

SYLLABUS

STUDENT TEACHING

COMDDE 6800

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UTAH SCHOOL FOR THE DEAF**

RATIONALE

The purpose of the student teaching practicum is to provide the opportunities for observation, and direct teaching of Deaf and Hard-of-Hearing students in a classroom specifically for the education of the Deaf and Hard-of-Hearing. The student will be placed in a classroom agreed upon by the student, the cooperating teacher and the University Supervisor. The placement may be in a Total Communication, Oral/Aural Communication classroom, or Residential School in a pre-school, elementary, or secondary setting.

COURSE CONTENT

The student teacher will complete two twelve-week full-time student teaching experiences. In addition to the responsibilities of student teaching, the student will also be responsible for attending a weekly seminar during the semester. The seminar will include the exchange of information gleaned during the practicum, discussions of strengths and weaknesses, guest speakers, and an opportunity for feedback from the University Supervisor.

COURSE OBJECTIVES

By the end of the student teaching practicum, the student will,

1. have gained sufficient experience in teaching to be qualified for employment as a teacher of the Deaf;
2. be able to write and execute detailed lesson plans;
3. be able to implement a variety of teaching strategies currently in use in the education of the Deaf and Hard-of-Hearing;
4. plan, develop and carryout an involved teaching unit in a specific area;
5. evaluate the skills of a student sufficiently enough to plan an individual education program;
6. be able to self-evaluate, and make progress in his/her teaching effectiveness by accepting and implementing suggestions made by the cooperating teacher and the University Supervisor.

COURSE REQUIREMENTS

1. The student will participate in every activity required of the cooperating teacher, including meetings, and duties.
2. The student will have two roles. First, he/she is a student gaining the knowledge and experience required to become an effective teacher, and second, he/she is a teacher involved in all of the planning and teaching activities of the students.
3. The student will attend each weekly seminar, participating in discussions, and completing the necessary written assignments given by the University Supervisor.
4. The student will be evaluated continually during the student teaching practicum by the cooperating teacher and the University Supervisor. It is hoped that these evaluations will be given and received in a positive and professional manner.
5. The student will act as a professional in every way, respecting the confidentiality of the students and the teacher with whom he/she is working.

EVALUATION

1. Each student teaching practicum is a twelve-week course. The student's progress in this course will be given a letter grade from the University Supervisor based on the final evaluation given by the cooperating teacher.
2. The student teacher will be given a formal evaluation at the end of the semester by the cooperating teacher. This evaluation will be placed in the student's permanent student teaching file. If the student teacher disagrees with the final evaluation, he/she has the right to write a letter defending his/her position to be placed in the permanent file along with the evaluation from the cooperating teacher. A grade of B- or better must be made, or student teaching will be repeated.

