Moeller, Julie, Teacher, 2007
Peterson, Mark, Principal, 2007
Roghaar, Debra, STAR Teacher, 2007
Shakespear, Maele, Art Mentor, 2007
Steele, Karen, Teacher, 2002
Wagstaff, Betsy, Technology Specialist, 1990
Wallin, Lynn, Teacher, 2008
Wallin, Mark, Teacher, 2005

School Information

21 faculty
1 administrator
5 staff
300 students

Awarded Contracts And Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/1/07</td>
<td>Peterson,</td>
<td></td>
<td>Edith Bowen Laboratory School Charter School Fund</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$1,581,178</td>
</tr>
<tr>
<td></td>
<td>Mark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/1/08</td>
<td>Peterson,</td>
<td></td>
<td>Charter Start-up Year 3</td>
<td>Utah Office of Education</td>
<td>9/1/08</td>
<td>8/31/09</td>
<td>$152,489</td>
</tr>
<tr>
<td></td>
<td>Mark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/21/08</td>
<td>Peterson,</td>
<td></td>
<td>Individuals with Disabilities Education Act Funding</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$49,205</td>
</tr>
<tr>
<td></td>
<td>Mark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/24/08</td>
<td>Peterson,</td>
<td></td>
<td>Per Pupil Facilities Grant</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>8/31/09</td>
<td>$8,945</td>
</tr>
<tr>
<td></td>
<td>Mark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8/27/01</td>
<td>Peterson,</td>
<td></td>
<td>Edith Bowen Laboratory School Lunch Program</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$44,489</td>
</tr>
<tr>
<td></td>
<td>Mark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5/1/09</td>
<td>Peterson,</td>
<td></td>
<td>American Recovery &amp; Reinvestment Act Stabilization Funding</td>
<td>Utah Office of Education</td>
<td>5/1/09</td>
<td>6/30/09</td>
<td>$87,781</td>
</tr>
<tr>
<td></td>
<td>Mark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7/1/08</td>
<td>Peterson,</td>
<td></td>
<td>School Land Trust Funds</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$11,660</td>
</tr>
<tr>
<td></td>
<td>Mark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL AWARDED CONTRACTS AND GRANTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,935,747</td>
</tr>
</tbody>
</table>

Education is the most powerful weapon which you can use to change the world.
- Nelson Mandela
About The Center

The Emma Eccles Jones Center for Early Childhood Education provides a comprehensive program of educational innovation, research, and dissemination. The major role of the center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in kindergarten and the primary grades.

Emma Eccles Jones Center for Early Childhood Education
6705 Old Main Hill
Logan, Utah 84322-6705
Phone - (435) 797-8629
Fax - (435) 797-8638
www.coe.usu.edu/ecc/
Faculty List

Boyce, Lisa, Research Assistant, 2006
Reutzel, D. Ray, Endowed Chair & Director; Professor, School of Teacher Education and Leadership, 2001

Department Information

1 endowed chair
1 staff member

Books


Chapters In Books


Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, And Research Reports

Reutzel, D. R. (2008, November). So what’s in a word: The power of words in our lives. Presidential address at the College Reading Association/Association of Literacy Educators and Researchers Conference, Sarasota, FL.
symposium speaker at the Colorado Council of the International Reading Association, Denver, CO.

Reutzel, D. R. (2009, February). Something old is new again: Teaching alphabet letter names and sounds to develop students reading and writing. Keynote address in Early Literacy Preconvention Institute at the International Reading Association Annual Meeting, Phoenix, AZ.


Reutzel, D. R. (2009, May). Exploring Scaffolded Silent Reading (ScSR): Effective practice for increasing reading fluency and comprehension. Session Speaker at the International Reading Association Annual Meeting, Minneapolis, MN.

Reutzel, D. R. (2009, May). Something old is new again: Teaching alphabet letter names and sounds to develop students reading and writing. Session presented in the Early Literacy Preconvention Institute at the International Reading Association Annual Meeting, Minneapolis, MN.

Reutzel, D. R. (2009, May). Why we do it: IRA members can and do make government policy. Session speaker at the International Reading Association Annual Meeting, Minneapolis, MN.


Reutzel, D. R., Editorial Reviewer, Journal of Literacy Research
Reutzel, D. R., Editorial Reviewer, Literacy Research and Instruction
Reutzel, D. R., Editorial Reviewer, NRC Yearbook
Reutzel, D. R., Editorial Reviewer, Reading Research Quarterly
Reutzel, D. R., Editorial Reviewer, The Reading Teacher
Reutzel, D. R., Manuscript Reviewer, Allyn & Bacon
Reutzel, D. R., Manuscript Reviewer, Guilford Press
Reutzel, D. R., Manuscript Reviewer, Heinemann
Reutzel, D. R., Manuscript Reviewer, Jossey-Bass
Reutzel, D. R., Manuscript Reviewer, Lawrence Erlbaum Associates
Reutzel, D. R., Manuscript Reviewer, Prentice-Hall/Merrill
Reutzel, D. R., Manuscript Reviewer, Scholastic Professional Books

It’s about people.
Awarded Contracts And Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/18/09</td>
<td>Reutzel, D.</td>
<td>Boyce, Lisa</td>
<td>Reaching &amp; Teaching Every Child: Explicit Instruction In Literacy &amp; Mathematics</td>
<td>Utah Office of Education</td>
<td>4/1/09</td>
<td>6/30/09</td>
<td>$10,000</td>
</tr>
<tr>
<td>4/1/09</td>
<td>Reutzel, D.</td>
<td>Boyce, Lisa</td>
<td>High-speed Infra-red Eye Movement Photography Reading Plus Visagraph III Equipment</td>
<td>Reading Plus</td>
<td>4/1/09</td>
<td>no end date</td>
<td>$5,000</td>
</tr>
</tbody>
</table>

TOTAL AWARDED CONTRACTS AND GRANTS $15,000

Pending Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/1/09</td>
<td>Boyce, Lisa K.</td>
<td>Gillam, Sandi</td>
<td>Right Start: Language &amp; Literacy Success for Ogden's High-Risk Children</td>
<td>Early Reading First Program</td>
<td>7/1/10</td>
<td>6/30/14</td>
<td>$4,095,599</td>
</tr>
<tr>
<td>6/1/09</td>
<td>Slocum, Tim, &amp; Gillam, Ron</td>
<td>Reutzel, D. Ray</td>
<td>Interdisciplinary Doctoral Program to Promote Evidence-Based Language &amp; Literacy Practices</td>
<td>US Dept. Of Education</td>
<td>1/1/10</td>
<td>12/31/14</td>
<td>$799,996</td>
</tr>
</tbody>
</table>

TOTAL PENDING CONTRACTS AND GRANTS $4,895,595

Other Externally Generated Funds

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period 7/1/08 to 6/30/09.

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Income Source</th>
<th>Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ray Reutzel</td>
<td>Family Literacy Bags</td>
<td>$677</td>
</tr>
<tr>
<td>Ray Reutzel</td>
<td>Quasi Endowment Fund</td>
<td>$13,619</td>
</tr>
</tbody>
</table>

TOTAL EXTERNALLY GENERATED FUNDS $14,296

The following principles guide professional development programs at the Emma Eccles Jones Center for Early Childhood Education

- Effective professional development:
  - is on-going.
  - includes training, practice, and feedback.
  - provides opportunities for individual reflection.
  - provides opportunities for interaction with peers.
  - supports school-based and teacher initiatives.
  - is rooted in the knowledge base for teaching.
  - incorporates research-based practices.
  - involves collaboration between schools and universities.
  - regional, national, and international networks.
About the Department

The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through course work and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics influence and are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings.

The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and professional preparation. It also emphasizes excellence in both basic and applied research. Faculty members conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that is applied research with direct implications for practice. Strong research efforts provide important learning opportunities for graduate and undergraduate students. Providing service is also a basic component of faculty roles and an integral part of student preparation. FCHD faculty and students provide many extension and other outreach programs to individuals, families, and public and private agencies throughout the state and nation that enhance the quality of life.

Family, Consumer, and Human Development
2905 Old Main Hill
Logan, Utah 84322-2905
Phone - (435) 797-1501
Fax - (435) 797-3845
www.usu.edu/fchd/
Adele And Dale Young Child Development Laboratory

The Adele and Dale Young Child Development Laboratory, affiliated with the Department of Family, Consumer, and Human Development, is designed to develop social competency skills in children. The staff provide service to the children and families who participate, carry out research on child development and early childhood education, and provide training for future teachers and professionals who will work with children in many settings. The laboratory provides a variety of programs for children from birth through 12 years of age. Basic to the framework that guides the service, research, and training carried out in the lab is the notion that children learn most effectively through active exploration and participation in their environment. Moreover, each child has specific interests, curiosities, talents, and self-esteem which must be nurtured and enhanced. In this model setting, professionals in training use developmentally appropriate practices to enhance children's development. The laboratory also provides training to parents and conducts research to contribute to the discovery of knowledge.

Phone - (435) 797-1544
http://www.usu.edu/fchd/cdlab.cfm

Faculty List

Allgood, Scot M., Associate Professor; Director, Marriage & Family Therapy, 1992
Andersen, Jan, Assistant Professor, Extension Specialist, 2007
Asciione, Deborah B., Principal Lecturer, 1993
Austin, Ann M. B., Professor, 1980
Beckert, Troy E., Assistant Professor, 2003
Biers, Karen, Assistant Professor, 2002
Boyce, Lisa K., Research Assistant Professor, 2007
Bradford, Kay P., Associate Professor, 2008
Coward, Raymond T., Professor; Provost, 2006
Delgadillo, Luzmarina, Assistant Professor, 2000
Ericksen, Susan L., Lecturer, 1995
Esparza, Kelly J., Lecturer, 2007
Fauth, Elizabeth B., Research Assistant Professor, 2007
Harris, Victor W., Lecturer, 2007
Higginbotham, Brian J., Assistant Professor; Extension Specialist, 2005
Kruse, Marilyn B., Academic Advisor, 1981
Johnson, Alena C., Lecturer, 2003
Jones, Randall M., Professor, 1990
Law, David, Associate Professor, 2001
Law, Shirlene C., Lecturer, 2006
Lee, Thomas R., Department Head; Professor; Family & Consumer Sciences Extension Program Leader, 1982
Lee, Yoon Geum, Associate Professor, 2000
Lindauer, Shelley K., Professor, 1982
Lown, Jean M., Professor, 1982
Miller, Brent C., Professor; Vice President for Research, 1979
Nelson, Farol Ann, Lecturer, 1988
Nelson, Thorana S., Professor, 1992
Norton, Maria C., Associate Professor, 2001
Olsen, Kaelin M., Lecturer, 2003
Openshaw, D. Kim, Associate Professor; Marriage and Family Therapist, 1981
Piercy, Kathleen W., Associate Professor, 1996
Rogman, Lori A., Professor, 1990
Schvaneveldt, Jay D., Temporary Professor, 2003; Professor Emeritus, 1966-01
Skogrand, Linda M., Associate Professor; Extension Specialist, 2002
Talley, Susan D., Associate Professor, 2000
Department Information

34 faculty
20 staff members
350 undergraduate students
100 graduate students

Degrees

- Early Childhood Education - BS, BA
- Family and Consumer Sciences - BS, BA
- Family, Consumer and Human Development - BS, BA, MS
- Family and Human Development - PhD
- Master of Family and Human Development (MFHD)
- Family Life Studies (online degree) - BS

Refereed Scholarly Articles


Non refereed articles, papers presented, and research reports


Boyce, L. K. (2009, February). Facilitating developmental parenting: Putting it into practice. Paper presented as keynote address at the meeting of the Colorado Association for Infant Mental Health, Denver, CO.


Delgadillo, L. M., Jewkes, M., & Erickson, L. (2008, October). Disentangling the differences between abusive lending, predatory lending and mortgage fraud as defined by different stakeholders. Housing Education and Research Association Conference Proceedings CD-Rom. Housing Education and Research Association Conference, Indianapolis, IN.


Conference on Solution-Focused Practice, Austin, TX.


Roggman, L. A., & Innocenti, M. S. (2008, October). Developmental parenting interventions in the United States. Invited presentation to visiting scholars from Urdmurtia State University, Izhevsk, Russia, Bear Lake Training Center, Garden City, UT.


Editorships


Boyce, L. K., Guest Editor, Scientific Study of Reading

Nelson, T. S., Associate Editor, Education and Training

Nelson, T. S., Associate Editor, Journal of Marital and Family Therapy

Nelson, T. S., Associate Editor, Intervention Interchange

Nelson, T. S., Associate Editor, Journal of Family Psychotherapy

Nelson, T. S., Book Review Editor, American Family Therapy Academy Monograph Series

Roggman, L. A., Consulting Editor, Child Development

Roggman, L. A., Consulting Editor, Infant Mental Health Journal

Editorial Board

Beckett, T., Ad Hoc Reviewer, Early Childhood Research Quarterly

Austin, A. M. B., Ad Hoc Reviewer, Journal of Early Adolescence

Austin, A. M. B., Ad Hoc Reviewer, Young Children

Beckett, T., Ad Hoc Reviewer, Journal of Early Adolescence


Boyce, L. K., Ad Hoc Reviewer, Brookes Publishing

Boyce, L. K., Ad Hoc Reviewer, Early Childhood Research Quarterly

Boyce, L. K., Ad Hoc Reviewer, Early Education and Development

Boyce, L. K., Ad Hoc Reviewer, International Journal of Behavioral Development

Boyce, L. K., Guest Editor, Diverse Paths to Literacy
Boyce, L. K., Guest Editor, *Family Factors and Program Effects Among Preschool-Aged Children*

Boyce, L. K., Guest Editor, *National Head Start Association Dialog: A Research-to-Practice Journal for the Early Intervention Field*

Boyce, L. K., Guest Editor, *Scientific Study of Reading* (special issue)

Boyce, L. K., Grant Reviewer, Administration for Children & Families, Head Start Research Scholar Program

Boyce, L. K., Grant Reviewer, Administration for Children & Families, Head Start University Partnership, Teacher Effectiveness

Boyce, L. K., Guest Reviewer, *Brookes Publishing*

Boyce, L. K., Guest Reviewer, *Early Childhood Research Quarterly*

Boyce, L. K., Guest Reviewer, *Early Education and Development*

Boyce, L. K., Guest Reviewer, *International Journal of Behavioral Development*

Boyce, L. K., Guest Reviewer, *Journal of Family Issue*

Boyce, L. K., Guest Reviewer, *Journal of School Psychology*

Boyce, L. K., Guest Reviewer, *Zero to Three, Magic of Everyday Moments: Early Arrival*

Boyce, L. K., Manuscript Reviewer, *Early Childhood Research Quarterly*

Delgadillo, L. M., Ad Hoc Reviewer, *Journal of Housing and Society*

Delgadillo, L. M., Ad Hoc Reviewer, *Journal of International Studies on Consumer Issues* (Special issue on housing)

Higginbotham, B. J., Editorial Board, *Journal of Systemic Therapies*

Nelson, T. S., Ad Hoc Reviewer, *Journal of Family and Consumer Sciences*

Lown, J. M., Ad Hoc Reviewer, *Journal of Family and Economic Issues*


Lown, J. M., Ad Hoc Reviewer, *Journal of Personal Finance*

Higginbotham, B. J., *Innovative Program Individual Award*, Utah State University Extension Specialists Association

Higginbotham, B., Skogrand, L., & Allgood, S., *Innovation Program Team Award*, Utah State University Extension Specialists Association

Higginbotham, B. J., *Researcher of the Year*, Department of Family, Consumer, and Human Development, Utah State University

Jones, R. M., *University Outstanding Graduate Mentor Award*, Utah State University

Skogrand, L., Mueller, L., & LeBlanc, H., *National Diversity Team Award*, Navajo Marriage Project, Epsilon Sigma Phi

Skogrand, L., *Overall Specialist Award*, Utah State University Extension Specialists Association

Other


**Awarded Contracts And Grants**

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/9/08</td>
<td>Abbott, Stacy</td>
<td>FLC HFC Housing &amp; Financial Counseling</td>
<td>US Dept of Housing &amp; Urban Development</td>
<td>10/1/08</td>
<td>9/30/09</td>
<td>$46,957</td>
<td></td>
</tr>
<tr>
<td>7/28/08</td>
<td>Abbott, Stacy</td>
<td>Bear River Association of Governments</td>
<td>Bear River Association of Governments</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$20,000</td>
<td></td>
</tr>
<tr>
<td>10/4/06</td>
<td>Austin, Ann M. Berghout</td>
<td>CCAMPIS FY07 (Child Care Access Means Parents in School)</td>
<td>US Dept. of Education</td>
<td>10/1/06</td>
<td>9/30/09</td>
<td>$184,552</td>
<td></td>
</tr>
<tr>
<td>7/8/08</td>
<td>Austin, Ann M. Berghout</td>
<td>CCR&amp;R FY09</td>
<td>Utah Dept. of Workforce Services</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$445,114</td>
<td></td>
</tr>
<tr>
<td>9/15/08</td>
<td>Boyce, Lisa, Oberndorfer, J., Innocenti, Mark</td>
<td>Promoting Effective Engagement, Communication, and Self-regulation with English Language Learners</td>
<td>Ogden/Weber Community Action Partnership Head Start, Admin. for Children &amp; Families</td>
<td>10/1/08</td>
<td>9/30/11</td>
<td>$300,000</td>
<td></td>
</tr>
<tr>
<td>7/10/08</td>
<td>Boyce, Lisa, Innocenti, Mark</td>
<td>Using Technology for Emergent Literacy &amp; Language Evaluation</td>
<td>US Office of Education, Office of Special Education Programs</td>
<td>9/1/09</td>
<td>9/30/12</td>
<td>$299,999</td>
<td></td>
</tr>
<tr>
<td>10/19/06</td>
<td>Higginbotham, Brian, Allgood, Scot M., Skogrand, Linda</td>
<td>Teaching Healthy Marriage Skills to Ethnically Diverse, Low Income Couples &amp; Step Families</td>
<td>Dept. of Health &amp; Human Services</td>
<td>9/30/06</td>
<td>9/29/11</td>
<td>$417,324</td>
<td></td>
</tr>
<tr>
<td>9/24/07</td>
<td>Higginbotham, Brian, Skogrand, Linda</td>
<td>Teaching Healthy Marriage Skills to Low-income, Hispanic Couples in Stepfamilies</td>
<td>Dept. of Health &amp; Human Services, Office of Head Start</td>
<td>9/30/07</td>
<td>9/29/12</td>
<td>$224,972</td>
<td></td>
</tr>
<tr>
<td>3/26/09</td>
<td>Anderson, Jan</td>
<td>Savings Behavior of America Saves Participants</td>
<td>USDA Cooperative State Research Service</td>
<td>4/1/09</td>
<td>3/31/10</td>
<td>$1,250</td>
<td></td>
</tr>
<tr>
<td>7/9/08</td>
<td>Norton, Maria C., Tschanz, JoAnn, Corcoran, Chris</td>
<td>Lifespan Stressors &amp; Alzheimer’s Disease</td>
<td>National Institutes of Health</td>
<td>7/1/08</td>
<td>5/31/10</td>
<td>$327,100</td>
<td></td>
</tr>
<tr>
<td>3/19/09</td>
<td>Norton, Maria, Munger, Ron, Tschanz, JoAnn</td>
<td>Epidemiology of Alzheimer’s Disease</td>
<td>Duke University</td>
<td>4/1/08</td>
<td>3/31/10</td>
<td>$127,101</td>
<td></td>
</tr>
</tbody>
</table>
### Awarded Contracts And Grants (con’t.)

