

COM-D FACULTY ACCOMPLISHMENTS

March 2007:

- CONTRACTS & GRANTS

1. **Beth Foley & Sandi L. Gillam.** (Department of Communicative Disorders & Deaf Education). CURI grant to investigate phonological representation abilities in children who use augmentative and alternative communication. \$37,000.
2. **Beth Foley.** (Department of Communicative Disorders & Deaf Education). From the Daniels fund to acquire augmentative and alternative communication technology for the Department of Communicative Disorders and Deaf Education Assistive Technology program. \$40,000.
3. **Beth Foley.** (Department of Communicative Disorders & Deaf Education). From the Watkins Family to support the activities of the Department of Communicative Disorders and Deaf Education Assistive Technology program. \$5,000.
4. **Karl White** (Department of Psychology) & **Beth Foley.** (Department of Communicative Disorders & Deaf Education). Foundation to support an interdisciplinary graduate training program in auditory-oral early intervention for children who are deaf or hard of hearing. \$2.5 million.

- PUBLICATIONS

1. **Kim Corbin-Lewis, Liss, & Sciortino** (Department of Communicative Disorders & Deaf Education). Clinical Anatomy and Physiology of the Swallow Mechanism has been translated into Japanese by Ishiyaku Publishers, Inc. (2006).
2. **Beth Foley, & Staples, A.** (Department of Communicative Disorders & Deaf Education). Assistive technology supports for literacy development. In S.R. Copeland & E.B. Keefe (Eds.), *Effective Literacy Instruction for Students with Moderate or Severe Disabilities* (pp. 127-148). Baltimore, MA: Brookes Publishing Company. (2007).
3. **Sandi Gillam, & Ron Gillam.** (Department of Communicative Disorders & Deaf Education). Consulting the evidence to provide treatment for a preschooler with moderate-to-severe speech disorders who has not responded well to previous therapy *Perspectives on Language Learning and Education*, Division 1, Volume 1, No 1, 4-6. 2007.
4. **Sandi Gillam, & Kamhi, A.** (Department of Communicative Disorders & Deaf Education). EBP Brief: Intervention for preschool children with moderate-to-severe phonological impairment. *Evidence Based Practice Briefs*. AGS Publishing, 1, 10-20. 2007.
5. **Sandi Gillam.** (Department of Communicative Disorders & Deaf Education). Guest Editor, *Perspectives on Language Learning and Education*, Division 1, Volume 1, Number 1. March 2007.

- CREATIVE ACTIVITY

1. **Sandi Gillam**, Reece, K., & **Ron Gillam**. (Department of Communicative Disorders & Deaf Education). Comparison of two intervention approaches for improving language and narrative abilities in low-income children with language impairments. Texas Research Symposium on Language Diversity. Austin, TX. Poster session. 2007.

June 2007:

- AWARDS & HONORS

1. **Dee R. Child**. (Department of Communicative Disorders and Deaf Education). April 2007. Received the Top Professor Award for the Utah State University Mortar Board Honor Society
2. **Kim Corbin-Lewis**. (Department of Communicative Disorders and Deaf Education). April 2007. Received the Top Professor Award for the Utah State University Mortar Board Honor Society.
3. **Sandi Gillam**. (Department of Communicative Disorders and Deaf Education). April, 2007. Received the Top Professor Award for the Utah State University Mortar Board Honor Society.
4. **Sandi Gillam**. (Department of Communicative Disorders and Deaf Education). April, 2007. Appointed to the Faculty Senate, Utah State University.

- CONTRACTS & GRANTS

1. **Dee R. Child**. (Department of Communicative Disorders and Deaf Education). Utah State Office of Education Year 2 of Outreach Masters Degree Program in Speech-Language Pathology. \$220,000.
2. **Julie Wolter & Beth Foley**. (Department of Communicative Disorders and Deaf Education). Utah State Office of Education contract to develop Oral Language Modules and Training Videos focused on Tiered Responsiveness to Intervention for Utah Teachers of Grades Kindergarten through Third Grade. \$66,760.