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/7/04</td>
<td>Roggman, Lori</td>
<td></td>
<td>Parents, Parenting, &amp; Child Outcomes/Secondary Analysis</td>
<td>Administration for Children, Youth, &amp; Families</td>
<td>9/30/07</td>
<td>9/29/09</td>
<td>$42,998</td>
</tr>
<tr>
<td>3/14/07</td>
<td>Roggman, Lori</td>
<td></td>
<td>G5-Longitudinal Follow-up of the Early Head Start Sample</td>
<td>Mathematica Policy Research</td>
<td>10/30/06</td>
<td>8/31/08</td>
<td>$6,218</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TOTAL AWARDED CONTRACTS AND GRANTS</td>
</tr>
</tbody>
</table>

### Pending Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/9/09</td>
<td>Abbott, Stacy</td>
<td></td>
<td>Community Abuse Prevention Services Agency (CAPSA) Transition Housing</td>
<td>Community Abuse Prevention Services Agency</td>
<td>10/1/09</td>
<td>9/30/12</td>
<td>$17,573</td>
</tr>
<tr>
<td>5/6/09</td>
<td>Beckert, Troy E.</td>
<td></td>
<td>Adolescent Polling &amp; School Improvement</td>
<td>Auburn Univ.</td>
<td>6/1/10</td>
<td>5/31/13</td>
<td>$500,000</td>
</tr>
<tr>
<td>6/12/09</td>
<td>Boyce, Lisa</td>
<td>Cook, Gina, Gilliam, Sandi</td>
<td>Right Start: Language &amp; Literacy Success for Ogden’s High-Risk Children</td>
<td>US Dept. Of Education</td>
<td>9/1/09</td>
<td>9/30/12</td>
<td>$1,384,536</td>
</tr>
<tr>
<td>11/11/08</td>
<td>Fauth, Elizabeth B.</td>
<td></td>
<td>Psychosocial &amp; Functional Liability in Old Age: Understanding Multidimensional Aspects of Aging</td>
<td>National Institutes of Health</td>
<td>7/1/09</td>
<td>6/30/11</td>
<td>$319,069</td>
</tr>
<tr>
<td>1/6/09</td>
<td>Fauth, Elizabeth B.</td>
<td>Norton, Maria, Piercy, Kathy, Tschanz, JoAnn</td>
<td>Caregiver Factors Associated with the Course of Alzheimer’s Disease</td>
<td>Alzheimer’s Association</td>
<td>12/1/09</td>
<td>11/30/11</td>
<td>$99,720</td>
</tr>
<tr>
<td>4/20/09</td>
<td>Higginbotham, B. J.</td>
<td>Bradford, K., Skogrand, L.</td>
<td>Couple &amp; Relationship Education</td>
<td>Utah Dept. Of Workforce Services</td>
<td>7/1/09</td>
<td>6/30/10</td>
<td>$160,000</td>
</tr>
<tr>
<td>2/15/09</td>
<td>Kessler, K.</td>
<td>Higginbotham, B. J.</td>
<td>Youth &amp; Families with Promise</td>
<td>Utah Dept. Of Workforce Services</td>
<td>4/1/09</td>
<td>7/31/10</td>
<td>$600,000</td>
</tr>
<tr>
<td>10/23/08</td>
<td>Law, David Dee</td>
<td></td>
<td>Decreasing Youth Risk Behaviors Using the Love, Limits &amp; Latitude Parent Program</td>
<td>National Institute of Nursing Program</td>
<td>7/1/09</td>
<td>6/30/10</td>
<td>$341,195</td>
</tr>
<tr>
<td>12/5/08</td>
<td>Norton, Maria C.</td>
<td></td>
<td>Personality, Psychosocial</td>
<td>Alzheimer’s Association</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$239,903</td>
</tr>
<tr>
<td>5/1/09</td>
<td>Norton, Maria C.</td>
<td></td>
<td>Lifespan Stressors &amp; Alzheimer’s Disease-Administrative Supplement</td>
<td>National Institute on Aging/NIH</td>
<td>10/1/09</td>
<td>9/30/11</td>
<td>$196,685</td>
</tr>
<tr>
<td>6/3/09</td>
<td>Roggman, Lori</td>
<td></td>
<td>Dads’ Parenting Interactions with Children - Checklist of Observations Linked to Outcomes (PICCOLO)</td>
<td>Administration for Children, Youth, &amp; Families</td>
<td>10/1/09</td>
<td>9/30/11</td>
<td>$50,000</td>
</tr>
</tbody>
</table>
**Pending Contracts And Grants (con't.)**

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/1/09</td>
<td>Tschanz, JoAnn</td>
<td>Fauth, Beth, Norton, Maria, Piercy, Kathy</td>
<td>Progression of Dementia: A Population Study</td>
<td>National Institute on Aging/NIH</td>
<td>7/1/09</td>
<td>6/30/11</td>
<td>$2,993,594</td>
</tr>
</tbody>
</table>

TOTAL PENDING CONTRACTS AND GRANTS $7,697,679

**Not Funded Contracts And Grants**

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY08 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/31/08</td>
<td>Beckert, Troy E.</td>
<td></td>
<td>Reciprocal Benefits of Intergenerational Interactions</td>
<td>National Institutes of Health</td>
<td>3/1/08</td>
<td>2/28/10</td>
<td>$70,152</td>
</tr>
<tr>
<td>5/7/09</td>
<td>Austin, Ann M. Berghout</td>
<td>Rowe, Trevor</td>
<td>CCAMPIS FY11</td>
<td>US Dept. of Education</td>
<td>10/1/11</td>
<td>9/1/12</td>
<td>$149,010</td>
</tr>
<tr>
<td>5/14/08</td>
<td>Austin, Ann M. Berghout</td>
<td></td>
<td>Caregivers of Young Children &amp; Readiness to Change</td>
<td>Administration for Children &amp; Families</td>
<td>9/1/08</td>
<td>8/31/09</td>
<td>$30,000</td>
</tr>
<tr>
<td>10/23/08</td>
<td>Norton, Maria C.</td>
<td></td>
<td>Early Life Conditions, Survival &amp; Health: A Pedigree Based Population Study</td>
<td>Univ. of Utah</td>
<td>7/1/09</td>
<td>6/30/14</td>
<td>$544,021</td>
</tr>
<tr>
<td>11/12/07</td>
<td>Delgadillo, Lucy</td>
<td></td>
<td>Chapter 12 Bankruptcy Filers in Three Mountain States</td>
<td>American Bankruptcy Institute</td>
<td>4/1/08</td>
<td>12/15/08</td>
<td>$17,613</td>
</tr>
<tr>
<td>3/1/09</td>
<td>Roggman, Lori</td>
<td></td>
<td>Epidemiology of Alzheimer’s Dementia In Cache County, UT</td>
<td>National Institute on Aging</td>
<td>4/1/09</td>
<td>3/31/11</td>
<td>$2,751,652</td>
</tr>
<tr>
<td>4/1/09</td>
<td>Skogrand, Linda</td>
<td></td>
<td>Strong African American Marriages</td>
<td>National Center for Marriage Research</td>
<td>7/1/09</td>
<td>7/1/10</td>
<td>$19,992</td>
</tr>
</tbody>
</table>

TOTAL NOT FUNDED CONTRACTS AND GRANTS $149,010

**Other Externally Generated Funds**

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period 7/1/08 to 6/30/09.

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Contact Person</th>
<th>Income Source</th>
<th>Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>Lee, Tom</td>
<td>CD Lab Tuition</td>
<td>$43,720</td>
</tr>
<tr>
<td>2009</td>
<td>Lee, Tom</td>
<td>MFT Client Fees</td>
<td>$4,948</td>
</tr>
<tr>
<td>2009</td>
<td>Lee, Tom</td>
<td>HFC Client Fees</td>
<td>$120</td>
</tr>
</tbody>
</table>

TOTAL EXTERNALLY GENERATED FUNDS $48,788
About the Department

The Health, Physical Education, and Recreation Department (HPER) fosters an interdisciplinary environment and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education, parks and recreation administration, exercise science, corporate wellness, and pre-physical therapy. These majors are content rich, supported by teaching laboratories, and offer multiple hands-on experiences that extend learning beyond the classroom resulting in high quality, professional association-accredited and solution-focused curricula.
Faculty List

Bressel, Eadric, Assistant Professor, 2000
Dilworth, Ginni, Assistant Professor, 2008
Dolny, Dennis, Department Head, 2008
Flint, Matt, Senior Lecturer, 2006
Fronske, Hilda, Associate Professor, 1990
Gast, Julie, Associate Professor, 1994
Gordin, Richard, Professor, 1981
Gordon, Donna, Associate Professor, 1980
Heath, Ed, Associate Professor, 1999
Kras, John, Associate Professor, 1995
Mathesius, Peter, Senior Lecturer, 1988
Nelson, Dennis, Associate Professor, 1986
Roark, Mark, Assistant Professor, 2008
Smith, Gerry, Professor, 2004
Waite, Phillip, Assistant Professor, 2003
Wilson, Rolayne, Associate Professor, 1987

Department Information

17 faculty
3 staff members
2 advisors
572 undergraduate students
85 graduate students
Approximately 15,000 students take HPER courses each year

Degrees

- Health Education Specialist - BS
- Health, Physical Education and Recreation - MS, MED
- Parks and Recreation - BS
- Physical Education - BS

Refereed Scholarly Articles


Nonreferred Articles, Papers Presented, and Research Reports


Roark, M. F. (2009, February). Does the power of the camp experience differ within the length of sessions? An analysis of session length on camper developmental outcomes of competence, friendship skills, and independence. Poster and paper presented at the annual meeting of the American Camp Association Research Symposium, Orlando, FL.


It's about people.
women’s health practices. Paper presented at the American Public Health Association Annual Meeting and Exposition, San Diego, CA.


Popular Papers/Articles


Editorial Board Memberships and Ad Hoc Reviews

Bressel, E., Ad Hoc Reviews, Journal of Applied Biomechanics
Bressel, E., Ad Hoc Reviews, Journal of Biomechanics
Bressel, E., Ad Hoc Reviews, Medicine & Science in Sports & Exercise
Bressel, E., Ad Hoc Reviews, Physical Therapy and Sport
Wagner, D. R., Ad Hoc Reviewer, Journal of Medicinal Food
Wagner, D. R., Ad Hoc Reviewer, Journal of Science and Medicine in Sport
Wagner, D. R., Ad Hoc Reviewer, Textbook of Contemporary Exercise Physiology

Research/Scholarship Awards

Wagner, D. R. (2009). Research/ Scholar of the Year Award, Health, Physical Education and Recreation Department, Utah State University.

Other


Awarded Contracts And Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/1/09</td>
<td>Bressel, Eadric</td>
<td>Access Grant for Radiological Services (MRI)</td>
<td>Cache Valley Specialty Hospital</td>
<td>3/1/09</td>
<td>6/30/09</td>
<td>$10,000</td>
<td></td>
</tr>
<tr>
<td>3/23/09</td>
<td>Bressel, Eadric</td>
<td>Kinematic Assessment of Various Resistance Training Exercises for Primal Pictures Animation</td>
<td>Primal Pictures Ltd.</td>
<td>3/1/09</td>
<td>12/31/09</td>
<td>$7,000</td>
<td></td>
</tr>
<tr>
<td>10/14/08</td>
<td>Gast, Julie</td>
<td>Project Back to Basics: Targeted Workplace Safety Skills for Nurses &amp; Nursing Assistants</td>
<td>Labor Commission of Utah</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$16,161</td>
<td></td>
</tr>
<tr>
<td>5/1/08</td>
<td>Roark, Mark</td>
<td>The Relationship of Camp Session Length &amp; Camper Developmental Outcomes of Competence, Independence, &amp; Friendship Skills</td>
<td>Independent Camp Association Camp</td>
<td>7/1/08</td>
<td>6/30/10</td>
<td>$900</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL AWARDED CONTRACTS AND GRANTS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>$70,519</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Pending Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/9/09</td>
<td>Bressel, Eadric</td>
<td></td>
<td>Upper Extremity Muscle Activation with the Perfect Push-up &amp; Perfect Pull-up Versus Traditional Methods</td>
<td>Perfect Pushup, LLC</td>
<td>4/1/09</td>
<td>9/1/09</td>
<td>$11,784</td>
</tr>
<tr>
<td>5/26/09</td>
<td>Bressel, Eadric</td>
<td>Dolny, Dennis, Smith, Gerald</td>
<td>Effects of Aquatic Exercise Conditioning on Functional Status &amp; Gait Parameters in Osteoarthritis Patients</td>
<td>National Swimming Pool Foundation</td>
<td>10/1/09</td>
<td>12/1/10</td>
<td>$27,101</td>
</tr>
<tr>
<td>6/18/09</td>
<td>Gast, Julie</td>
<td></td>
<td>Innovative Web-based Cancer Prevention for Latinos</td>
<td>National Institutes of Health</td>
<td>4/4/10</td>
<td>3/31/12</td>
<td>$382,800</td>
</tr>
<tr>
<td>5/22/09</td>
<td>Smith, Gerald</td>
<td>Dorward, James T.</td>
<td>Bodies in Motion: Using Human Activities to Enhance Understanding &amp; Interest in Science for Preservice Teachers</td>
<td>National Science Foundation</td>
<td>1/1/10</td>
<td>9/1/12</td>
<td>$198,709</td>
</tr>
</tbody>
</table>

**TOTAL PENDING CONTRACTS AND GRANTS**

$620,394

### Not Funded Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/31/08</td>
<td>Roark, Mark</td>
<td></td>
<td>The Relationship of Scholarship Campers &amp; Camper Developmental Outcomes of Family Citizenship, Responsibility &amp; Teamwork</td>
<td>American Camp Association Accredited YMCA Camp</td>
<td>7/1/09</td>
<td>6/30/10</td>
<td>$2,800</td>
</tr>
<tr>
<td>5/23/08</td>
<td>Roark, Mark</td>
<td></td>
<td>The Relationship of Camp Session Length &amp; Camper Developmental Outcomes of Family Citizenship, Responsibility, &amp; Teamwork</td>
<td>Independent Camp Association Camp</td>
<td>7/1/09</td>
<td>6/30/10</td>
<td>$1,000</td>
</tr>
</tbody>
</table>

**TOTAL NOT FUNDED CONTRACTS AND GRANTS**

$3,800

---

“For me, education means to inspire people to live more abundantly, to learn to begin with life as they find it and make it better.”

- Carter G. Woodson
About the Department

The Instructional Technology & Learning Sciences (ITLS) Department’s mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the instructional technology graduate program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.
The Center for Open and Sustainable Learning (COSL), part of the Department of Instructional Technology and Learning Sciences, works to insure that every person who desires an educational opportunity receives it. Through designing, developing, and distributing educational content and software, research and evaluation projects, and national and international partnerships, COSL leverages new and old technologies to help people help themselves.

Phone - (435) 797-3611
http://cosl.usu.edu/

Faculty List

Belland, Brian R., Assistant Professor, 2008
Bentley, Joanne, Assistant Professor, 2000
Diekema, Anne R., Assistant Professor, 2008
Eastmond, Nick, Professor, 1974
Haderlie, Sheri, Lecturer, 2002
Holton, Douglas L., Assistant Professor, 2007
Kim, Yanghee, Assistant Professor, 2004
Recker, Mimi, Professor, 1998; Department Head, 2008
Shelton, Brett, Assistant Professor, 2004; Director, Center for Open & Sustainable Learning, 2008
Walker, Andrew, Assistant Professor, 2005

Department Information

10 faculty
12 staff members
138 graduate students

Degrees

- Instructional Technology - MS, MED, PhD, ED.S

Chapters in Books


Refereed Scholarly Articles


**Neville, D., & Shelton, B. E.** (2009). Literary and historical 3D-DGBL: Design guidelines. Simulation and gaming. Available online at http://sag.sagepub.com/cgi/content/abstract/1046878108330312v1


### Nonrefereed Articles, Papers Presented, and Research Reports


**Holton, D. L.** (2009, April). Using a concept inventory to inform the design of instruction and software. Presentation to the 2009 American Society for Engineering Education Rocky Mountain Section Conference, Orem, UT.

**Kim, Y.** (2009, June). Toward creating computer-based math learning favoring high-school females. Presentation at the annual conference of Women in Engineering Proactive Network, Austin, TX.


Editorial Board Memberships and Ad Hoc Reviews

Belland, B., Ad Hoc Reviewer, Computers & Education

Belland, B., Ad Hoc Reviewer, Educational Technology Research, and Development

Belland, B., Ad Hoc Reviewer, Interdisciplinary Journal of Problem-based Learning

Belland, B., Ad Hoc Reviewer, Journal of Educational Computing Research

Belland, B., Ad Hoc Reviewer, Middle Grades Research Journal

Holton, D., Ad Hoc Reviewer, Journal of the Learning Sciences

Holton, D., Ad Hoc Reviewer, Journal of Online Learning and Teaching

Holton, D., Ad Hoc Reviewer, Physical Review Special Topics

Holton, D., Ad Hoc Reviewer, Physics Education Research

Holton, D., Ad Hoc Reviewer, The International Review of Research in Open and Distance Learning, Educational Technology, Research, & Development

Recker, M., Ad Hoc Reviewer, Journal of the Learning Sciences

Recker, M., Editorial Board, International Journal of Instructional Media

Recker, M., Panel Reviewer, National Science Foundation

Shelton, B., Ad Hoc Reviewer, Science Education Journal

Other


Man’s mind, once stretched by a new idea, never regains its original dimensions.
- Oliver Wendell Holmes, Jr.
# Awarded Contracts And Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/23/08</td>
<td>Bentley, Joanne</td>
<td></td>
<td>Developing Culturally Sensitive Financial Management Training for USAID</td>
<td>US Agency for International Development in Egypt</td>
<td>9/11/08</td>
<td>12/15/08</td>
<td>$30,000</td>
</tr>
<tr>
<td>6/9/09</td>
<td>Diekema, Anne R.</td>
<td></td>
<td>Content Standards Alignment of Thinkfinity</td>
<td>Syracuse Univ.</td>
<td>1/1/09</td>
<td>12/31/09</td>
<td>$12,019</td>
</tr>
<tr>
<td>2/6/09</td>
<td>Diekema, Anne R.</td>
<td></td>
<td>A Demonstration Project to Update 21st Century Librarians</td>
<td>Institute of Museum &amp; Library Services</td>
<td>10/1/08</td>
<td>9/30/09</td>
<td>$8,578</td>
</tr>
<tr>
<td>3/17/09</td>
<td>Diekema, Anne R.</td>
<td></td>
<td>Enhancing Access to Digital Collections Using Automatic Metadata Assignment &amp; Search Tools</td>
<td>Syracuse Univ.</td>
<td>11/1/08</td>
<td>9/30/09</td>
<td>$17,854</td>
</tr>
<tr>
<td>9/16/08</td>
<td>Recker, Mimi M.</td>
<td></td>
<td>Educational Data Mining Approaches for Digital Libraries</td>
<td>National Science Foundation</td>
<td>10/1/08</td>
<td>9/30/10</td>
<td>$74,936</td>
</tr>
<tr>
<td>9/12/07</td>
<td>Recker, Mimi M.</td>
<td>McMartin, Flora</td>
<td>Where Have We Come From &amp; Where Are We Going? Learning the Lessons &amp; Disseminating Exemplary Practices from the Projects of the NSDL</td>
<td>National Science Foundation</td>
<td>9/1/08</td>
<td>8/13/09</td>
<td>$90,000</td>
</tr>
<tr>
<td>3/28/06</td>
<td>Recker, Mimi M.</td>
<td>Howe, Kaye</td>
<td>Digital Libraries Go to School</td>
<td>National Science Foundation</td>
<td>3/15/06</td>
<td>3/1/10</td>
<td>$122,800</td>
</tr>
<tr>
<td>9/10/04</td>
<td>Recker, Mimi M.</td>
<td>Dorward, Jim</td>
<td>DLConnect: Connecting Under-served Teachers &amp; Students with NSDL Learning Resources &amp; Tools</td>
<td>National Science Foundation</td>
<td>9/1/04</td>
<td>4/30/09</td>
<td>$109,750</td>
</tr>
<tr>
<td>11/12/08</td>
<td>Shelton, Brett</td>
<td></td>
<td>Emergency Services Simulation Training Module</td>
<td>UVSC/Institute of Emergency Services &amp; Homeland Security</td>
<td>9/1/08</td>
<td>6/30/09</td>
<td>$70,000</td>
</tr>
<tr>
<td>8/23/08</td>
<td>Shelton, Brett</td>
<td></td>
<td>Open Education Conference 2008</td>
<td>William &amp; Flora Hewlett Foundation</td>
<td>8/25/08</td>
<td>12/15/08</td>
<td>$26,400</td>
</tr>
<tr>
<td>5/1/08</td>
<td>Shelton, Brett</td>
<td></td>
<td>Open Educational Resource Handbook Sponsorship</td>
<td>Agilix, Inc.</td>
<td>8/1/08</td>
<td>12/31/08</td>
<td>$2,000</td>
</tr>
<tr>
<td>9/28/08</td>
<td>Shelton, Brett</td>
<td></td>
<td>Services to Link OpenCourseware Repositories &amp; the NSDL</td>
<td>National Science Foundation</td>
<td>10/1/05</td>
<td>9/30/09</td>
<td>$111,248</td>
</tr>
<tr>
<td>9/8/06</td>
<td>Shelton, Brett</td>
<td></td>
<td>Emergency Services Simulation Training Module</td>
<td>UVSC/Institute of Emergency Services &amp; Homeland Security</td>
<td>9/1/06</td>
<td>6/30/09</td>
<td>$140,000</td>
</tr>
<tr>
<td>3/30/09</td>
<td>Walters, Cheryl</td>
<td>Diekema, Anne R., Haderlie, Sheri</td>
<td>Integrating Primary Resources into K-12 Teaching in Northern Utah</td>
<td>Metropolitan State College of Denver/Aurora Higher Education Center</td>
<td>3/6/09</td>
<td>10/31/09</td>
<td>$10,000</td>
</tr>
</tbody>
</table>

**TOTAL AWARDED CONTRACTS AND GRANTS**  
$825,585

# Pending Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/1/08</td>
<td>Shelton, Brett</td>
<td></td>
<td>Game World Phase 2</td>
<td>Mosaic ATM, Inc.</td>
<td>1/1/09</td>
<td>12/31/10</td>
<td>$137,050</td>
</tr>
<tr>
<td>10/31/08</td>
<td>Shelton, Brett</td>
<td></td>
<td>Educational Improvements Through STEM Simulation Software</td>
<td>National Aeronautics &amp; Space Administration</td>
<td>7/1/09</td>
<td>6/30/11</td>
<td>$187,999</td>
</tr>
</tbody>
</table>
### Pending Contracts And Grants (con't.)

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/24/09</td>
<td>Belland, Brian</td>
<td></td>
<td>Embedding Motivational Support into Computer-based Scaffolds to Support Middle School Students Construction of Evidence-based Arguments</td>
<td>Institute of Education Sciences</td>
<td>3/1/10</td>
<td>2/28/13</td>
<td>$1,089,347</td>
</tr>
<tr>
<td>3/21/09</td>
<td>Lawanto, Oenardi, Holton, Douglas, &amp; Schreuders, Paul</td>
<td></td>
<td>Promoting Metacognitive Knowledge to Learn Electric Circuit Concepts: From Traditional Note-taking</td>
<td>National Science Foundation</td>
<td>9/1/09</td>
<td>8/31/10</td>
<td>$200,000</td>
</tr>
<tr>
<td>5/15/09</td>
<td>Mano, Chad</td>
<td>Holton, Douglas, &amp; Bryce, Renee</td>
<td>BPC-DP: A Turn-Key Middle School Outreach Program</td>
<td>National Science Foundation</td>
<td>1/1/10</td>
<td>12/31/12</td>
<td>$516,000</td>
</tr>
<tr>
<td>5/31/09</td>
<td>Omar, Syed</td>
<td>Holton, Douglas, Nekovei, Reza, &amp; Verma, Amit</td>
<td>Nanoengineering Education in an Underrepresented Minority University</td>
<td>National Science Foundation</td>
<td>9/1/09</td>
<td>8/31/10</td>
<td>$24,390</td>
</tr>
<tr>
<td>6/28/09</td>
<td>Holton, Douglas L.</td>
<td>Verma, Amit, &amp; Lawanto, Oenardi</td>
<td>Enhancing Circuits Instruction with Contrasting Cases</td>
<td>National Science Foundation</td>
<td>1/1/10</td>
<td>12/31/10</td>
<td>$75,000</td>
</tr>
<tr>
<td>4/29/09</td>
<td>Holton, Douglas L.</td>
<td></td>
<td>Nanoengineering Education in an Under-represented Minority Univ.</td>
<td>Texas A&amp;M Univ.</td>
<td>1/1/09</td>
<td>10/31/11</td>
<td>$24,390</td>
</tr>
<tr>
<td>5/11/09</td>
<td>Holton, Douglas L.</td>
<td></td>
<td>Development of Computational Electrical Engineering Courses for Minority Institutions in South Texas</td>
<td>Texas A&amp;M Univ.</td>
<td>1/1/10</td>
<td>12/31/10</td>
<td>$21,166</td>
</tr>
<tr>
<td>5/22/09</td>
<td>Holton, Douglas L.</td>
<td></td>
<td>Enhancing Circuits Instruction with Contrasting Cases</td>
<td>National Science Foundation</td>
<td>5/1/10</td>
<td>4/30/11</td>
<td>$75,890</td>
</tr>
<tr>
<td>4/27/09</td>
<td>Lee, Victor</td>
<td></td>
<td>ARRA: A Design Investigation into How Physical Activity Data (PAD) Technologies Can Support Interdisciplinary Inquiry</td>
<td>Spencer Foundation</td>
<td>10/1/08</td>
<td>9/30/10</td>
<td>$39,734</td>
</tr>
<tr>
<td>4/13/09</td>
<td>Recker, Mimi M.</td>
<td></td>
<td>The Last Mile: Linking K-12 Educators with Cyber-enabled Learning Environments</td>
<td>National Science Foundation</td>
<td>11/1/09</td>
<td>10/31/11</td>
<td>$149,980</td>
</tr>
<tr>
<td>7/22/08</td>
<td>Shelton, Brett</td>
<td></td>
<td>Problem-based Learning Within Gaming Environments: Extending the STEM Paradigm</td>
<td>National Science Foundation</td>
<td>7/1/09</td>
<td>6/30/14</td>
<td>$708,916</td>
</tr>
<tr>
<td>1/30/09</td>
<td>Shelton, Brett</td>
<td></td>
<td>ISALS: Instructional Simulation Author &amp; Learn System</td>
<td>Mosaic ATM, Inc.</td>
<td>7/1/09</td>
<td>12/31/11</td>
<td>$233,000</td>
</tr>
</tbody>
</table>

**TOTAL PENDING CONTRACTS AND GRANTS**

$3,535,122
# Not Funded Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/1/08</td>
<td>Shelton, Brett</td>
<td></td>
<td>Problem-based Learning Within Gaming Environments: Extending the STEM Paradigm</td>
<td>Institute of Education Sciences</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$1,018,408</td>
</tr>
<tr>
<td>9/16/08</td>
<td>Eastmond, Nick</td>
<td></td>
<td>Providing Short Courses to Univ. Professors</td>
<td>Dominican Republic</td>
<td>5/1/08</td>
<td>4/30/09</td>
<td>$34,216</td>
</tr>
<tr>
<td>4/17/09</td>
<td>Duffin, Joel, Dikema, Anne, Shelton, Brett, &amp; Lott, Kimberly</td>
<td></td>
<td>Open Distributed Learning Management Services</td>
<td>National Science Foundation</td>
<td>10/1/09</td>
<td>9/30/11</td>
<td>$598,500</td>
</tr>
<tr>
<td>5/22/09</td>
<td>Holton, Douglas L.</td>
<td></td>
<td>Enhancing Conceptual Understanding of Electric Circuits via Variation &amp; Contrast</td>
<td>National Science Foundation</td>
<td>5/1/10</td>
<td>4/30/11</td>
<td>$194,048</td>
</tr>
<tr>
<td>9/29/08</td>
<td>Walker, Andrew</td>
<td></td>
<td>Technology Applications for Beginning Reading: Enhancing Reading Comprehension &amp; Vocabulary Acquisition of First Grade Children</td>
<td>Lehigh Univ.</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$442,979</td>
</tr>
<tr>
<td>3/31/08</td>
<td>Walker, Andrew, Recker, Mimi</td>
<td></td>
<td>The Last Mile</td>
<td>National Science Foundation</td>
<td>10/1/08</td>
<td>10/1/10</td>
<td>$149,753</td>
</tr>
<tr>
<td>6/1/08</td>
<td>Holton, Douglas L., Verma, Amit</td>
<td></td>
<td>Enhancing Circuits Instruction with Contrasting Cases</td>
<td>National Science Foundation</td>
<td>1/1/10</td>
<td>12/31/12</td>
<td>$194,047</td>
</tr>
</tbody>
</table>

**TOTAL NOT FUNDED CONTRACTS AND GRANTS**

$1,052,624

---

*My heart is singing for joy this morning. A miracle has happened! The light of understanding has shone upon my little pupil’s mind, and behold all things are changed.*

- Anne Sullivan
About the Department

The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the Emma Eccles Jones College of Education and Human Services. The department offers a psychology undergraduate degree, an MS program in school counseling, an EdS program in school psychology, and PhD programs in combined (clinical counseling and school psychology) and experimental and applied psychological science. The department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.
Office of Methodological and Data Sciences

The Office of Methodological and Data Sciences (OMDS) is dedicated to supporting the research and education mission of Utah State University. The primary goals of the OMDS are twofold: 1) to provide high-quality, faculty supervised research design and quantitative analysis services to the faculty and graduate students of the Emma Eccles Jones College of Education and Human Services at Utah State University; and 2) to provide essential methodological consulting experiences to the graduate students in the college.

Phone - (435) 797-5177
http://www.usu.edu/psychology/OMDS/index.php

Psychology Community Clinic

The USU Psychology Community Clinic provides professional therapy services to the residents of Northern Utah, Southern Idaho, and Western Wyoming, as well as students and staff of Utah State University. The purpose of the clinic is to serve as the primary mental health service and training site to graduate students studying clinical, counseling, and school psychology. Services are provided by graduate students completing their EdS or PhD degrees. These students are supervised by licensed PhD psychology faculty.

Phone - (435) 797-3401
http://www.usu.edu/psychology/clinic.php

American Indian Support Project

The American Indian Support Project (AISP) was launched in 1986 as an effort to impact the shortage of Native American mental health professionals. The project is involved in recruiting and mentoring students who, upon graduation, will provide needed mental health services in Native American communities. Annually, the project co-sponsors the Convention of American Indian Psychologists and Psychology Graduate Students held each summer on the USU campus.

Phone - (435) 797-1465
http://www.usu.edu/psychology/AISP/index.php

National Science Foundation Ranking

The National Science Foundation ranks science, technology and some social science (e.g., psychology) departments nationally in terms of external funding generated, irrespective of the size of their faculty. For over the past five years, the Psychology Department at USU has ranked in the top 14th percentile. This translates into great opportunities for our students and for our faculty.

Faculty List

Ascione, Frank, Professor, 1973
Barcus, Carolyn, Clinical Assistant Professor, 1984
Bates, Scott C., Assistant Professor, 2003
Cheney, Carl, Professor, 1968
Crowley, Susan, Professor, 1991
Deberard, Scott, Associate Professor, 2001
Domenech Rodriguez, Melanie, Associate Professor, 2000
Fargo, Jamison, Assistant Professor, 2004
Ferguson, Tamara, Professor, 1988
Field, Clint, Assistant Professor, 2004
Friedman, Susan, Research Assistant Professor, 1980
Galliher, Renee, Associate Professor, 2001
Gilbertson, Donna, Associate Professor, 2000
Johnson, Christopher, Assistant Professor, 2008
Department Information

28 faculty
7 professional staff
2 advisors
1 clinical instructors
450 undergraduate students
175 graduate students

Degrees

Psychology - BS, BA, MS, EdS, PhD
- MS Program: School Counseling
- EdS Program: School Psychology
- PhD Programs: Combined Clinical/Counseling/School Psychology
  Emphasis Areas: School/Child, Health Psychology/NeuroPsychology, and Rural Multicultural Psychology
- Experimental and Applied Psychological Science

Chapters In Books


Refereed Scholarly Articles


Dansie, E., & Fargo, J. D. (2009). Individual and community predictors of...


Twohig, M. P. (2009). Acceptance and commitment therapy for treatment-resistant posttraumatic stress...


**Nonrefereed Articles, Papers Presented, and Research Reports**


Baumann, A. A., & Odum, A. L. (2009, May). Relationship between impulsivity, risk taking, time percep-
tion, and time perspective. In A. A. Baumann (Chair), *Recent research on delay discounting and timing*. Symposium presented at the 35th Annual Meeting of the Association for Behavior Analysis International, Phoenix, AZ.


at the Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.


Friedman, S. G. (2009, January). What’s wrong with this picture? Effectiveness is not enough. Paper
presented at the Annual Conference of the North American Veterinary Conference, Orlando, FL.


35th Annual Meeting of the Association for Behavior Analysis International, Phoenix, AZ.


---

**Popular Papers/Articles**


**Editorships**

Crowley, S. L., Associate Editor, *Journal of Personality Assessment*

Odum, A. L., Associate Editor, *Journal of the Experimental Analysis of Behavior*


**Editorial Board Memberships and Ad Hoc Reviews**

Crowley, S. L., Ad Hoc Reviewer, *Journal of Clinical Psychology*

Crowley, S. L., Ad Hoc Reviewer, *Journal of Consulting and Clinical Psychology*

Crowley, S. L., Editorial Board, *Educational and Psychological Measurement*

Crowley, S. L., Editorial Board, *Journal of Clinical Child and Adolescent Psychology*

Crowley, S. L., Editorial Board, *Professional Psychology: Research and Practice*

Domenech Rodriguez, M., Ad Hoc Reviewer, *American Journal of Orthopsychiatry*

Domenech Rodriguez, M., Ad Hoc Reviewer, *Cultural Diversity and Ethnic Minority Psychology*

Domenech Rodriguez, M., Ad Hoc Reviewer, *Family Relations*
Education, then, beyond all other devices of human origin, is the great equalizer of the conditions of men.

- Horace Mann
<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/21/09</td>
<td>Ascione, Frank R.</td>
<td></td>
<td>Visiting Professor at Colorado Seminary</td>
<td>Colorado Seminary/Univ. of Denver</td>
<td>1/10/09</td>
<td>5/15/09</td>
<td>$26,157</td>
</tr>
<tr>
<td>8/1/08</td>
<td>Peacock, Gretchen</td>
<td></td>
<td>Research/evaluation Services for Bear River Health Dept.</td>
<td>Bear River Health Dept.</td>
<td>8/25/08</td>
<td>12/14/08</td>
<td>$4,841</td>
</tr>
<tr>
<td>10/7/08</td>
<td>Peacock, Gretchen</td>
<td></td>
<td>Psychological Services for Weber School District</td>
<td>Weber County School District</td>
<td>8/12/08</td>
<td>5/29/09</td>
<td>$20,628</td>
</tr>
<tr>
<td>6/16/05</td>
<td>Rodriguez, Melanie</td>
<td>Domenech</td>
<td>Mexican Family Culture &amp; Substance Use &amp; Resilience</td>
<td>Univ. of California - Davis</td>
<td>7/1/05</td>
<td>6/30/09</td>
<td>$14,767</td>
</tr>
<tr>
<td>7/23/08</td>
<td>Deberard, M. Scott</td>
<td></td>
<td>Lumbar Fusion Outcomes in Utah Workers’ Compensation Patients: A Replication Study</td>
<td>Workers Compensation Fund of Utah</td>
<td>8/1/08</td>
<td>7/31/09</td>
<td>$30,000</td>
</tr>
<tr>
<td>10/31/07</td>
<td>Fargo, Jamison D.</td>
<td></td>
<td>Injury from Sexual Assault: Addressing Health Disparity</td>
<td>Univ. of Pennsylvania</td>
<td>6/1/07</td>
<td>3/31/09</td>
<td>$35,075</td>
</tr>
<tr>
<td>10/2/07</td>
<td>Galliher, Renee V.</td>
<td></td>
<td>Culture &amp; Romantic Relationship Development among Mexican American Adolescents</td>
<td>National Institutes of Health</td>
<td>9/25/07</td>
<td>8/31/10</td>
<td>$70,070</td>
</tr>
<tr>
<td>1/13/05</td>
<td>Lubke, Margaret</td>
<td>Althouse, R. Brad</td>
<td>Improving Utah’s Drug &amp; Violence Data Collection Tools &amp; Procedures</td>
<td>US Dept. of Education</td>
<td>12/1/04</td>
<td>9/30/09</td>
<td>$32,453</td>
</tr>
<tr>
<td>9/19/08</td>
<td>Peacock, Margaret</td>
<td></td>
<td>UPIPS Revision &amp; Maintenance Project</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$30,000</td>
</tr>
<tr>
<td>9/29/06</td>
<td>Peacock, Gretchen</td>
<td></td>
<td>Providing Psychological Services</td>
<td>Avalon Hills</td>
<td>9/1/06</td>
<td>4/30/09</td>
<td>$6,770</td>
</tr>
<tr>
<td>8/1/08</td>
<td>Peacock, Gretchen</td>
<td></td>
<td>Psychological Services for Box Elder School District</td>
<td>Bear River Health Dept.</td>
<td>9/1/08</td>
<td>4/30/09</td>
<td>$14,958</td>
</tr>
<tr>
<td>8/2/93</td>
<td>Peacock, Gretchen</td>
<td></td>
<td>Psychological Service</td>
<td>Northern Utah Head Start</td>
<td>8/1/93</td>
<td>6/30/10</td>
<td>$20,976</td>
</tr>
<tr>
<td>4/19/06</td>
<td>Shahan, Tim</td>
<td>Odum, Amy</td>
<td>Discrimination, Reinforcement &amp; Resistance to Change</td>
<td>Univ. of New Hampshire</td>
<td>2/15/06</td>
<td>12/31/09</td>
<td>$78,307</td>
</tr>
<tr>
<td>1/24/08</td>
<td>Shahan, Tim</td>
<td>Odum, Amy</td>
<td>ARRA: Behavioral Momentum of Alcohol Self-administration</td>
<td>National Institutes of Health</td>
<td>4/1/08</td>
<td>8/31/10</td>
<td>$220,815</td>
</tr>
<tr>
<td>8/19/04</td>
<td>Sinex, Donal G.</td>
<td></td>
<td>ARRA: Auditory Processing of Temporally-complex Sounds</td>
<td>Dept. of Health &amp; Human Services</td>
<td>9/1/08</td>
<td>8/31/10</td>
<td>$196,529</td>
</tr>
<tr>
<td>6/22/09</td>
<td>Snyder, Russell</td>
<td></td>
<td>The Feasibility of an Intraneural Auditory Prothesis Stimulating Electrode Array</td>
<td>National Institutes of Health</td>
<td>7/1/08</td>
<td>9/30/09</td>
<td>$84,938</td>
</tr>
<tr>
<td>9/21/07</td>
<td>Stein, David M.</td>
<td></td>
<td>Psychological Services for Jordan School District</td>
<td>Jordan School District</td>
<td>7/19/07</td>
<td>6/30/08</td>
<td>$829,102</td>
</tr>
<tr>
<td>8/29/08</td>
<td>Stein, David M.</td>
<td></td>
<td>Testing &amp; Counseling for DHS/DSPD Clients</td>
<td>Utah Dept. of Health</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$12,442</td>
</tr>
<tr>
<td>12/5/07</td>
<td>Twohig, Michael P.</td>
<td></td>
<td>Acceptance &amp; Commitment Therapy as a Treatment for OCD</td>
<td>Univ. of Nevada - Reno</td>
<td>9/1/06</td>
<td>8/31/08</td>
<td>$26,000</td>
</tr>
<tr>
<td>9/4/08</td>
<td>Twohig, Michael P.</td>
<td></td>
<td>Acceptance &amp; Values Based Multicultural Training to Increase Multicultural Competency &amp; Engagement in Faculty</td>
<td>American Psychological Association</td>
<td>2/1/08</td>
<td>4/30/09</td>
<td>$3,600</td>
</tr>
<tr>
<td>4/7/05</td>
<td>White, Karl</td>
<td></td>
<td>National Resource Center for Early Hearing Detection &amp; Intervention Programs</td>
<td>Dept. of Health &amp; Human Services</td>
<td>4/1/05</td>
<td>3/31/10</td>
<td>$1,428,675</td>
</tr>
<tr>
<td>7/9/08</td>
<td>White, Karl</td>
<td></td>
<td>Reducing Loss to Follow-up</td>
<td>Utah Dept. of Health</td>
<td>4/1/08</td>
<td>3/31/09</td>
<td>$22,000</td>
</tr>
<tr>
<td>8/15/06</td>
<td>White, Karl</td>
<td></td>
<td>Sound Beginnings Program</td>
<td>Oberkotter Foundation</td>
<td>1/1/07</td>
<td>on-going</td>
<td>$829,102</td>
</tr>
</tbody>
</table>
# Awarded Contracts And Grants (con’t.)