- PUBLICATIONS

1. Eisenberg, S.N., Ukrainetz, T.A., **Ron B. Gillam**, Kadaravek, J.M., & Justice, L.M. (Department of Communicative Disorders and Deaf Education). (in press). Noun Phrase Elaboration in Children's Spoken Stories, *Language, Speech, and Hearing Services in Schools*.
2. Peña, E.R., Resendez, M., & **Ron B. Gillam**. (Department of Communicative Disorders and Deaf Education). (in press). The role of clinical judgments of modifiability in the diagnosis of language impairment. *Advances in Speech-Language Pathology*, 9.

PUBLICATIONS (continued)

3. Hayward, D., **Ron B. Gillam**, & Lien, P. (Department of Communicative Disorders and Deaf Education). (in press). Retelling a script-based story: Do children with and without language impairments focus on script and story elements? *American Journal of Speech-Language Pathology*.

- ARTICLES

1. **Julie Wolter**. (Department of Communicative Disorders and Deaf Education). (2007). Morphological Awareness Intervention: Considerations for Evidence-Based Practice. *Perspectives on Language Learning and Education*, 14(1), 6-8. Edited/Peer-Reviewed.
2. **Julie Wolter**. (Department of Communicative Disorders and Deaf Education). (in press). Assessment and diagnosis of adolescents and young adults: Spoken language disorders. In A. G. Kamhi, J.J. Masterson, & K. Apel (Eds.), *Clinical Decision Making in Developmental Language Disorders*.

September 2007:

- CREATIVE ACTIVITY

1. Karl White (Department of Psychology) & **Beth Foley** (Department of Communicative Disorders & Deaf Education). The Sound Beginnings program starts on site at EBLs.

February 2008:

- AWARDS & HONORS

1. **John Ribera**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services, was awarded the 2007 USU Diversity Award for Faculty.
2. **John Ribera**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services. Functional Hearing in Noise: Insert Earphones vs. Supra-aural Headphones. *Aviat Space Environ Med* 78, 1159-1161. 2007.
3. Mark Krumm, **John Ribera** & Klich, R. . Department of Communicative Disorders and Deaf Education, College of Education and Human Services. Providing basic hearing tests using remote computing technology. *Journal of Telemedicine and Telecare* 13(8), 406-410. 2007.
4. **Sonia Manuel-Dupont**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services, received a \$1,000 ASHA Community Service grant to support materials development for Gabriel House, an orphanage for severely disabled children, in Mexico.

AWARDS & HONORS (continued)

5. **Karen Muñoz**, Malek, S., Cooper, L., Shisler, L. Department of Communicative Disorders and Deaf Education, College of Education and Human Services. Costa Rica and the United States collaborate on EHDI initiative. *Volta Voices*, 14(6), 22-25. 2007.

March 2008 Reporting

• APPOINTMENTS, HONORS, AWARDS

1. **Sandra L. Gillam**, Communicative Disorders and Deaf Education, College of Education and Human Services, was appointed to the Editorial Review Board, Communication Disorderly Quarterly (2008-2011).
2. **Sandra L. Gillam**, Communicative Disorders and Deaf Education, College of Education and Human Services, was appointed as Topic Coordinator, Language Science Subcommittee, American Speech Language Association Convention Program Committee (2007-2008).

NATIONAL COMMITTEES

3. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services, was appointed to the Institute of Education Sciences, U.S. Department of Education Special Education Grant Review Panel for February, 2008.
4. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services, was appointed to the National Institute on Deafness and Other Communication Disorders, National Institutes of Health, Special Review Panel for RFA, "Outcomes in Children with Mild to Severe Hearing Loss Grant Review, February, 2008.

• CONTRACTS & GRANTS

1. **Dee Child**, Communicative Disorders and Deaf Education, College of Education and Human Services, awarded approximately \$215,000 grant funding through the Utah State Office of Education for the 2008-09 year to help fund the Outreach Masters Degree Program in Speech-Language Pathology.
2. **Beth Foley** and Karl White received from the Utah State Legislature an ongoing appropriation of \$300,000 per year to the Communicative Disorders and Deaf Education, College of Education and Human Services, to improve and expand services for deaf children in the state whose families want them to be educated with auditory-oral communication methods. The money will be used to hire additional faculty and staff who will work with the Utah Schools for the Deaf and Blind and with other public school programs.

CONTRACTS & GRANTS(continued)

3. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services, “Diagnostic Markers of Language Impairment in Bilinguals. National Institute of Deafness and Other Communication Disorders, R01, \$142,000, subcontract with the University of Texas at Austin through December 31, 2008.