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/7/08</td>
<td>White, Karl</td>
<td></td>
<td>Early Hearing Detection &amp; Intervention - Charm Project</td>
<td>Utah Dept. of Health</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$73,000</td>
</tr>
</tbody>
</table>

**TOTAL AWARDED CONTRACTS AND GRANTS**

$3,283,915

## Pending Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/17/09</td>
<td>Galliher, Renee V.</td>
<td></td>
<td>Evaluation of School-based Healthy Relationship Skills Development Curriculum</td>
<td>Natl. Inst. of Child Health &amp; Human Development</td>
<td>7/1/10</td>
<td>6/30/12</td>
<td>$401,640</td>
</tr>
<tr>
<td>10/2/08</td>
<td>Jordan, Kerry E.</td>
<td></td>
<td>Effects of Intersensory Redundancy on Early Numerical Cognition</td>
<td>Institute of Education Sciences</td>
<td>7/1/09</td>
<td>6/30/11</td>
<td>$279,363</td>
</tr>
<tr>
<td>6/25/09</td>
<td>Lubke, Margaret</td>
<td>Althouse, R. Brad</td>
<td>Shifting the El Fulcrum to the Family: A Systemic Intervention</td>
<td>Institute of Education Sciences</td>
<td>3/1/10</td>
<td>2/28/13</td>
<td>$1,228,041</td>
</tr>
<tr>
<td>6/8/09</td>
<td>Odum, Amy Shahan, Tim</td>
<td></td>
<td>Understanding Delay Discounting in Cigarette Smokers</td>
<td>National Institutes of Health</td>
<td>1/1/10</td>
<td>12/31/14</td>
<td>$1,218,000</td>
</tr>
<tr>
<td>2/13/09</td>
<td>Rodriguez, Melanie Domenech</td>
<td></td>
<td>Testing Relevance &amp; Efficacy in a Culturally Adapted Parenting Program</td>
<td>Michigan State Univ.</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$61,514</td>
</tr>
<tr>
<td>4/2/09</td>
<td>Rodriguez, Melanie Domenech</td>
<td></td>
<td>Engaging Latino Fathers in a Culturally Adapted Parenting Intervention</td>
<td>Michigan State Univ.</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$61,514</td>
</tr>
<tr>
<td>5/6/09</td>
<td>Schroder, Kerstin E.</td>
<td></td>
<td>Alcohol Use &amp; Heart Adherence: Piloting a Multiple Behavior Change Intervention</td>
<td>National Institutes of Health</td>
<td>11/1/09</td>
<td>10/31/11</td>
<td>$571,179</td>
</tr>
<tr>
<td>5/22/09</td>
<td>Shahan, Tim</td>
<td></td>
<td>Behavioral Persistence: Basic, Translational, &amp; Clinical Studies</td>
<td>Univ. of New Hampshire</td>
<td>1/1/10</td>
<td>12/31/14</td>
<td>$400,000</td>
</tr>
<tr>
<td>9/12/08</td>
<td>Snyder, Russell</td>
<td></td>
<td>The Feasibility of an Intraneural Auditory Prosthesis Stimulating Electrode Array</td>
<td>Univ. of Michigan</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$68,229</td>
</tr>
<tr>
<td>4/14/09</td>
<td>Stein, David M.</td>
<td></td>
<td>The Effectiveness of Juvenile Drug Courts: Evaluation Outcomes &amp; Public Policy</td>
<td>Dept. of Justice</td>
<td>4/1/10</td>
<td>5/30/11</td>
<td>$70,851</td>
</tr>
<tr>
<td>6/5/09</td>
<td>Twohig, Michael P.</td>
<td></td>
<td>Augmentation of Exposure Through Coping Skills in Panic Disorder</td>
<td>National Institute of Mental Health</td>
<td>2/1/10</td>
<td>1/31/14</td>
<td>$135,956</td>
</tr>
</tbody>
</table>

**TOTAL PENDING CONTRACTS AND GRANTS**

$5,381,983
Not Funded Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/9/08</td>
<td>Fargo, Jamison D.</td>
<td></td>
<td>Utah’s Improving Science Teacher Quality Initiative</td>
<td>Univ. of Cincinnati</td>
<td>7/1/05</td>
<td>4/30/09</td>
<td>$13,999</td>
</tr>
<tr>
<td>10/15/08</td>
<td>Jordan, Kerry E.</td>
<td></td>
<td>Effects of Intersensory Redundancy on Lifespan Attention in Ecologically Valid Environments</td>
<td>National Institutes of Health</td>
<td>6/1/09</td>
<td>5/30/11</td>
<td>$357,129</td>
</tr>
<tr>
<td>10/23/08</td>
<td>Tschanz, Joann</td>
<td></td>
<td>Inflammation &amp; Dementia Progression in Alzheimer’s Disease</td>
<td>American Health Assistance Foundation</td>
<td>4/1/09</td>
<td>3/31/12</td>
<td>$399,078</td>
</tr>
<tr>
<td>1/5/09</td>
<td>Tschanz, Joann</td>
<td></td>
<td>Predicting Risk of Dementia Using Cognitive Trajectories</td>
<td>Alzheimer’s Association</td>
<td>7/1/09</td>
<td>6/30/12</td>
<td>$93,687</td>
</tr>
<tr>
<td>6/10/09</td>
<td>Twohig, Michael P.</td>
<td>Domenech Rodriguez, Melanie</td>
<td>Psychosocial Treatment of Compulsive Pornography Use</td>
<td>National Institute of Mental Health</td>
<td>2/1/10</td>
<td>1/31/12</td>
<td>$378,097</td>
</tr>
</tbody>
</table>

TOTAL NOT FUNDED CONTRACTS AND GRANTS $1,272,838

Other Externally Generated Funds

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period 7/1/08 to 6/30/09.

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Income Source</th>
<th>Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peacock, Gretchen</td>
<td>Office of Methodological &amp; Data Services</td>
<td>$708</td>
</tr>
<tr>
<td>Peacock, Gretchen</td>
<td>Psychology Community Clinic</td>
<td>$19,196</td>
</tr>
<tr>
<td>White, Karl</td>
<td>High Track New Born Hearing Screening Software</td>
<td>$548,800</td>
</tr>
<tr>
<td>White, Karl</td>
<td>Audiology Workshops</td>
<td>$99,000</td>
</tr>
<tr>
<td>White, Karl</td>
<td>New Born Hearing Screening Packets/Products</td>
<td>$28,000</td>
</tr>
</tbody>
</table>

TOTAL OTHER EXTERNALLY GENERATED FUNDS $695,704

Education is not the filling of a pail but the lighting of a fire.
- William Butler Yeats
About The Department

The School of Teacher Education and Leadership houses undergraduate and graduate teacher education programs. We are committed to providing exemplary programs for teachers, supervisors, curriculum specialists, and other professionals pursuing careers in education. We offer programs for early childhood education, elementary education, middle level education, the social studies composite secondary teaching major, and the professional education framework leading to secondary education licensure in other teaching majors. We also offer endorsement programs in early childhood education, reading education, gifted and talented education, ESL education, and administration/supervision certification. Graduate degree offerings include MA, MS, MEd, EdS in elementary and secondary education, and EdD and PhD in curriculum and instruction.

As part of a land grant institution, we deliver our programs to students on campuses across the state of Utah. We value our partnerships with local, state, national, and international leaders and welcome the many ongoing opportunities we have to collaborate toward common goals. Drawing on the extensive knowledge base in both theoretical and practice-oriented research, we nurture a vision of effective, equitable educational experiences for all of our students and work with determination toward that goal.
Faculty List

Adams, Janet, Temporary Lecturer, 2007
Barta, Jim, Associate Professor, 1995; Associate Department Head, Regional Campuses & Distance Education, 2007
Bedingfieldsmith, Mary, Director, Office of Field Experience, 2007
Brown, Amy, Assistant Professor, Tooele, 2009
Byrnes, Deborah, Professor, 1983
Camicia, Steven, Assistant Professor, 2007
Campbell, Todd, Assistant Professor, 2005
Camperell, Kay, Associate Professor, 1986
Carlston, Gary, Associate Professor, 2003
DeBoer, Barbara, Clinical Assistant Professor, 2006
Dever, Martha T., Associate Dean, Department Head, Professor, 1993
Dobson, Dorothy, Lecturer, 2007
Dorward, Jim, Associate Dean for Research, 2005; Professor, 1991
Exton, Vini, Assistant Professor, Uintah Basin, 2008
Fawson, Parker, Professor, 2002
Foley, Laura, Assistant Professor, Uintah Basin, 2008
Franklin, Barry, Professor, 2002
Freeman, Mike, Associate Dean for Extension, 1991
Greene, Judy, Lecturer, 2001
Groves, Fawn, Lecturer, 2008
Hetzel, Marilyn, Lecturer, Uintah Basin, 2006
Hruby, George, Assistant Professor, 2003
Hunsaker, Scott, Associate Professor, 1995
Jenkins, Vesna, Director, Office of Field Experience, 2006
Johnson, Francine, Associate Dean, Teacher Education, Graduation & Educator Licensing; Associate Professor, 1983
Jones, Cindy, Assistant Professor, 2008
Marx, Sherry, Assistant Professor, 2003
Monhardt, Rebecca, Associate Professor, 1996
Morris, Ami, Assistant Professor, 2009
Moyer-Packenham, Patricia, Professor, 2008
Ortiz, Patricio, Assistant Professor, 2008
Packenham, Eric, Senior Lecturer, 2008
Peterson, Jennifer, Assistant Professor, Brigham City, 2008
Read, Sylvia, Associate Professor, 2003
Reutzel, D. Ray, Professor; Endowed Chair & Director, Emma Eccles Jones Center for Early Childhood Education, 2001
Saavedra, Cinthya, Assistant Professor, 2008
Turner, Susan, Clinical Professor, 2007
Vernon, David, Lecturer, Salt Lake City, 2006
Whitaker, Martha, Associate Professor, 1998

Department Information

35 faculty
7 staff members
5 advisors
2 director of field service
700 undergraduate students admitted to programs
300 graduate students admitted to programs

Degrees

Elementary Education
- Composite Early Childhood Education: Deaf Education, Elementary Education, Special Education - BS, BA
- Composite Elementary Education: Deaf Education, Early Childhood Education, Special Education - BS, BA
- Early Childhood Education - BS, BA

Secondary Education
- Elementary Education - BS, BA, MS, MA, MED
- Education - EdD, PhD

Secondary Education
- Composite Teaching – Social Studies - BS, BA
- Education - EdS, EdD, PhD
- Secondary Education - 2nd BS, 2nd BA, MS, MA, ME
Books


Chapters In Books


Refereed Scholarly Articles


**Nonrefereed Articles, Papers Presented, And Research Reports**

Campbell, T. (2008, December). Possibilities for future collaborations between NUCC and USU focused on science education. Presentation to the Northern Utah Curriculum Consortium (NUCC), Murray, UT.


Campbell, T., & Lott, K. (2008, November). Engaging students in university classrooms. Invited presentation to the Utah State University Faculty Sponsored by the Vice Provost for Faculty Development and Diversity, Logan, UT.

Campbell, T., & Lott, K. (2009, March). Students engaged in university classrooms. Invited presentation to the Utah State University Faculty Sponsored by the Vice Provost for Faculty Development and Diversity, Logan, UT.


Lott, K., & Campbell, T. (2009, January). Exploring the link between socioeconomic status and differing science laboratory experiences of high school students. Presentation at the Association for Science Teacher Education 2009 International Conference, Hartford, CT.


Panel, Teachers College, Columbia University, New York, NY.


Editorships

Franklin, B. M., Co-Editor, Secondary Education in a Changing World Series


Editorial Board Memberships and Ad Hoc Reviews

Byrnes, D. A., Ad Hoc Reviewer, Journal of Teacher Education

Byrnes, D. A., Ad Hoc Reviewer, TOP: Tips on Parenting

Franklin, B. M., Editorial Board, History of Education

Franklin, B. M., Editorial Board, Profesorado

Hruby, G., Editorial Advisor, Reading Psychology

Hruby, G., Editorial Review Board, Journal of Adolescent and Adult Literacy

Hruby, G., Editorial Review Board, Literacy Research & Instruction

Hruby, G., Editorial Reviewer, Research in the Teaching of English

Jones, C. D., Ad hoc Reviewer, The Reading Teacher

Jones, C. D., Editorial Advisory Board, CRA Yearbook

Jones, C. D., Editorial Review Board, Journal of Literacy Research

Jones, C. D., Editorial Review Board, Literacy Research and Instruction

Jones, C. D., Editorial Review Board, International Reading Association Journal

Jones, C. D., Grants Subcommittee, International Reading Association Studies and Research

Research/Scholarship Awards

Franklin, B. M., Scholar/Researcher of the Year, School of Teacher Education and Leadership, Utah State University

Jones, C. D., (2009). Jerry Johns Promising Researcher Award, Assoc. of Literacy Educators and Researchers

Other


Awarded Contracts And Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/25/09</td>
<td>Marx, Sherry</td>
<td>Utah's Improving Science Teacher Quality Initiative</td>
<td>Univ. of Cincinnati</td>
<td>1/1/06</td>
<td>5/31/09</td>
<td>$14,775</td>
</tr>
<tr>
<td>3/1/09</td>
<td>Hunsaker, Scott</td>
<td>High Ability Student Initiative Project</td>
<td>UT Office of Education</td>
<td>6/1/09</td>
<td>5/31/10</td>
<td>$34,000</td>
</tr>
<tr>
<td>7/21/08</td>
<td>Campbell, Todd</td>
<td>Northern Utah Science Teaching and Laboratory Initiative.</td>
<td>UT Office of Education</td>
<td>5/1/09</td>
<td>5/1/14</td>
<td>$103,000</td>
</tr>
</tbody>
</table>

TOTAL AWARDED CONTRACTS AND GRANTS $151,775

Pending Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/20/09</td>
<td>Fawson, Parker C.</td>
<td>International Teacher Training at USU</td>
<td>International Research &amp; Exchanges Board</td>
<td>9/25/09</td>
<td>11/7/09</td>
<td>$200,335</td>
</tr>
</tbody>
</table>
Pending Contracts And Grants (continued)

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/14/09</td>
<td>Marx, Sherry</td>
<td></td>
<td>Examination of &amp; Intervention with Latina/o &amp; ELL Students at Logan High School</td>
<td>Utah Campus Compact</td>
<td>6/1/09</td>
<td>5/1/10</td>
<td>$5,000</td>
</tr>
<tr>
<td>1/21/09</td>
<td>Monhardt, Rebecca</td>
<td></td>
<td>Learning Progressions - the Living Environment</td>
<td>Four Corners School of Outdoor Education</td>
<td>9/1/09</td>
<td>6/3/13</td>
<td>$43,575</td>
</tr>
<tr>
<td>9/24/08</td>
<td>Fawson, Parker C.</td>
<td></td>
<td>Chilean English Teacher Professional Development Program</td>
<td>Chilean Ministry of Education</td>
<td>12/1/08</td>
<td>3/1/09</td>
<td>$79,836</td>
</tr>
<tr>
<td>7/21/08</td>
<td>Campbell, Todd</td>
<td></td>
<td>CAREER: Professional Development for Rural Science Teachers: A Systematic Series of Studies for Investigating How Teachers Learn</td>
<td>National Science Foundation</td>
<td>5/1/09</td>
<td>5/1/14</td>
<td>$400,000</td>
</tr>
</tbody>
</table>

TOTAL PENDING CONTRACTS AND GRANTS $1,698,916

Not Funded Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/7/09</td>
<td>Campbell, Todd</td>
<td></td>
<td>Collaborative Research: Cyber-enabled Learning: Google Earth &amp; Student-centered Scientific Inquiry in Earth Science</td>
<td>National Science Foundation</td>
<td>5/1/09</td>
<td>4/30/14</td>
<td>$528,025</td>
</tr>
</tbody>
</table>

TOTAL NOT FUNDED CONTRACTS AND GRANTS $528,025

Other Externally Generated Funds

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period 7/1/08 to 6/30/09.

<table>
<thead>
<tr>
<th>Contact Person</th>
<th>Income Source</th>
<th>Annual Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dever, Martha</td>
<td>Arts Grant - State of Utah</td>
<td>$55,824</td>
</tr>
<tr>
<td>Dever, Martha</td>
<td>Gifted &amp; Talented Conference Revenue</td>
<td>$14,203</td>
</tr>
</tbody>
</table>

TOTAL OTHER EXTERNALLY GENERATED FUNDS $70,027
About The Department

The Department of Special Education and Rehabilitation offers educational opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation’s most productive research, development, and innovative training personnel preparation departments. The Rehabilitation Counseling Program is the leading program in the nation in distance education. Each semester students in the undergraduate preparation program participate in didactic courses and hands-on experiences teaching pupils with disabilities.
The master’s degree programs in Special Education and Rehabilitation Counseling at USU provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The PhD program in Disability Disciplines prepares leadership personnel for positions in research, personnel preparation, program development, policymaking, and administration.

The undergraduate programs in the Department of Special Education and Rehabilitation offer educational and training opportunities for teachers and support personnel working with exceptional children and adults with disabilities. The programs prepare students to work with individuals with mild/moderate and severe disabilities and with early childhood special education. Students who are majoring in other teaching fields (i.e., elementary education, secondary education) are encouraged to pursue a second certification by taking those courses which lead to a special education license. Teacher education programs in the department are accredited by the State of Utah and nationally by NCATE.

The Department of Special Education and Rehabilitation offers training programs for individuals who want to work with children and adults with disabilities. A student fulfilling the undergraduate course requirements will qualify for a BS or BA degree in special education and be eligible for a license to teach students with mild/moderate disabilities, students with severe disabilities, or young children with disabilities. The severe and mild/moderate endorsements allow graduates to teach pupils with disabilities from kindergarten through 12th grades. The early childhood special education license allows graduates to teach children with disabilities from birth to five years old. In addition, the department offers composite teaching majors with the Elementary Education Program and dual teaching majors with the Secondary Education Program, both of which are part of the School of TEAL. Students completing the dual major requirements in secondary education will be eligible for teacher licensure in one of the special education endorsement areas and the secondary education content major. Students completing the composite major requirements in elementary education will be eligible for teacher licensure in one of the special education endorsement areas and elementary education. Students interested in teaching preschool children with disabilities may receive an early childhood special education license for ages 0-5, in addition to a K-12 special education endorsement in severe or mild/moderate disabilities. A Birth to Age 5 minor is available for Family, Consumer, and Human Development majors.

The National Clearinghouse of Rehabilitation Training Materials

The National Clearinghouse of Rehabilitation Training Materials (NCRTM) continues to expand its resources in the fourth year of operation at USU. The digital library has completed digitization of the entire paper archive. We have completed the digitizing of the film archive. We are down to miscellaneous formats and work will begin on these shortly. Our search for historical records has resulted in the acquisition of two major grant libraries and a new documentary created by LSU faculty. The Rehabilitation Services Administration has provided a second year of supplemental funding to host another 14 - 20 webinars. We have shifted to a new service that will allow us to expand this service to other groups. The NCRTM has hosted the emerging community of practice on quality assurance, providing web resources, archiving, and creating modules based on the annual conference presentations. We will be hosting 6 webinars with this group in the coming year.

Phone - (435) 797-7537
http://ncrtm.org/

Faculty List

Bloom, Sarah, Assistant Professor, 2008
Deer, Marlene, Clinical Instructor, 1987
Eldredge, Garth M., Professor Emeritus, 1990
Fiechtl, Barbara J., Clinical Instructor, 1987
Glomb, Nancy, Assistant Professor, 2004
Higbee, Thomas, Associate Professor, 2002
Hofmeister, Alan, Professor Emeritus, 1969
Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000
Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987
Likins, Marilyn, Research Associate Professor; Co-Director, National Resource Center for Paraprofessionals, 1976
Lott, Alan, Assistant Professor, 2007
Menlove, Ronda, Associate Professor; Vice Provost, Regional Campuses & Distance Education, 1998
Millington, Michael, Research Assistant Professor; Director, National Clearinghouse of Rehabilitation Training Materials, 2006
Department Information

26 faculty
12 staff
3 advisors
1,325 undergraduate students (UG Majors: 40, M/M ATP: 47, Severe ATP: 24, ATP ECH: 10)
455 graduate students
43 doctoral students

Degrees

- Bachelor of Science (BS), Bachelor of Arts (BA), Master of Science (MS), Master of Education (MED), and Educational Specialist (EdS) in Special Education; Master of Rehabilitation Counseling (MRC); Doctor of Philosophy (PhD) in Disability Disciplines; the Special Education and Rehabilitation Department participates in the Interdepartmental Doctor of Education (EdD)
- Undergraduate emphases: BS, BA-Mild/Moderate Disabilities, Severe Disabilities, Early Childhood Special Education
- Graduate specializations: MED, MS, EdS-Behavior Disorders, Early Childhood Special Education, Mild/Moderate Disabilities, Severe Disabilities, Transitional/Special Education; PhD-Special Education, Applied Behavior Analysis with Individuals with Disabilities, Rehabilitation Counseling, Disabilities Studies, Speech-Language Pathology

Licensure is available for teachers in vision and hearing impairments. A Special Education composite licensure program is available with the Elementary Education Program in the School of Teacher Education and Leadership (TEAL). A dual licensure program is available with secondary education content majors.

Chapters In Books


Refereed Scholarly Articles


Nonrefereed Articles, Papers Presented, and Research Reports


Behavior Analysis International Convention, Phoenix, AZ.


Slocum, T. A. (2008, September). Sources of evidence-based education recommendations. An invited address at the Evidence-Based Practice, Scientifically Based Instruction, and Educational Effectiveness conference of the Association for Behavior Analysis International, Reston, VA.


That is what learning is. You suddenly understand something you’ve understood all your life, but in a new way.

- Doris Lessing
Samaha, A., Guest Reviewer, Behavioral Analysis in Practice
Samaha, A., Guest Reviewer, Journal of Applied Behavior Analysis
Schultz, J., Consultant Reviewer, Journal of Rehabilitation
Schultz, J., Review Board, Rehabilitation Education
Slocum, T., Ad Hoc Reviewer, Journal of Applied Behavior Analysis
Slocum, T., Ad Hoc Reviewer, American Educational Research Journal
Slocum, T., Ad Hoc Reviewer, The Journal of Special Education
Slocum, T., Ad Hoc Reviewer, Teacher Education in Special Education
Slocum, T., Ad Hoc Reviewer, American Journal of Mental Retardation
Slocum, T., Ad Hoc Reviewer, Journal of Educational Psychology
Slocum, T., Ad Hoc Reviewer, Effective School Practices
Smart, J., Editorial Member, Rehabilitation Education
Smart, J., Editorial Board, Directions in Rehabilitation
Smart, J., Editorial Board, American Disability Analyst
Smart, J., Ad Hoc Reviewer, Rehabilitation Counseling Bulletin
Smart, J., Ad Hoc Reviewer, Assistive Technology

Research/Scholarship Awards
Rule, S. (2008). Outstanding Achievement Award, Association of University Centers on Disabilities (AUCD) Annual Meeting and Conference

Other

Awarded Contracts And Grants

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/12/07</td>
<td>Glomb, Nancy</td>
<td></td>
<td>Meeting the Highly Qualified Requirements of IDEA &amp; NCLB: Preparing Teachers of Students with Mild/moderating Disabilities for Content-area Instruction</td>
<td>Office of Special Education &amp; Rehabilitation Services</td>
<td>8/1/08</td>
<td>7/31/09</td>
<td>$94,275</td>
</tr>
<tr>
<td>6/30/08</td>
<td>Glomb, Nancy</td>
<td></td>
<td>A Distance Educ. Program to Prepare Highly Qualified Teachers of Students with Mild/mod. Disabilities</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$120,411</td>
</tr>
<tr>
<td>6/30/08</td>
<td>Higbee, Thomas S.</td>
<td></td>
<td>ASSERT/Weber School District Autism Project</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$38,606</td>
</tr>
<tr>
<td>7/23/08</td>
<td>Higbee, Thomas S.</td>
<td></td>
<td>Park City School District Autism Project</td>
<td>Park City School District</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$49,946</td>
</tr>
<tr>
<td>7/3/08</td>
<td>Lignugaris/Kraft, Ben</td>
<td></td>
<td>USU Support for Comprehensive System of Personnel Development</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$21,079</td>
</tr>
<tr>
<td>6/10/09</td>
<td>Likens, Marilyn</td>
<td></td>
<td>A Licensure Training Program for Provisionally Licensed Teachers Who Currently Have Only a Temporary License</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/9</td>
<td>$109,908</td>
</tr>
<tr>
<td>5/28/04</td>
<td>Lott, Alan, Smart, Julie</td>
<td></td>
<td>Long Term Training in Rehabilitation Counseling</td>
<td>US Dept. of Education</td>
<td>9/1/08</td>
<td>8/31/09</td>
<td>$129,201</td>
</tr>
<tr>
<td>10/14/06</td>
<td>Morgan, Robert</td>
<td></td>
<td>Teachers for the 21st Century: A Diverse Community Participating in Hybrid Courses</td>
<td>US Dept. of Education</td>
<td>1/2/08</td>
<td>1/1/09</td>
<td>$200,000</td>
</tr>
<tr>
<td>6/30/08</td>
<td>Morgan, Robert</td>
<td></td>
<td>A License Training Program for Provisionally Licensed Teachers of Students with Severe Disabilities</td>
<td>Utah Office of Education</td>
<td>7/1/08</td>
<td>6/30/09</td>
<td>$90,909</td>
</tr>
<tr>
<td>9/29/05</td>
<td>Schultz, Jared</td>
<td></td>
<td>RSA Long Term Training in Rehabilitation Counseling-doctoral Education</td>
<td>Rehabilitation Services-Spec. Projects</td>
<td>9/1/08</td>
<td>8/31/09</td>
<td>$1</td>
</tr>
</tbody>
</table>
### Awarded Contracts And Grants (con’t.)

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/5/05</td>
<td>Schultz, Jared</td>
<td>Lott, Alan, Salzberg, Charles, Smart, Julie</td>
<td>Rehabilitaton Training: Special Programs-national Clearinghouse of Rehabilitation Materials</td>
<td>US Dept. of Education</td>
<td>10/1/08</td>
<td>9/30/09</td>
<td>$300,000</td>
</tr>
<tr>
<td>9/7/05</td>
<td>Smart, Julie</td>
<td>Schultz, Jared</td>
<td>Comprehensive System of Personnel Development</td>
<td>US Dept. of Education</td>
<td>9/1/08</td>
<td>8/31/09</td>
<td>$199,996</td>
</tr>
</tbody>
</table>

**TOTAL AWARDED CONTRACTS AND GRANTS** $1,354,332

### Pending Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>FY09 Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/5/09</td>
<td>Bloom, Sarah</td>
<td>Samaha, Andrew</td>
<td>Communication Request Transfers Across Functions</td>
<td>National Institutes of Health</td>
<td>4/1/10</td>
<td>3/31/14</td>
<td>$800,400</td>
</tr>
<tr>
<td>1/22/09</td>
<td>Morgan, Robert</td>
<td></td>
<td>Development &amp; Evaluation of a Data-driven Job Placement Model Based on Self-determination &amp; Skills-to-job Matching for Individuals With Significant Disabilities</td>
<td>National Institute on Disability &amp; Rehabilitation</td>
<td>10/1/09</td>
<td>9/30/12</td>
<td>$599,926</td>
</tr>
<tr>
<td>6/18/09</td>
<td>Samaha, Andrew</td>
<td>Bloom, Sarah, Higbee, Thomas S., Shahan, Tim</td>
<td>Examining the Value of Social Cues in Children with Autism</td>
<td>National Institutes of Health</td>
<td>4/1/10</td>
<td>4/1/12</td>
<td>$382,800</td>
</tr>
<tr>
<td>8/1/08</td>
<td>Schultz, Jared</td>
<td></td>
<td>Region VII Technical Assistance &amp; Continuing Education Center</td>
<td>US Dept. of Education</td>
<td>10/1/08</td>
<td>9/30/13</td>
<td>$3,554,998</td>
</tr>
<tr>
<td>1/14/09</td>
<td>Smart, Julie</td>
<td></td>
<td>Comprehensive System of Personnel Development</td>
<td>US Dept. of Education</td>
<td>9/1/09</td>
<td>8/31/14</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>1/14/09</td>
<td>Smart, Julie</td>
<td></td>
<td>Long-term Training in Rehabilitation Counseling</td>
<td>US Dept. of Education</td>
<td>9/1/09</td>
<td>8/31/14</td>
<td>$749,999</td>
</tr>
<tr>
<td>1/27/09</td>
<td>Tingey, Kenneth B.</td>
<td>Millington, Michael</td>
<td>Evidence-based Data Center &amp; Computational Grid</td>
<td>National Institute on Disability &amp; Rehabilitation</td>
<td>5/1/09</td>
<td>4/30/10</td>
<td>$199,745</td>
</tr>
</tbody>
</table>

**TOTAL PENDING CONTRACTS AND GRANTS** $7,939,449

### Not Funded Contracts And Grants

<table>
<thead>
<tr>
<th>Proposal Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Proposal Title</th>
<th>Funding Agency</th>
<th>Proposed Begin Date</th>
<th>Proposed End Date</th>
<th>FY09 Proposed Agency Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/27/09</td>
<td>Tingey, Kenneth B.</td>
<td>Millington, Michael</td>
<td>Knowledge Translation Dissemination Model</td>
<td>National Institute on Disability &amp; Rehabilitation</td>
<td>5/1/09</td>
<td>4/30/10</td>
<td>$199,592</td>
</tr>
</tbody>
</table>

**TOTAL NOT FUNDED CONTRACTS AND GRANTS** $199,592
## OUR NUMBERS FOR THE 2008-2009 ACADEMIC YEAR

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Academic Departments</td>
</tr>
<tr>
<td>4</td>
<td>Research Centers</td>
</tr>
<tr>
<td>3</td>
<td>Endowed Chairs</td>
</tr>
<tr>
<td>1</td>
<td>Laboratory School</td>
</tr>
<tr>
<td>1</td>
<td>Child Development Lab</td>
</tr>
<tr>
<td>121</td>
<td>Full-Time Tenure Track Faculty</td>
</tr>
<tr>
<td>2,225</td>
<td>Undergraduate Students</td>
</tr>
<tr>
<td>210</td>
<td>Master's Students</td>
</tr>
<tr>
<td>214</td>
<td>Doctoral Students</td>
</tr>
<tr>
<td>714</td>
<td>Bachelor Degrees</td>
</tr>
<tr>
<td>282</td>
<td>Masters Degrees</td>
</tr>
<tr>
<td>39</td>
<td>Doctoral Degrees</td>
</tr>
<tr>
<td>24</td>
<td>Graduate Programs</td>
</tr>
<tr>
<td>23</td>
<td>Million in External Funding</td>
</tr>
<tr>
<td>13</td>
<td>Million in E &amp; G</td>
</tr>
<tr>
<td>11</td>
<td>Education Specialist Degrees</td>
</tr>
<tr>
<td>168</td>
<td>Number of students receiving Scholarships</td>
</tr>
<tr>
<td>$182,900</td>
<td>Scholarship Dollars</td>
</tr>
<tr>
<td>6</td>
<td>Books</td>
</tr>
<tr>
<td>29</td>
<td>Chapters in Books</td>
</tr>
<tr>
<td>141</td>
<td>Refereed Articles</td>
</tr>
<tr>
<td>15</td>
<td>Editorships</td>
</tr>
<tr>
<td>295</td>
<td>Proposals Submitted — Totaling $67,852,341</td>
</tr>
<tr>
<td>169</td>
<td>Proposals Awarded — Totaling $23,070,757 (57.3%)</td>
</tr>
<tr>
<td>163</td>
<td>Grant Supported Staff</td>
</tr>
<tr>
<td>74</td>
<td>Grant Supported Graduate Students</td>
</tr>
<tr>
<td>155</td>
<td>Grant Supported Undergraduate Students</td>
</tr>
</tbody>
</table>
RESEARCH AND SCHOLARSHIP
AWARDS AND RECOGNITIONS

Outstanding Achievements

The following page lists faculty recognized for their outstanding achievements in the Emma Eccles Jones College of Education and Human Services.
Research On Capitol Hill
A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Communicative Disorders and Deaf Education
Tanja Jensen & Paula Orquiz, Student Researchers
Sandi Gillam, Faculty Mentor

School of Teacher Education and Leadership
Aubree Nielsen, Research Fellow
Scott Hunsaker, Faculty Mentor

Utah State University Student Showcase
An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

Center for Persons with Disabilities
Kimberli Harrison, Student Researcher
Bryce Fifield, Faculty Mentor

Communicative Disorders and Deaf Education
Tanja Jensen, Student Researcher
Sandi Gillam, Faculty Mentor
Devrey Larsen, MaKenzie N. Martin, & Gregory Reber, Student Researchers
Beth Foley, Faculty Mentor
Kathryn E. Pitts, Student Researcher
Jeffrey Larsen, Faculty Mentor

Family, Consumer, and Human Development
Tasha Falslev, Student Researcher
Ann Austin, Faculty Mentor

Aubree Nielsen, Student Researcher
Scott Hunsaker, Faculty Mentor

Health, Physical Education, and Recreation
Mary Martin, Student Researcher
Eadric Bressel, Faculty Mentor

Psychology
Dustin Jones, Student Researcher

Christopher Johnson, Faculty Mentor

An idea can turn to dust or magic, depending on the talent that rubs against it.
Bill Bernbach

Undergraduate Research Mentor Of The Year Award
Chosen to recognize excellence in involving and guiding undergraduate students in scholarly research.

Sandi Gillam
Communicative Disorders and Deaf Education, USU Campus

Christopher Johnson
Psychology, Regional Campus

Scholar/Researcher Of The Year
Chosen to recognize outstanding research/scholar contributions within the prior five years.

Kim Cobin-Lewis
Communicative Disorders and Deaf Education

Ron Gillam
Communicative Disorders and Deaf Education
Faculty Publications

The table on the following page shows publication information for the Emma Eccles Jones College of Education and Human Services faculty from 1990 through the 2008-09 fiscal year. The table includes books, chapters in books, refereed articles, and editorships. Data is included for all departments and centers in the college.
Emma Eccles Jones College of Education and Human Services Faculty Publication Summary

Publication Totals by Department

<table>
<thead>
<tr>
<th>Department</th>
<th>2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Books</td>
</tr>
<tr>
<td>Center for Persons with Disabilities</td>
<td>0</td>
</tr>
<tr>
<td>Center for the School of the Future</td>
<td>0</td>
</tr>
<tr>
<td>Communicative Disorders &amp; Deaf Education</td>
<td>1</td>
</tr>
<tr>
<td>Edith Bowen Laboratory School</td>
<td>0</td>
</tr>
<tr>
<td>Center for Early Childhood Education</td>
<td>2</td>
</tr>
<tr>
<td>Family, Consumer, &amp; Human Development</td>
<td>0</td>
</tr>
<tr>
<td>Health, Physical Education, &amp; Recreation</td>
<td>0</td>
</tr>
<tr>
<td>Instructional Technology &amp; Learning Sciences</td>
<td>0</td>
</tr>
<tr>
<td>Psychology</td>
<td>0</td>
</tr>
<tr>
<td>School of Teacher Education &amp; Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Special Education &amp; Rehabilitation</td>
<td>0</td>
</tr>
<tr>
<td><strong>Category Totals</strong></td>
<td><strong>6</strong></td>
</tr>
<tr>
<td><strong>Yearly Totals</strong></td>
<td><strong>403</strong></td>
</tr>
</tbody>
</table>

**PUBLICATION SUMMARY NOTES:**

- Data for 1990 & 1991 are for the calendar years. Data was unavailable for the calendar year 1992 & the first six months of 1993. All other data are for the fiscal year, July 1 - June 30 of the next calendar year.
- Data-gathering on Editorships began in 2001-2002 and is included for the period after that. This category includes Editorships, Editorial Board Memberships, & Ad Hoc Reviews.
- FCHD did not become part of the Emma Eccles Jones College of Education and Human Services until 2002-2003. Publication information for that department is not included prior to 2002-2003.
- Data for the Center for the School of the Future and the Emma Eccles Jones Center for Early Childhood Education were unavailable prior to 1998-1999.
Contracts And Grants

The following pages provide a summary of grant information for the Emma Eccles Jones College of Education and Human Services for the 2009 fiscal year. These pages also provide a history of contracts and grants received, information regarding funding sources, revenue, and donations. Previous editions of the Emma Eccles Jones College of Education and Human Services Celebrating Excellence Annual Faculty Productivity Report can be found online at http://www.cehs.usu.edu/ors/ORSpublications.asp.
## CONTRACT AND PROPOSAL SUMMARY
### BY DEPARTMENT OR CENTER

<table>
<thead>
<tr>
<th>Center For Persons With Disabilities</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>97</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>77</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>15</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>5</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>1</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>101</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>53</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>17</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>111</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$14,858,976</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Edith Bowen Laboratory School</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>1</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>1</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>0</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>0</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>0</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>0</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>0</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>0</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1,935,747</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Center For The School Of The Future</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>5</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>4</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>0</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>1</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>0</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>5</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>37</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>2</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1,761,908</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Emma Eccles Jones Center For Early Childhood Education</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>4</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>2</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>2</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>0</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>0</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>1</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>0</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>2</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$4,910,595</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communicative Disorders And Deaf Education</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>23</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>8</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>11</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>4</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>0</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>4</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>8</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>23</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>31</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$6,175,778</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Family, Consumer, And Human Development</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>37</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>13</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>15</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>9</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>0</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>10.76</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>.97</td>
</tr>
<tr>
<td>No. Graduate Students Supported*</td>
<td>1.63</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>1.98</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$10,290,274</td>
</tr>
</tbody>
</table>

* These figures are based on full-time equivalents. (i.e. 2 employees at 50% time = 1 full-time equivalent employee).
# Contract And Proposal Summary By Department Or Center (con't).

## Health, Physical Education, And Recreation

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>11 $694,713</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>5 $70,519</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>4 $620,394</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>2 $3,800</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>0 $0</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>0</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>0</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>0</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>0</td>
</tr>
</tbody>
</table>

## Psychology

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>43 $9,938,736</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>24 $3,283,915</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>13 $5,381,983</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>6 $1,272,838</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>9.5</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>9.5</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>2.2</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>10.5</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>1.75</td>
</tr>
</tbody>
</table>

## Instructional Technology And Learning Sciences

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>37 $5,413,331</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>14 $825,585</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>16 $3,535,122</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>7 $1,052,624</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>0</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>22</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>4</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>13</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>0</td>
</tr>
</tbody>
</table>

## School Of Teacher Education And Leadership

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>10 $2,378,716</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>3 $151,775</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>6 $1,698,916</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>1 $528,025</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>70,027</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>0</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>0</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>.5</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>0</td>
</tr>
</tbody>
</table>

## Special Education And Rehabilitation

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted Contracts &amp; Grants</td>
<td>21 $9,490,373</td>
</tr>
<tr>
<td>Awarded Contracts &amp; Grants</td>
<td>12 $1,354,332</td>
</tr>
<tr>
<td>Pending Contracts &amp; Grants</td>
<td>8 $7,939,449</td>
</tr>
<tr>
<td>Not Funded Contracts &amp; Grants</td>
<td>1 $199,592</td>
</tr>
<tr>
<td>Other Externally Generated Funds</td>
<td>$0</td>
</tr>
<tr>
<td>Staff Supported*</td>
<td>9.24</td>
</tr>
<tr>
<td>No. Non-Student Payroll Supported*</td>
<td>1.93</td>
</tr>
<tr>
<td>No. Grad. Students Supported*</td>
<td>4</td>
</tr>
<tr>
<td>No. Undergrad. Students Supported*</td>
<td>1.1</td>
</tr>
</tbody>
</table>

* These figures are based on full-time equivalents. (i.e. 2 employees at 50% time = 1 full-time equivalent employee).
AWARDED CONTRACTS AND GRANTS BY FUNDING SOURCE

Total Awarded Contracts & Grants by Funding Source for FY09 - $23,070,757

FEDERAL FUNDING RECEIVED BY AGENCY

Total Federal Funding for FY09 - $10,915,739
DEPARTMENT CONTRACT AND GRANT FUNDING

Total Awarded Contracts & Grants by Department for FY09 - $23,070,757
This chart illustrates the annual indirect cost revenues associated with contacts and grants that were awarded to the Emma Eccles Jones College of Education and Human Services faculty and professional staff for fiscal years 1999 through 2009.