• PRESENTATIONS

1. **Sandra L. Gillam, PhD.**, and **Ron Gillam** Communicative Disorders and Deaf Education, College of Education and Human Services, and K. Reece (2007). Evidence to practice: New findings from school based language intervention research. Panel presentation at The Annual Convention of the American Speech Language and Hearing Association, Boston, MA.
2. D. Petersen, and **Sandra L. Gillam, PhD.**, Communicative Disorders and Deaf Education, College of Education and Human Services, (2007). Similarities and differences between narratives of African American and Caucasian children. Technical session presented at The Annual Convention of the American Speech Language and Hearing Association, Boston, MA.
3. **Sandra L. Gillam, PhD.**, Communicative Disorders and Deaf Education, College of Education and Human Services, (2007). Intervention approaches for improving language in low-income children. Technical session presented at The Annual Convention of the American Speech Language and Hearing Association, Boston, MA.
4. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services, presented a workshop entitled, “What SLP’s Can Do to Support Literacy Development” at the annual convention of the British Columbia Association of Speech-Language Pathologists and Audiologists in Windsor, British Columbia, October, 2007.
5. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services, Christine Dollaghan, and Margaret Rogers presented a mini-seminar entitled, “Teaching EBP Principles in Graduate Courses: Suggestions for Faculty & Students” at the annual convention of the American Speech-Language-Hearing Association in, Boston, MA, November, 2007.
6. **Sandra L.** and **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services and Kelli Reese presented a paper entitled, Intervention Approaches for Improving Language in Low-Income Children at the American Speech-Language-Hearing Association Annual Convention, Boston, MA, November, 2007.
7. **Sandra L. Gillam**, Communicative Disorders and Deaf Education, College of Education and Human Services, (2008). Phonological Awareness, Speech Production, and Literacy: The Role of the Speech Language Pathologist. Multi-District Preschool Conference:

Granite City School District. Salt Lake City, Utah (mini-seminar).

PRESENTATIONS (continued)

8. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services, presented a workshop entitled, Evidence-based practices in public school speech-language pathology, to the Region 13 Educational Resource Service Center, Austin, TX, January, 2008.
9. B. Atwood, R. Deaton, A. Griffiths, and **Sandra L. Gillam**, and **Beth Foley**, Communicative Disorders and Deaf Education, College of Education and Human Services, (January, 2008). Alternative assessment of language and literacy in children with complex communication needs (CCN). Research on Capitol Hill conference. Salt Lake City, Utah (poster session).
10. **Ronald B.** and **Sandra L. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services presented a workshop entitled, What Speech-Language Pathologists can do to support literacy development in school-age children, to the Speech and Hearing Association of Western Wyoming. Jackson Hole, WY (February, 2008).
11. **Sandra L. Gillam, PhD.**, and **Beth Foley**, Communicative Disorders and Deaf Education, College of Education and Human Services, (February, 2008). Assessment of phonological processing and literacy in children with complex communication needs (CCN). The American Speech Hearing and Language Association Division on AAC 9th Annual conference. San Francisco, CA (poster session).

• PUBLICATIONS

1. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services and Diane Loeb, LaVae Hoffman, Thomas Bohman, Craig Champlin, Linda Thibodeau, Judy Widen, Jayne Brandl, and Sandi Friel-Patti have an article entitled, “The Efficacy of Fast ForWord-Language Intervention in School-Age Children with Language Impairment: A Randomized Clinical Trial” in the *Journal of Speech-Language-Hearing Research*, Volume 51, pages 97-119.
2. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services and Frank Cirrin have an article entitled, “Language intervention practices with school-age children with spoken language impairments: A systematic review” in the journal, *Language, Speech, and Hearing Services in Schools*, Volume 39, (Supplement) pages S110-S137.
3. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services and Alyson White, have an article entitled, “Brief report: Immediate memory for movement sequences in children with and without language impairment” in the *Canadian Journal of Speech-Language Pathology and Audiology*, Volume 31, pages 186-193.

PUBLICATIONS (continued)

4. **Ronald B. Gillam**, Department of Communicative Disorders and Deaf Education, College of Education and Human Services, Denyse Hayward, and Phong Lien have an article entitled, “Retelling a script-based story: Do children with and without language impairments focus on script and story elements?” in the *American Journal of Speech-Language Pathology*, Volume 16, pages 235-245.