INDIRECT COST REVENUE

This chart compares the number of submitted contracts and grants by the College of Education and Human Services to the number of awarded contracts and grants for the fiscal years 1996 through 2009.

NUMBER OF CONTRACTS & GRANTS AWARDED/SUBMITTED

For more information, see the tables provided on pages 91-92 and 97-100.
This chart illustrates the contracts and grants awarded to the Emma Eccles Jones College of Education and Human Services each fiscal year from 1968 through 2009.

This amount does not include pending or not awarded contracts and grants.

For exact figures, see the tables provided on pages 91-92 and 97-100.

If a man empties his purse into his head, no man can take it away from him. An investment in knowledge always pays the best interest.

- Benjamin Franklin
# CONTRACT & GRANT PROPOSAL
## SUMMARY FOR 1968-2009

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>41</td>
<td>$1,592,442</td>
<td>39</td>
<td>$3,665,135</td>
<td>43</td>
<td>$1,805,693</td>
<td>80</td>
</tr>
<tr>
<td>Awarded:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outside Sources</td>
<td>23</td>
<td>$851,271</td>
<td>17</td>
<td>$931,908</td>
<td>25</td>
<td>$882,549</td>
<td>27</td>
</tr>
<tr>
<td>USU Sources</td>
<td>3</td>
<td>$8,885</td>
<td>7</td>
<td>$26,050</td>
<td>5</td>
<td>$9,580</td>
<td>15</td>
</tr>
<tr>
<td>For Other Agencies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Funded</td>
<td>15</td>
<td>$732,286</td>
<td>15</td>
<td>$2,707,177</td>
<td>13</td>
<td>$913,564</td>
<td>26</td>
</tr>
<tr>
<td>Number of Students Supported</td>
<td>189</td>
<td></td>
<td>135</td>
<td></td>
<td></td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>86</td>
<td></td>
<td>43</td>
<td></td>
<td></td>
<td>49</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1972-73</th>
<th>Amount</th>
<th>1973-74</th>
<th>Amount</th>
<th>1974-75</th>
<th>Amount</th>
<th>1975-76</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>82</td>
<td>$2,692,014</td>
<td>96</td>
<td>$5,517,164</td>
<td>98</td>
<td>$5,221,273</td>
<td>110</td>
</tr>
<tr>
<td>Awarded:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outside Sources</td>
<td>30</td>
<td>$865,260</td>
<td>48</td>
<td>$2,149,314</td>
<td>52</td>
<td>$1,777,259</td>
<td>59</td>
</tr>
<tr>
<td>USU Sources</td>
<td>17</td>
<td>$56,245</td>
<td>14</td>
<td>$113,158</td>
<td>14</td>
<td>$93,036</td>
<td>18</td>
</tr>
<tr>
<td>For Other Agencies</td>
<td>3</td>
<td>$102,500</td>
<td>2</td>
<td>$108,386</td>
<td>2</td>
<td>$19,000</td>
<td>3</td>
</tr>
<tr>
<td>Not Funded</td>
<td>31</td>
<td>$1,668,009</td>
<td>32</td>
<td>$3,146,296</td>
<td>30</td>
<td>$3,331,978</td>
<td>30</td>
</tr>
<tr>
<td>Number of Students Supported</td>
<td>165</td>
<td></td>
<td>262</td>
<td></td>
<td></td>
<td>192</td>
<td></td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>86</td>
<td></td>
<td>43</td>
<td></td>
<td></td>
<td>49</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>119</td>
<td>$3,561,693</td>
<td>123</td>
<td>$5,104,156</td>
<td>123</td>
<td>$4,913,658</td>
<td>135</td>
</tr>
<tr>
<td>Awarded:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outside Sources</td>
<td>58</td>
<td>$1,518,887</td>
<td>63</td>
<td>$2,080,152</td>
<td>84</td>
<td>$3,036,206</td>
<td>87</td>
</tr>
<tr>
<td>USU Sources</td>
<td>15</td>
<td>$107,935</td>
<td>16</td>
<td>$225,110</td>
<td>7</td>
<td>$65,134</td>
<td>3</td>
</tr>
<tr>
<td>For Other Agencies</td>
<td>3</td>
<td>$91,000</td>
<td>6</td>
<td>$448,361</td>
<td>9</td>
<td>$499,284</td>
<td>6</td>
</tr>
<tr>
<td>Not Funded</td>
<td>44</td>
<td>$1,807,871</td>
<td>38</td>
<td>$2,310,533</td>
<td>23</td>
<td>$1,313,034</td>
<td>39</td>
</tr>
<tr>
<td>Number of Students Supported</td>
<td>230</td>
<td></td>
<td>176</td>
<td></td>
<td></td>
<td>148</td>
<td></td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>87</td>
<td></td>
<td>141</td>
<td></td>
<td></td>
<td>109</td>
<td></td>
</tr>
</tbody>
</table>
### Contract & Grant Proposal Summary (cont.)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>143</td>
<td>$8,294,238</td>
<td>137</td>
<td>$12,341,927</td>
<td>124</td>
<td>$10,400,804</td>
<td>142</td>
</tr>
<tr>
<td>Awarded:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outside Sources</td>
<td>72</td>
<td>$2,825,903</td>
<td>77</td>
<td>$3,025,313</td>
<td>62</td>
<td>$5,455,696</td>
<td>76</td>
</tr>
<tr>
<td>USU Sources</td>
<td>7</td>
<td>$40,220</td>
<td>5</td>
<td>$37,201</td>
<td>3</td>
<td>$22,065</td>
<td>2</td>
</tr>
<tr>
<td>For Other Agencies</td>
<td>3</td>
<td>$103,310</td>
<td>4</td>
<td>$271,814</td>
<td>9</td>
<td>$311,395</td>
<td>12</td>
</tr>
<tr>
<td>Not Funded</td>
<td>61</td>
<td>$5,324,805</td>
<td>51</td>
<td>$9,007,599</td>
<td>50</td>
<td>$4,611,648</td>
<td>52</td>
</tr>
<tr>
<td>Number of Students Supported</td>
<td>233</td>
<td></td>
<td>205</td>
<td></td>
<td>91.2</td>
<td></td>
<td>107</td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>70</td>
<td></td>
<td>81</td>
<td></td>
<td></td>
<td></td>
<td>65</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1984-85</th>
<th>Amount</th>
<th>1985-86</th>
<th>Amount</th>
<th>1986-87</th>
<th>Amount</th>
<th>1987-88</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>127</td>
<td>$11,390,105</td>
<td>135</td>
<td>$12,059,413</td>
<td>162</td>
<td>$31,467,132</td>
<td>184</td>
</tr>
<tr>
<td>Awarded:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outside Sources</td>
<td>82</td>
<td>$7,086,205</td>
<td>97</td>
<td>$5,405,087</td>
<td>80</td>
<td>$15,303,903</td>
<td>100</td>
</tr>
<tr>
<td>USU Sources</td>
<td>2</td>
<td>$17,158</td>
<td>2</td>
<td>$13,625</td>
<td>5</td>
<td>$27,313</td>
<td>2</td>
</tr>
<tr>
<td>For Other Agencies</td>
<td>4</td>
<td>$66,477</td>
<td>4</td>
<td>$115,715</td>
<td>2</td>
<td>$19,100</td>
<td>1</td>
</tr>
<tr>
<td>Not Funded</td>
<td>39</td>
<td>$4,220,265</td>
<td>32</td>
<td>$3,524,986</td>
<td>75</td>
<td>$16,116,816</td>
<td>81</td>
</tr>
<tr>
<td>Number of Students Supported</td>
<td>137</td>
<td></td>
<td>254</td>
<td></td>
<td>442</td>
<td></td>
<td>382</td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>108</td>
<td></td>
<td>146</td>
<td></td>
<td>136</td>
<td></td>
<td>81.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>173</td>
<td>$13,975,424</td>
<td>201</td>
<td>$36,423,518</td>
<td>193</td>
<td>$31,463,799</td>
<td>191</td>
</tr>
<tr>
<td>Awarded:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outside Sources</td>
<td>112</td>
<td>$8,659,845</td>
<td>122</td>
<td>$20,141,746</td>
<td>131</td>
<td>$16,672,981</td>
<td>121</td>
</tr>
<tr>
<td>USU Sources</td>
<td>5</td>
<td>$42,884</td>
<td>9</td>
<td>$81,537</td>
<td>1</td>
<td>$2,000</td>
<td>9</td>
</tr>
<tr>
<td>For Other Agencies</td>
<td>2</td>
<td>$24,033</td>
<td>2</td>
<td>$58,000</td>
<td>1</td>
<td>$27,204</td>
<td></td>
</tr>
<tr>
<td>Not Funded</td>
<td>54</td>
<td>$5,248,662</td>
<td>68</td>
<td>$16,142,235</td>
<td>60</td>
<td>$14,761,778</td>
<td>54</td>
</tr>
<tr>
<td>Number of Students Supported</td>
<td>727</td>
<td></td>
<td>533</td>
<td></td>
<td>882</td>
<td></td>
<td>2,187</td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>84</td>
<td></td>
<td>150</td>
<td></td>
<td>240</td>
<td></td>
<td>173</td>
</tr>
</tbody>
</table>
**Contract & Grant Proposal Summary (con’t.)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>$35,912,248</td>
<td>203</td>
<td>$24,121,406</td>
<td>171</td>
<td>$50,071,799</td>
<td>224</td>
<td>$31,307,468</td>
</tr>
<tr>
<td>Awarded</td>
<td>$21,370,085</td>
<td>154</td>
<td>$14,106,940</td>
<td>98</td>
<td>$14,743,005</td>
<td>142</td>
<td>$16,132,216</td>
</tr>
<tr>
<td>Pending</td>
<td>$7,435,651</td>
<td>59</td>
<td>$2,578,815</td>
<td>14</td>
<td>$26,630,349</td>
<td>78</td>
<td>$14,658,234</td>
</tr>
<tr>
<td>Not Funded</td>
<td>$14,542,163</td>
<td>49</td>
<td>$8,708,424</td>
<td>23</td>
<td>$517,018</td>
<td>4</td>
<td>$517,018</td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>186</td>
<td></td>
<td>166</td>
<td>147</td>
<td></td>
<td>146</td>
<td></td>
</tr>
<tr>
<td>Number Non-Student Payroll Supported</td>
<td></td>
<td></td>
<td></td>
<td>353</td>
<td></td>
<td>390</td>
<td></td>
</tr>
<tr>
<td>Number Graduate Students Supported</td>
<td></td>
<td></td>
<td></td>
<td>194</td>
<td></td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>Number Undergraduate Students Supported</td>
<td>394</td>
<td>348</td>
<td>108</td>
<td></td>
<td></td>
<td>174</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>$34,309,432</td>
<td>229</td>
<td>$21,973,167</td>
<td>161</td>
<td>$39,007,031</td>
<td>170</td>
<td>$46,330,986</td>
</tr>
<tr>
<td>Awarded</td>
<td>$16,150,385</td>
<td>132</td>
<td>$14,520,883</td>
<td>118</td>
<td>$15,488,145</td>
<td>107</td>
<td>$19,874,397</td>
</tr>
<tr>
<td>Pending</td>
<td>$3,851,510</td>
<td>28</td>
<td>$21,620,223</td>
<td>54</td>
<td>$22,525,466</td>
<td>53</td>
<td>$22,525,466</td>
</tr>
<tr>
<td>Not Funded</td>
<td>$1,848,072</td>
<td>15</td>
<td>$1,898,663</td>
<td>9</td>
<td>$3,931,123</td>
<td>10</td>
<td>$3,931,123</td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>132</td>
<td>101</td>
<td>129</td>
<td></td>
<td>137</td>
<td></td>
<td>112</td>
</tr>
<tr>
<td>Number Non-Student Payroll Supported</td>
<td>224</td>
<td>107</td>
<td>54.3</td>
<td>174</td>
<td>142</td>
<td></td>
<td>174</td>
</tr>
<tr>
<td>Number Graduate Students Supported</td>
<td>90</td>
<td>53</td>
<td>112</td>
<td></td>
<td>159</td>
<td></td>
<td>174</td>
</tr>
<tr>
<td>Number Undergraduate Students Supported</td>
<td>203</td>
<td>64</td>
<td>61.5</td>
<td></td>
<td>195</td>
<td></td>
<td>71.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2000-01</th>
<th>Amount</th>
<th>2001-02</th>
<th>Amount</th>
<th>2002-03</th>
<th>Amount</th>
<th>2003-04</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>$28,494,684</td>
<td>146</td>
<td>$34,603,000</td>
<td>183</td>
<td>$44,269,027</td>
<td>220</td>
<td>$70,794,093</td>
</tr>
<tr>
<td>Awarded</td>
<td>$17,856,200</td>
<td>126</td>
<td>$16,547,046</td>
<td>134</td>
<td>$24,664,091</td>
<td>158</td>
<td>$22,214,082</td>
</tr>
<tr>
<td>Pending</td>
<td>$1,184,774</td>
<td>4</td>
<td>$11,105,918</td>
<td>39</td>
<td>$10,642,223</td>
<td>46</td>
<td>$37,080,606</td>
</tr>
<tr>
<td>Not Funded</td>
<td>$9,453,719</td>
<td>16</td>
<td>$6,856,233</td>
<td>19</td>
<td>$8,962,713</td>
<td>15</td>
<td>$11,499,405</td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>140</td>
<td>153</td>
<td>221</td>
<td>321</td>
<td>211.2</td>
<td>106.2</td>
<td></td>
</tr>
<tr>
<td>Number Non-Student Payroll Supported</td>
<td>116</td>
<td>55</td>
<td>52.6</td>
<td>71.9</td>
<td>71.9</td>
<td></td>
<td>71.9</td>
</tr>
<tr>
<td>Number Graduate Students Supported</td>
<td>40</td>
<td>74</td>
<td>99.2</td>
<td>71.9</td>
<td>71.9</td>
<td></td>
<td>71.9</td>
</tr>
<tr>
<td>Number Undergraduate Students Supported</td>
<td>102</td>
<td>26</td>
<td>46.2</td>
<td>67.8</td>
<td>67.8</td>
<td></td>
<td>67.8</td>
</tr>
</tbody>
</table>
### Contract & Grant Proposal Summary (con't.)

<table>
<thead>
<tr>
<th></th>
<th>2004-05 Amount</th>
<th>2005-06 Amount</th>
<th>2006-07 Amount</th>
<th>2007-08 Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>250 $75,932,833</td>
<td>234 $73,300,784</td>
<td>257 $94,633,693</td>
<td>277 $74,012,109</td>
</tr>
<tr>
<td>Awarded</td>
<td>165 $26,894,772</td>
<td>174 $28,240,079</td>
<td>164 $27,734,521</td>
<td>175 $23,685,209</td>
</tr>
<tr>
<td>Pending</td>
<td>64 $39,026,375</td>
<td>37 $26,456,537</td>
<td>61 $40,773,098</td>
<td>62 $26,904,778</td>
</tr>
<tr>
<td>Not Funded</td>
<td>21 $10,011,686</td>
<td>23 $18,604,168</td>
<td>32 $26,129,074</td>
<td>37 $27,852,122</td>
</tr>
<tr>
<td>Externally Generated Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>185.9</td>
<td>233.1</td>
<td>184.04</td>
<td>160.80</td>
</tr>
<tr>
<td>Number Non-Student Payroll Supported</td>
<td>105.9</td>
<td>272.9</td>
<td>155.56</td>
<td>295.66</td>
</tr>
<tr>
<td>Number Graduate Students Supported</td>
<td>100.6</td>
<td>102.7</td>
<td>103.47</td>
<td>66.73</td>
</tr>
<tr>
<td>Number Undergraduate Students Supported</td>
<td>63</td>
<td>157.5</td>
<td>190.48</td>
<td>176.71</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2008-09 Amount</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Submitted</td>
<td>295 $67,852,341</td>
<td></td>
</tr>
<tr>
<td>Awarded</td>
<td>169 $23,070,757</td>
<td></td>
</tr>
<tr>
<td>Pending</td>
<td>90 $37,307,292</td>
<td></td>
</tr>
<tr>
<td>Not Funded</td>
<td>36 $7,474,292</td>
<td></td>
</tr>
<tr>
<td>Externally Generated Funds</td>
<td></td>
<td>$2,209,758</td>
</tr>
<tr>
<td>Staff Supported (FTE)</td>
<td>162.5</td>
<td></td>
</tr>
<tr>
<td>Number Non-Student Payroll Supported</td>
<td>107.1</td>
<td></td>
</tr>
<tr>
<td>Number Graduate Students Supported</td>
<td>73.63</td>
<td></td>
</tr>
<tr>
<td>Number Undergraduate Students Supported</td>
<td>154.83</td>
<td></td>
</tr>
</tbody>
</table>
DONOR AND GIVING SUMMARY
2008-2009

Following is a list of those who made donations to the Emma Eccles Jones College of Education and Human Services. These donations are not included in the awarded contracts and grants section of the annual report. The College wishes to express their appreciation and gratitude to the many companies, foundations, and individuals that gave to the college.

3M Foundation
Abbott, Thomas & Linda
Abrams, James & Louise
Adams, Duncan R.
Adams, Les & Gaylene
Adams, Max Byron
Adams, Neil J.
Adams, Richard N.
Agility Labs, Inc.
Aguilar, Sheryl & Jay
Ahern, Dennis & Louise
Albrecht, Karl G. & Jeraldene
Aldous, Barbara K.
Aldous, Robert G.
Alex, Catherine
Allen, Elhoo, Jr.
Allen, Richard C. & Margaret S.
Alliant Techsystems Community Investment Foundation
Altuna, Dianne J.
Alvord, Ray W.
Aman, Karen
American Academy of Pediatrics
American Psychological Association
Ames, Brandon & Rachel
Ames, Lynne Goff
Ames, Michelle M.
Anawalt, Jacob & Anna
Anderson, Charles B.
Anderson, Christine B.
Anderson, Corey & Robin
Anderson, Doug & Mary
Anderson, Fred Clinton
Anderson, Lara & Michael
Anderson, Richard & Moonyeen
Anderson, Susan G.
Andreasen, Owen & Vera
Andrews, Gayle & Rodney
Archibald, Brent
Argyle, Katrina L.
Ascione, Frank R. & Deborah
Ashdown, Paul S.
Association of University Centers on Disabilities
ATK Aerospace Company, Inc.
Atkinson, Jane U.
Atlas, Robert H.
AT&T Foundation
Atwood, Joan
Aurora Bodyworks
Ausemus, Donald K.
Austin, Ann Marie
Awerkamp, Scott & Heidi
Axelgard-Reeves, Karen
Backlund, Maurice A.
Bacon, William Wesley
Baer, Jeremy T. & Natalie
Bagley, Grant R.
Bagley, Jay & Kathleen S.
Bahe, Garry & Gale
Bailey, Marla M.
Baker, Dorothy
Bakken, Linda
Ball, Marian L.
Ballam, Michael & Laurie
Ballam, Oral L. & Tacy
Ballard, Jeffrey & Trudy
Balleine Supporting Organization
Ballow, Betty J.
Bankhead, Mark J.
Banks, Jennifer
Barbian, Dennis & Carol
Barcus, Carolyn
Barker, David P.
Barkley, Michael & Karen
Barlow, Kevin & Joyce
Barnes, Joyce
Barrus, Marc
Barrus, Natalie
Baty, James & Lynne
Bauer, Steven E.
Baugh, Evan & Clara
Beacco, Judy A.
Beaton, Kenneth P., Sr.
Beaver Mountain Ski Area
Beck, Donald V.
Becker, Janice E.
Behnke, Sandra L.
Beishline, Audrey
Bell, Jack E.
Belliston, A. Garth
Bennett, Marva D.
Bennett, Marva Z.
Bennett, Ora-Lee
Berg, Stacey & Patricia
Berry, Jay & Lerene
Bertoch, Elizabeth
Betino, Deanne H
Betts, Joan J.
Bilbao, Steven & Roxanne
Bilek, Robert, Jr., & Gayle
Bingham, Calvin & Avon
Birch, Gray A.
Bird, Sharron
Bishop, Eilen & Melody
Black, B. Jean
Blackinton, Marion
Blair, James & Karen
Blaney, Edwin & Dianne
Bliss, Karen
Blauer, Stacy L.
Blaylock, Carolyn Nelson
Blood, Helen
Blotter, Maxine
Bodero, Rebecca
Boeing Company
Bogoev, Bistra K.
Bohman, R. Arthur & Sherry
Boike, Teresa A.
Boisvert, Thomas & Gardner, Joanne
Bone, Nora
Bonifanti, Georgianne E.
Borg, Marie L.
Bos, James H.
Bottom, Dixie
Bourgeois, Brent D.
Bourne, Kirk & Ruth
Bowns, Terry & Joanne
Boyer, Maureen
Boyer, Scott & Marla
Boyington, Carl B.
Boyington, Marian L.
Bradbury, Kelly K.
Bradford, Kaye P.
Bradford, Richard & Ellen
Braeger, Todd & Deborah
Bramhall, Mary Ann & Timothy
Braunberger, Floyd B. & Gerlinde H.
Breedlove, Debra
Bridges, Frederick R.
Bringhurst, Justin & Jennifer
Bristol, Lavor & Cindy
Britt, David & Jennifer
Broadbent, Luwanna H.
Brooks Design Associates, LLC
Brooks, Darrin & Carolyn
Brooks, Lozina R.
Brooks, Paul W. & JoAn
Brown, Curtis & Clare
Bruce, Sandra J.
Brunson, Elliot & Kathryn C.
As about people.
Donor & Giving Summary (cont.)

Flox, Callene J.
Folkman, Susan S.
Fonnesbeck, Cordell & Patricia
Fonnesbeck, Melvin H.
Forsgren, Marjorie C.
Forsman, Kathleen M.
Fowler, Rachael
Fowles, Zoe
Foxley, Cecelia H.
Francis, David & Madelyn
Francis, David & Carrie
Franckowiak, Robert
Francom, Kevin & Heather
Frazee, Jennifer M.
Fredin, Carolyn C.
Frischknecht, Reed & Bette
Geller, David & Debra
Georger, Judith A.
Getz, Frances
Gibson, Deborah W.
Gickling, Edward & Cathlene R.
Gilbert, Karla J.
Gill, David
Gillam, Ronald & Sandra
Gillespie, William S.
Gillman, Lyle & Lauri
Gines, Melanie Z.
Gividen, Bert
Glass, Marjorie Ann
Glenn, Gale L.
Goddard, Wallace
Godin, Annmarie
Golightly, Craig D. & Carmie L.
Golis, Theresa M.
Gotcher, Douglas & Chloe
Graham, Abby
Grako, Vivian B.
Gray, Jacklyn B.
Great Western Park & Playground, Inc.
Green, Diane
Green, John & Diana
Green, Robert & Truetta
Griffith, David W. & Terrie L.
Griffiths, Del & Gwendolyn
Griffiths, Jerry J.
Gunn, Thomas & Joan
Guthrie, Spencer & Nancy
Gutke, Barbara
Guymon, Montell & Kristen C.
Hacking, Derrick & Rachel Y.
Haddock, Sharon R.
Hadfield, Lynn G.
Hair, Amy L.
Haluafua, William & Patty
Hales, Barbara & H. Lee, Jr.
Hall, Blaine & Carol
Hall, Mary Ann
Hall, Merrill W.
Halladay, Karen W.
Hamblin, Stephanie
Hammond, Marilyn
Hancock, Addieann
Handel, Richard A. & Marjorie
Hankla, Ann H.
Hanks, James & Rosemary
Hanks, Steven & Jean M.
Hanni, Kenneth M.
Hanohano, Maggie K.
Hansen, Brian & Karen
Hansen, Julianne Peterson
Hansen, Kathy L.
Hansen, Keith & Vernae
Hansen, Matt & Dawn
Hansen, Pamela D.
Hansen, Steven & Sharon
Hansen, Ted & Lenis
Hansen, Terry & Mary
Hansen, W Eugene & Jeanine
Hanson, Robert D.
Hanson, Stephanie
Harbrecht, Sherrie L.
Hardy, Maurice W.
Hardy, Mindy Donnale
Harmon, M. Judd & Helen
Harris, Brent & Janet
Harris, Dustin W. & Kami
Harris, Raymond C.
Harrison, Robert L.
Harrison, Carolyn
Harrison, Larry H.
Harrison, Rowe Ludlow
Harrison-Williams, Nancy
Hart, David & Jan
Hart, Steven & Cherri
Hartman, Michael A.
Harwood, Scott W.
Haskins, Rick T.
Hassan, Dennis & Wendi
Hastey, John M.
Hatch, Oleen N.
Hatch, Terrence & Helen
Hawkes, Glenn M.
Hawks, James T.
Hawks, Stacey
Hayes, Nancy
Hedin, Shelly E.
Heinrichs, Dorothy M.
Heinz, Lyle & Nellene
Hellmund, Terri C.
Henderson, Ann
Henderson, Lawrence B. & Delora
Henseler, Melanie A.
Hepworth, Shauna
Hernandez, John & Beth
Hergt, Laree A.
Heser, Curtis & Karen
Hicken, Mark & Elaine L.
Hill, John A.
Hillyard, Lyle W. & Alice
Him, Phalkunarth
Hirschi, Lavall Edward
Hobbs, Nancy
Hodges, Jenay Johnson
Hofmann, Helmut
Hogan, Anna H.
Hoggan, L. Brent & Laconna
Holliday, Wendy
Holman, Margaret A.
Holmgren, Lyle & Phyllis
Holst, Marie B.
Homan, Mildred A.
Hooks & Associates
Hooks, John R.
Hopkins, Richard & Lisa
Howard, Angela
Howard, Annette
Howard, Barbara Lola
Howard, Lorenzo M., Jr.
Hubbard, Kenneth G. & Susan E.
Huber, Kris & Lynne
Huber, Roberta A.
Huck, Bill & Barbara
Huennemann, Charles D. & Jeannine
Huff, Matthew & Emily P.
Hulett, Loren N. & Susan S.
Humphreys, Jane R.
Hunsaker, Adam & Jennifer J.
Hunsaker, Scott L.
Hunt, Brandon & Deana M.
Hunt, Karee L.
Husted, Philip E.
Hutchinson, Quinn L. & Marian H.
Hutson, Timothy A. & Debbie
Hyer, Blaine & Bettie B.
Hyer, Lucile
IBM International Foundation
Institute of Museum & Library Services
Intel Foundation
Ivy, Carey L.
Jackson, Neal & Shelby
Jacobson, Richard S.
Jaggi, Allen M.
James, Daryle Rex
James, Thomas & Tracey
Jarvis, Lawrence G.
Jelich, Michael F.
Jemmett, Grace M.
Jenkins, David C. & Cindy W.
Jenkins, David R. & Lynette
<table>
<thead>
<tr>
<th>Donor Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jenkins, Sylvia</td>
<td></td>
</tr>
<tr>
<td>Jensen, Bonnie K.</td>
<td></td>
</tr>
<tr>
<td>Jensen, Janet S.</td>
<td></td>
</tr>
<tr>
<td>Jensen, Jay Robert</td>
<td></td>
</tr>
<tr>
<td>Jensen, Jerold L.</td>
<td></td>
</tr>
<tr>
<td>Jensen, Keith</td>
<td></td>
</tr>
<tr>
<td>Jensen, Miles P. &amp; Janet K.</td>
<td></td>
</tr>
<tr>
<td>Jensen, Paul &amp; Jalaine</td>
<td></td>
</tr>
<tr>
<td>Jensen, Rebecca K., &amp; Mikkelsen, Eric A.</td>
<td></td>
</tr>
<tr>
<td>Jensen, Richard L. &amp; Dorothy</td>
<td></td>
</tr>
<tr>
<td>Jensen, Robert &amp; Barbara</td>
<td></td>
</tr>
<tr>
<td>Johanson, Mijken Haley</td>
<td></td>
</tr>
<tr>
<td>Johnson, Brett &amp; Judith</td>
<td></td>
</tr>
<tr>
<td>Johnson, Katherine H.</td>
<td></td>
</tr>
<tr>
<td>Johnson, Mark L. &amp; Shannon I.</td>
<td></td>
</tr>
<tr>
<td>Johnson, Raymond N.</td>
<td></td>
</tr>
<tr>
<td>Johnson, Ronald L.</td>
<td></td>
</tr>
<tr>
<td>Johnson, Ruth S.</td>
<td></td>
</tr>
<tr>
<td>Johnson, Summer R.</td>
<td></td>
</tr>
<tr>
<td>Johnson, Wally &amp; Harriet</td>
<td></td>
</tr>
<tr>
<td>Johnston, Beth B.</td>
<td></td>
</tr>
<tr>
<td>Jolley, George M.</td>
<td></td>
</tr>
<tr>
<td>Emma Eccles Jones Foundation</td>
<td></td>
</tr>
<tr>
<td>Jones, Brenton C.</td>
<td></td>
</tr>
<tr>
<td>Jones, Christopher</td>
<td></td>
</tr>
<tr>
<td>Jones, Corrine R.</td>
<td></td>
</tr>
<tr>
<td>Jones, Harold &amp; Anne</td>
<td></td>
</tr>
<tr>
<td>Jones, Heber &amp; Laree</td>
<td></td>
</tr>
<tr>
<td>Jones, Lyle</td>
<td></td>
</tr>
<tr>
<td>Jones, Myrna White</td>
<td></td>
</tr>
<tr>
<td>Jorgensen, Jeff &amp; Julie N.</td>
<td></td>
</tr>
<tr>
<td>Jorgensen, Kylan B.</td>
<td></td>
</tr>
<tr>
<td>Jorgensen, Margaret</td>
<td></td>
</tr>
<tr>
<td>Julander, Marilyn H.</td>
<td></td>
</tr>
<tr>
<td>Kapp, Gary Christian</td>
<td></td>
</tr>
<tr>
<td>Karlinsky, Elizabeth G.</td>
<td></td>
</tr>
<tr>
<td>Karren, David E. &amp; Shauna M.</td>
<td></td>
</tr>
<tr>
<td>Karren, Kent &amp; Wendy</td>
<td></td>
</tr>
<tr>
<td>Kartzchner, Allen D.</td>
<td></td>
</tr>
<tr>
<td>Kasper, Kris Mich</td>
<td></td>
</tr>
<tr>
<td>Kawaguchi, Mitsuko</td>
<td></td>
</tr>
<tr>
<td>Kearl, Alice N.</td>
<td></td>
</tr>
<tr>
<td>Keisel, Boyd &amp; Natalie L.</td>
<td></td>
</tr>
<tr>
<td>Keller, Kenneth &amp; Pauline</td>
<td></td>
</tr>
<tr>
<td>Kemp, Marilyn</td>
<td></td>
</tr>
<tr>
<td>Kemple, Robert J.</td>
<td></td>
</tr>
<tr>
<td>Kennington, Danielle D.</td>
<td></td>
</tr>
<tr>
<td>Kerr, Burton &amp; Juanita</td>
<td></td>
</tr>
<tr>
<td>Kershaw, Timothy &amp; Kimberly</td>
<td></td>
</tr>
<tr>
<td>Kershishinik, Ronda &amp; Matthew</td>
<td></td>
</tr>
<tr>
<td>Kesler, Jeanne L.</td>
<td></td>
</tr>
<tr>
<td>Kimber, Gary &amp; Bernice</td>
<td></td>
</tr>
<tr>
<td>King, Carole</td>
<td></td>
</tr>
<tr>
<td>King, Shanel</td>
<td></td>
</tr>
<tr>
<td>King, Sharon O.</td>
<td></td>
</tr>
<tr>
<td>Kirch, Pamela</td>
<td></td>
</tr>
<tr>
<td>Kirk, Lionn Dean</td>
<td></td>
</tr>
<tr>
<td>Klaus, Jeanette D.</td>
<td></td>
</tr>
<tr>
<td>Kleven, H. Eric</td>
<td></td>
</tr>
<tr>
<td>Klevjord, Ruth E.</td>
<td></td>
</tr>
<tr>
<td>Klingenstein, Charles P. &amp; Sarah C.</td>
<td></td>
</tr>
<tr>
<td>Knight, William &amp; Julia A.</td>
<td></td>
</tr>
<tr>
<td>Knudsen, Robert G.</td>
<td></td>
</tr>
<tr>
<td>Koch, Alfred &amp; Karen</td>
<td></td>
</tr>
<tr>
<td>Koga, Brenda N.</td>
<td></td>
</tr>
<tr>
<td>Kragthorpe, David &amp; Barbara</td>
<td></td>
</tr>
<tr>
<td>Kranz, Peter L.</td>
<td></td>
</tr>
<tr>
<td>Kruse, Margaret M.</td>
<td></td>
</tr>
<tr>
<td>KSM Music</td>
<td></td>
</tr>
<tr>
<td>Kunz, Bart &amp; Denise</td>
<td></td>
</tr>
<tr>
<td>Kunz, Farrell &amp; Colleen</td>
<td></td>
</tr>
<tr>
<td>Kuwana, Michael B. &amp; Linda J.</td>
<td></td>
</tr>
<tr>
<td>Kyriopoulos, Steven &amp; Ioan J.</td>
<td></td>
</tr>
<tr>
<td>Labrum, Cristine W.</td>
<td></td>
</tr>
<tr>
<td>Lacey, Joe &amp; Mary L.</td>
<td></td>
</tr>
<tr>
<td>Laird, Christine B.</td>
<td></td>
</tr>
<tr>
<td>Lancette, John A.</td>
<td></td>
</tr>
<tr>
<td>Landon, Allan &amp; Trina</td>
<td></td>
</tr>
<tr>
<td>Lantz, Lee &amp; Karen</td>
<td></td>
</tr>
<tr>
<td>Lapray, Anthony &amp; Anna</td>
<td></td>
</tr>
<tr>
<td>Larson, Andy</td>
<td></td>
</tr>
<tr>
<td>Larsen, Emma L.</td>
<td></td>
</tr>
<tr>
<td>Larson, Gayle Thatcher</td>
<td></td>
</tr>
<tr>
<td>Larson, Steven R.</td>
<td></td>
</tr>
<tr>
<td>Lasher, Ivan &amp; Helen L.</td>
<td></td>
</tr>
<tr>
<td>Lasson, Edgar R.</td>
<td></td>
</tr>
<tr>
<td>Laufenberg, Richard S.</td>
<td></td>
</tr>
<tr>
<td>Lauman, Nancy E.</td>
<td></td>
</tr>
<tr>
<td>Law, David &amp; Shirlene</td>
<td></td>
</tr>
<tr>
<td>Lawrence, Sheldon &amp; Liza</td>
<td></td>
</tr>
<tr>
<td>Lea, Dee Odell</td>
<td></td>
</tr>
<tr>
<td>Leary, Dean W. &amp; Heath M.</td>
<td></td>
</tr>
<tr>
<td>Leatham, Larry &amp; LuAnn</td>
<td></td>
</tr>
<tr>
<td>Lebeau, Gabrielle N.</td>
<td></td>
</tr>
<tr>
<td>Lee, David E. &amp; Leslie A.</td>
<td></td>
</tr>
<tr>
<td>Lee, Diana W.</td>
<td></td>
</tr>
<tr>
<td>Lee, Thomas &amp; Kathie</td>
<td></td>
</tr>
<tr>
<td>Lemon, Alvin &amp; Carol</td>
<td></td>
</tr>
<tr>
<td>Leonard, Steven Scott</td>
<td></td>
</tr>
<tr>
<td>Lessley, Brooke A.</td>
<td></td>
</tr>
<tr>
<td>Lewis, Peggy Jane</td>
<td></td>
</tr>
<tr>
<td>Liddle, Judith Corry</td>
<td></td>
</tr>
<tr>
<td>Lillywhite, Jay M. &amp; Emily</td>
<td></td>
</tr>
<tr>
<td>Lindberg, Rene</td>
<td></td>
</tr>
<tr>
<td>Linden, Rob</td>
<td></td>
</tr>
<tr>
<td>Lisonbee, Jan</td>
<td></td>
</tr>
<tr>
<td>Lister, Bever &amp; JoAnn</td>
<td></td>
</tr>
<tr>
<td>Little, Carolyn Black</td>
<td></td>
</tr>
<tr>
<td>Livings, Carolyn A.</td>
<td></td>
</tr>
<tr>
<td>Lloyd, Joyce C.</td>
<td></td>
</tr>
<tr>
<td>Loesch, George F., III</td>
<td></td>
</tr>
<tr>
<td>Logan Insurance Agency</td>
<td></td>
</tr>
<tr>
<td>Logan Regional Hospital</td>
<td></td>
</tr>
<tr>
<td>Lomonaco, Lawrence M.</td>
<td></td>
</tr>
<tr>
<td>Loosli, Melissa &amp; Kyle</td>
<td></td>
</tr>
<tr>
<td>Loriane &amp; Oslo Beggs Foundation</td>
<td></td>
</tr>
<tr>
<td>Losee, Mary B.</td>
<td></td>
</tr>
<tr>
<td>Losee, Susan B.</td>
<td></td>
</tr>
<tr>
<td>Lott, Kimberly Hardiman</td>
<td></td>
</tr>
<tr>
<td>Loveless, Geniel A.</td>
<td></td>
</tr>
<tr>
<td>Ludwig, Luisa Victoria</td>
<td></td>
</tr>
<tr>
<td>Lundgren, Dorothy A.</td>
<td></td>
</tr>
<tr>
<td>Lyman, Michael B.</td>
<td></td>
</tr>
<tr>
<td>Lynn, Kenneth G. &amp; Rienna H.</td>
<td></td>
</tr>
<tr>
<td>M. O. Hearing Aids, Inc.</td>
<td></td>
</tr>
<tr>
<td>MacFarlane, Christine A.</td>
<td></td>
</tr>
<tr>
<td>Madsen, Bert R.</td>
<td></td>
</tr>
<tr>
<td>Mahon, Candis</td>
<td></td>
</tr>
<tr>
<td>Major, Julie</td>
<td></td>
</tr>
<tr>
<td>Malan, Tess</td>
<td></td>
</tr>
<tr>
<td>Malin, Elizabeth</td>
<td></td>
</tr>
<tr>
<td>Manning, David K.</td>
<td></td>
</tr>
<tr>
<td>Manning, Fred &amp; Linda</td>
<td></td>
</tr>
<tr>
<td>Manning, Hazel &amp; Stettler</td>
<td></td>
</tr>
<tr>
<td>Manning, William E.</td>
<td></td>
</tr>
<tr>
<td>Marcum, Laverne &amp; Ruth</td>
<td></td>
</tr>
<tr>
<td>Marshall, Clayton J.</td>
<td></td>
</tr>
<tr>
<td>Martin, Don C.</td>
<td></td>
</tr>
<tr>
<td>Martin, Henry G.</td>
<td></td>
</tr>
<tr>
<td>Martin, Jennifer A.</td>
<td></td>
</tr>
<tr>
<td>Martinez, Izar &amp; Mary Lou</td>
<td></td>
</tr>
<tr>
<td>Marvel, Kim</td>
<td></td>
</tr>
<tr>
<td>Mason, Roger N. &amp; Judith</td>
<td></td>
</tr>
<tr>
<td>Matassino, Joseph V.</td>
<td></td>
</tr>
<tr>
<td>Matekel, Shellie H.</td>
<td></td>
</tr>
<tr>
<td>Mather, Brad &amp; Jean</td>
<td></td>
</tr>
<tr>
<td>Matthews, Florence C.</td>
<td></td>
</tr>
<tr>
<td>Maughan, Conway L.</td>
<td></td>
</tr>
<tr>
<td>Maughan, Michael L. &amp; Carolyn B.</td>
<td></td>
</tr>
<tr>
<td>Maughan, Murray L. &amp; Rae L. Maughan</td>
<td></td>
</tr>
<tr>
<td>Maughan, Scott &amp; Glenna</td>
<td></td>
</tr>
<tr>
<td>Maughan, Teresa P.</td>
<td></td>
</tr>
<tr>
<td>Maughan, Todd &amp; Susan</td>
<td></td>
</tr>
<tr>
<td>Mayer, Gregory L.</td>
<td></td>
</tr>
<tr>
<td>McAvoy, Darren &amp; Bentz, Barbara</td>
<td></td>
</tr>
<tr>
<td>McBride, Ron</td>
<td></td>
</tr>
<tr>
<td>McClure, Ruth E.</td>
<td></td>
</tr>
<tr>
<td>McCormick, Larry A. &amp; Susan</td>
<td></td>
</tr>
<tr>
<td>McCowin, Bernice H.</td>
<td></td>
</tr>
<tr>
<td>McDaniel, Larue W.</td>
<td></td>
</tr>
<tr>
<td>McDonald, James &amp; Kathleen</td>
<td></td>
</tr>
<tr>
<td>McElprang, Teri L.</td>
<td></td>
</tr>
<tr>
<td>McFarland, Maren P.</td>
<td></td>
</tr>
<tr>
<td>McGregor, M. Eleanor</td>
<td></td>
</tr>
<tr>
<td>McIvor, Mary K.</td>
<td></td>
</tr>
<tr>
<td>McKay, Gay</td>
<td></td>
</tr>
<tr>
<td>McKenna, John T.</td>
<td></td>
</tr>
<tr>
<td>McKenna, Quinn &amp; Lisa</td>
<td></td>
</tr>
<tr>
<td>McKenna, Robert Emmett</td>
<td></td>
</tr>
<tr>
<td>McMurray, David M.</td>
<td></td>
</tr>
<tr>
<td>McNamara, Roselee N.</td>
<td></td>
</tr>
<tr>
<td>McNeely, Anjanette</td>
<td></td>
</tr>
<tr>
<td>Meacham, Laurie</td>
<td></td>
</tr>
<tr>
<td>Meals, Marc O.</td>
<td></td>
</tr>
<tr>
<td>Medley, Dennis Lee</td>
<td></td>
</tr>
<tr>
<td>Meldrum, Afton</td>
<td></td>
</tr>
<tr>
<td>Melody Lane Preschool</td>
<td></td>
</tr>
<tr>
<td>Memorial Hermann TIRR</td>
<td></td>
</tr>
<tr>
<td>Mendelson, Randy J.</td>
<td></td>
</tr>
<tr>
<td>Merkley, Patrice Kay</td>
<td></td>
</tr>
<tr>
<td>Merrill, Sandra D.</td>
<td></td>
</tr>
<tr>
<td>Meyer, James M.</td>
<td></td>
</tr>
</tbody>
</table>
Donor & Giving Summary (cont.)

Meyers, Ruth McDonald
Michener, Jerry & Mary
Michniewicz, Paula M.
Microsoft Corporation
Mihalenko, Charles W.
Miles, Adam
Miles, Cynthia L.
Miles, Lorin Church, Jr.
Milkanin, Joseph B. & Kathryn K.
Miller, Brent & Kevon
Miller, Charles D. & Walsh, Marie
Miller, David D. & Geniel
Miller, Don L. & Korine
Miller, Michael D.
Millerberg, Mont L. & Kristine
Miller-Horn, Priscilla L.
Milner, Melissa L.
Milovich, Monica L.
Minton, Clay
Mitchell, Jason P.
Mixon, Bryant
Moll, Kacy L.
Moore, E. Ann
Moore, Kevin & Nedra
Moore, Marty E. & Adrianne
Morgan, Claudia T.
Morgan, Deanna S.
Morgan, Robert & Becky
Morgan, Yvonne
Morrill, Stanley G.
Morris, Clair J.
Morris, Helen B.
Mortensen, Glenn & Martha
Mortensen, Lance B. & Luann
Mortensen, Mark A.
Mortensen, Ronald S. & Linda P.
Morton, Cathy J.
Moss, Ann G.
Moss, Arthur & Ruth
Motta, Dick & Janice
Moulding, Louise R.
Moulton, Thomas D. & Evva Jean
Mower, Kerry B.
Mullan, Rose M.
Munk, Shane & Tamra
Murphy, Radine L.
Myers, Gary R. & Jennifer A.
Nash, Judith B.
Nash, Robert & Paula
Neal, John W.
Neal, William & Dianna
Needham, Hal S. & Carol R.
Neher, Judy
Neilsen, Ralph R. & Katherine L.
Nelson, Alice
Nelson, Diane R.
Nelson, Janice K.
Nelson, Sulin R.
Nerby, Kaylyn H.
Newbold, Cheryl E.
Newbold, Jean R.
Newell, Eric. J. & Allison
Nichols, Kenneth E.
Nielsen, Karen L.
Nielsen, Karla M.
Noble, Kenneth & Sheri
Noble, Roger & Nan
Noel, Frank & Karen
Nokes, Jeffery D.
Nolen, Michael J.
Nyman, Vivian I.
Oborn, Dean L.
Oborn, Kurt L.
Obray, Vicki N.
Odel, Dennis & Camille
Ogborn, Terry G.
Ogilvie, O. Edward & Ruth M.
Ohara, Robert & Kathleen
Okelberry, Chris & Sally
Olsen, Annette
Olson, Charles & Tiffany
Olson, William H.
Omura, George Y.
Oppermann, Dirk U.
Or, Martin
Orton, Chad & Beth
Osborne, Janet & Grayson
Oshiro, Yoshinobu
Ostraff, Nola
Owen, Randy & Paulleen
Oyler, Ted D. & Diana M.
Packard, Paul & Laura
Palmer, Steven L. & Amy K.
Pantner, Kimberly
Parker, Gerald D.
Parker, Irene D.
Parker, John M.
Parkin, Janiel S.
Parkin, Stuart & LuAnn H.
Parrish, Elgin
Parrish, Mardell C. & Madelyn L.
Patterson, Byron L.
Payne, Wayne & Shauna
Pederson, Aleena
Perkins, Mitch & Erin
Perkins, Linda & Lewis, Rod
Peryon, Charleen D.
Peters, David S.
Petersen, Kathy
Petersen, Robert & Joye
Peterson, Catherine
Peterson, Jerry P.
Petersen, Joan C.
Petrak, Darryl L.
Phipps, Brenda L.
Phillips, Thelma
Pickett, Kirby & Georgeana
Pickett, Louis M.
Pierce, James & Ginger
Pigusch, Debra H.
Piiparinen, Shelley N.

Pond, Deneen Schneider
Ponte, Lynn M.
Poole & Willis Orthodontics
Poole, Gregory & Colleen
Poole, Morris N. & Dixie L.
Porter-Murdock, Shirley
Posey, Larry O.
Potter, Nancy I.
Poulsen, Maxine R.
Poulsen, Nancy B.
Powell, Antoine T. & Monna
Powell, Leann
Preston, John & Luann
Prestwich, Verl G. & Leola
Price, Charles C. & DeeAnn
Prior, Catherine Grace
Probert, Don R.
Pyfer, K. Aaron & Tami
Rachele, Henry
Raleigh, Jolyn D.
Rampton, Tamara T.
Ramsey-Whiting, Debra G.
Randall, LeGrand & Jean
Randall, Neal & Aline
Randall, Sarah R.
Randall, Theron W.
Rands, Janet
Rasmussen, Ellwood & Fawn
Rasmussen, Eric & Michelle
Rasmussen, W. E. & Harriet R.
Rawlins, Julia W.
Rechard, Patricia
Redmond, Gail E
Reed, Frank & Charliene
Reeve, Kevin & Janet
Reid, Chad & Linda
Reidhead, Amy L.
Renniks Group, Inc.
Reynolds, Annette
Rhees, Alan W.
Ribera, John E. & Ann
Rice, John D.
Rich, David & Betty
Richardson, Peggy A.
Richardson, Shanae
Richens, Loraine O.
Richins, Jordan A. & Ashlie A.
Riddle, Charles & Sharon
Riley, Theo Ann
Rindlisbacher, Kenneth S. & Laura R.
Roberts, Donald W. & Mae A.
Roberts, Michele
Roberts, William A. & Nancie Jo
Robertson, Betty L.
Robertson, Karl
Robertson, Sharon M.
Robins, Kurtis & Melissa
Rodgers, Scott & Penny
Rodriguez, Miranda C.
Rogers, Randy
Rollins, Douglas J.
Donor & Giving Summary (cont.)

Rose, Rebecca L.
Rosenblum, Ronald M.
Ross, Bruce & Suzanne
Ross, Harold S.
Roundy, Cassie & Jared
Roush, Thomas & Valinda
Row, Janet
Rowles, Everett M.
Rowley, Eric & Brenda
Rowley, Ivan D.
Roy, Robert & Holzer, Dawn
Royle, Janell M.
Russell, Buck & Cynthia
Russell, Gene & Shirley
Russell, Gordon Arthur
Ruffin, Tamsin B.
Runyan, Kent & Shawnda
Rural Health Group, Inc.
Russell, John & Helen
Rutledge, Rebecca L.
Rutledge, Marsha W.
Rutledge, Richard S.
Rutledge, Richard W.
Rutledge, William J.
Rutledge, William L.
Rutledge, William W.
Rutledge, W. C.
Rutledge, W. T.
Rutledge, W. W.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Rutledge, W. W. Jr.
Rutledge, W. W. Sr.
Rutledge, W. W. T.
Donor & Giving Summary (cont.)

Turner, Darrel G.
Udy, Jess & Georgia
Udy, Owen & Linda
Utah Autism Foundation
Utt, Gary & Janet
Valcenti, Catherine L.
Valk, Kristine I.
Vanden Bosch, Paul H.
Vaughan, Robert & Jeanine
Vellinga, Annette
Vernieuw, Denice
Vincent, Colleen C.
Vincent, James
Von Niederhausern, Nathan & Natalie
Wade, Barbara B.
Wade, Brad & Rachel
Wade, Lester K. & Kay
Wadsworth, Don J. & Rebecca
Waite, Phillip & Shelley
Walker, Ken & Kim
Wall, Flora Lee
Wall, Todd & Robyn
Wallace, Michael & Amy
Wall-Antonecchia, Laura
Wallin, Brandon C. & Lynn A.
Walton, Eldon & Elaine
Wang, Hong-bo
Wang, Richard
Wangsgard, Donna R.
Wangsgard, Jeffrey & Julia
Wardle, Amber S.
Warner, Stephen & Charlyn
Warren, Dixie A.
Wasserstein, Catherine
Watkins, Christine F.
Watkins, Derrald & Norma
Watkins, Gary W.
Watts, Gary & Mildred
Watts, Ronald G.
Weber, Claudia V.
Weber, Dawn A.
Webster, Barry L. & Emily J.
Weiler, Elizabeth
Wells Fargo Foundation
Wells, Paula E.
West, Vance J.
Westover, Ernest & Frances
Whetstone, Patti
Whitaker, Bryan & Martha
White, Dan & Melissa
White, Gail
White, Milton D.
White, Nicole
White, Russell & Gay Lyn
Wiechmann, August G.
Wiggin Out
Wilkes, Kenneth O.
Wilkin, William A.
Wilkins, Leeann
Wilkins, Sandra
Will, Collie L.
Willardson, Debra
Williams, Amanda J.
Williams, David C.
Williams, James & Janet
Williams, Joanne
Williams, Larry D.
Willis, Craig
Willis, David & Shannon
Willis, Theresa
Willoughby, Doug & Georgiann H.
Wisey, Karoleen
Wilson, Larry J. & DeeAnn
Winder, Bonnie J.
Winston, Tyrene
Winward, Paul K.
Wise, Dina M.
Wohlgemuth, Marti
Wood, Bernadean T.
Wood, Cherissa M.
Woodbury, Darwin & Colleen
Whoottin, Gilbert L. & Caren
Workers Compensation Fund of Utah
Workman, Wayne & Jennifer
Wright, Dori
Wyatt, Brandon & Amy
Yamagata Foundation
Zang, Heather L.
Zaugg, Larry W.
Zheng, Ben & Ming
Zions Management Services Company
Zirker, Douglas K. & Vivian
Zollinger, Brett & Julie
Zundel, Jeanne F.
Zurcher, Charles & Arnett

Total Donations - $5,497,338

There is a destiny that makes us brothers. No one goes their way alone. All that we bring into the lives of others, come back into our own.

- Author unknown
I’m pleased to report that faculty and staff in the Emma Eccles Jones College of Education and Human Services continue to provide a nurturing environment for student learning. Also, our world-class research centers and initiatives do much to advance knowledge and professional practice. Finally, through outreach and partnerships, we are achieving national and global impact as we fulfill our land-grant mission. Our Center for Persons with Disabilities continues to be a leading contributor to our research productivity. In addition, each of our academic and research units contributes substantially to our success in education and human services. As you review the 2008-09 annual report, I invite you to consider how our work improves the lives of Utah citizens as well as the lives of individuals throughout the nation and world.

I look to the future with enthusiasm. With the two $1.5 million endowments from the Sorenson Legacy Foundation, we will hire a senior faculty member as the Endowed Chair for Elementary Arts Education. With the $25 million pledge from the Emma Eccles Jones Foundation and a $1 million gift from the George S. and Dolores Doré Eccles Foundation, we are building the Emma Eccles Jones Early Childhood Education and Research Building, which will include the Dolores Doré Eccles Center for Early Care and Education. The building’s completion date is scheduled for July 1, 2010. Our early childhood research programs, the Sound Beginnings Program for children who have cochlear implants or use digital hearing aids for learning, and the Children’s House early care and education program will move into the building soon after its completion. Watch for a Fall 2010 announcement regarding the building’s dedication events. ~ Dean Carol J. Strong

Center For Persons With Disabilities

The Center for Persons with Disabilities (CPD) will refurbish a play area originally built in the early 1980s. The new developmental playground, designed for toddlers and young children with disabilities, will complement play areas at Edith Bowen Laboratory School and the new Emma Eccles Jones Early Childhood Education and Research Center.

Center For The School Of The Future

The Center for the School of the Future will initiate a Utah School Leadership Institute which will create collaborative educational communities that provide access to school-level performance data, critical knowledge and skills, and rewards for effective practice and informed decisions. The Institute seeks to produce more enduring institutional change and sustained increases in student achievement.

Communicative Disorders And Deaf Education

The Communicative Disorders and Deaf Education Department will develop and offer an American Sign Language (ASL) minor that will lead to certification to teach ASL on the secondary level.

Emma Eccles Jones Center For Early Childhood Education

The Emma Eccles Jones Center for Early Childhood Education will relocate in Fall 2010 to the newly constructed Emma Eccles Jones Early Childhood Education and Research Center building. Within this facility we will open a language and literacy clinic to serve Northern Utah children who struggle with reading, writing, and oral language impairments and to prepare teachers to work in the nation’s elementary schools.
Edith Bowen Laboratory School

To further contribute to the preparation of pre-service teachers, Edith Bowen Laboratory School adopted a new mathematics series. All K-5 teachers use the text to enhance their instruction of students and to model the use of a textbook as a resource, rather than a script, in teaching the state core curriculum.

Family, Consumer, And Human Development

With financial support from Richard and Linda Eyre, the Family, Consumer, and Human Development Department will offer a work/family balance general education course, featuring a text authored by FCHD faculty and a speaker series, to prepare students for their marriage and family roles as well as their careers.

Health, Physical Education, And Recreation

The Health, Physical Education, and Recreation Department will develop a unique, integrative approach toward understanding the role of physical activity in health, rehabilitation and individual well-being.

Instructional Technology and Learning Services

The Instructional Technology and Learning Sciences Department will offer its very popular M.S. Degree in an online format in addition to offering its traditional on-campus M. S. degree program.

Office Of Education Outreach

The Office of Education Outreach will partner with Gongju University of Teacher Education in Korea to bring pre-service teaching candidates to USU for a semester-long practicum experience in local schools, and to facilitate further student and faculty exchanges.

Office Of Graduation, Educator Licensing, And Accreditation

The Office of Graduation, Educator Licensing, and Accreditation will finalize a teacher education database that will provide an assessment summary documenting graduate competence in TEAC’s guiding principle - content, pedagogy, and caring. The database will incorporate on-line applications and field-experience data.

Office Of Research Services

The Office of Research Services will continue to promote faculty scholarship and externally funded research while encouraging strong connections to anticipated future needs of our stakeholders.

School Of Teacher Education And Leadership

The School of Teacher Education and Leadership now offers a strong study abroad program featuring international student teaching opportunities and cultural experiences. Recent teacher education candidates completed student teaching experiences in New Zealand and South America.

Special Education And Rehabilitation

The Special Education and Rehabilitation Department has redesigned the Special Education Masters program. Featured program tracks lead to an Administrative Supervisory License, an Auditory/Oral Deaf Education endorsement, or preparation for the Board Certified Behavior Analyst exam.

Psychology

The Psychology Department will hold a monthly colloquium series to share the research of departmental faculty and to expose faculty and students to cutting-edge research in different areas of psychology.

It has always seemed strange to me that in our endless discussions about education, so little stress is laid on the pleasure of becoming an educated person, the enormous interest it adds to life. To be able to be caught up into the world of thought — that is to be educated.

- Edith Hamilton
The information provided in this publication shows that the Emma Eccles Jones College of Education and Human Services is committed to helping people lead richer, fuller lives. We are a diverse college, a college of people whose many interests, talents, and specializations allow us to support the diversity of individuals with whom we interact.

No matter what your interests, your abilities, your talents, your challenges, your goals; the College has something that will make lives better and help just about anyone succeed. The College is about people—people who are unique and special individuals. Perhaps our contribution to the peoples we serve might best be summed up in the Emma Eccles Jones College of Education and Human Services Mission Statement.

Mission Statement

As members of the Emma Eccles Jones College of Education and Human Services we provide teaching, service, and research in a variety of disciplines to improve the teaching/learning transaction wherever it takes place and to increase the effectiveness of services for individuals, families, communities, schools, and organizations. To achieve this mission, we are committed to:

- Offering high quality graduate and undergraduate programs in education and human services that are innovative and widely accessible;
- Supporting and nurturing a faculty committed to masterful teaching and cutting edge research;
- Establishing and maintaining nationally visible research centers to advance knowledge and professional practices;
- Fostering partnerships to enhance the quality of education and human services in our local and extended communities;
- Extending the impact of our instructional and research programs nationally and globally;
- Maintaining a technological infrastructure to enhance the College’s visibility and accessibility regionally, nationally, and internationally;
- Enhancing the diversity of our faculty, staff, and students; and
- Supporting instructional, research, and service programs that cultivate dedication to building a more just and equitable society.

Our mission is achievable because our people—faculty and staff, department heads and directors—possess the intelligence, drive, and vision to make a difference in people’s lives. We are a college of wide-ranging interests and talents, but we share a commitment that transcends our specializations: an interest in doing good work that benefits others. Looking ahead, we are therefore optimistic about strengthening our ranking as one of the top-ranked colleges in the nation. Thanks to the people who make up the Emma Eccles Jones College of Education and Human Services, our future is bright with promise.

Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone and greater strength for our nation.

- John F. Kennedy
Emma Eccles Jones College of Education and Human Services Accreditations

Accreditations of university and college programs is a way to evaluate the quality of the education a student receives. Accreditation helps assure students, parents, employers, and other educational institutions that an education from the Emma Eccles Jones College of Education and Human Services at Utah State University is valuable and worthwhile.

- Administration on Developmental Disabilities, Administration for Children and Families, U.S. Department of Health and Human Services
- American Alliance for Health, Physical Education, Recreation, and Dance
- American Association of Marriage and Family Therapy
- American Library Association
- American Psychological Association
- American Speech-Language Hearing Association
- Association for Childhood Education International
- Council for Exceptional Children
- Council on Academic Accreditation
- Council on Rehabilitation Education
- Council on the Education of the Deaf
- International Reading Association
- International Technology Education Association
- Maternal & Children Health Bureau, U.S. Department of Health & Human Services
- National Association for the Education of Young Children
- National Association of School Psychologists
- National Association of Schools and Music
- National Council for Teachers of English
- National Council for the Accreditation of Teacher Education
- National Council of Teachers of Mathematics
- National Council on Family Relations (Certified Family Life Educator)
- National Recreation Park Association Council on Accreditation
- National Science Teachers Association
- Northwest Association of Universities and Colleges
- Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)
- Teacher Education Accreditation Council
- Utah Board of Regents
- Utah National Dance Education
- Utah State Office of Education
Report Prepared by:

OFFICE OF RESEARCH SERVICES
EMMA ECCLES JONES COLLEGE OF EDUCATION AND HUMAN SERVICES
Utah State University
2800 Old Main Hill
Logan, UT 84322-2800
www.cehs.usu.edu/ors/home.htm
Phone: 435.797.1469
Fax: 453.797.0200