

Beth E. Foley, Ph.D.

Education

PhD, Communication Disorders
University of Massachusetts, 1989

MA, Communication Disorders
University of Massachusetts, 1976

BA, Communication Disorders
University of Massachusetts, 1975

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Professional Experience

1993-Present Associate Professor, Department of Communicative Disorders and Deaf Education, Center for Persons with Disabilities, Utah State University (USU). Responsible for teaching senior level courses in the areas of Language Assessment (COMD 549) and Interdisciplinary Training in Assistive Technology (Honors 390). Graduate level courses include Neuropathologies of Speech and Language (COMD 611), Augmentative and Alternative Communication (COMD 623) and Educational Applications of Assistive Technology (SPED 557).

1989-1993 Associate Professor, Department of Communication Disorders, Southern Connecticut State University (SCSU). Taught undergraduate courses in the areas of psycholinguistics and neuroanatomy and physiology. Graduate level courses included Disorders of Fluency, Language Assessment, School Age Language Disorders, Language and Literacy, and Assistive Technology Applications for Communication and Education.

1987-1989 Speech-Language Pathologist/Educational Consultant, Educational Consulting Services, Framingham, Massachusetts. Provided consultation statewide to school districts interested in inclusion of students with language learning disabilities and/or severe speech and physical impairments. Primary activities included learning disabilities program evaluations, curriculum development and in-service training of speech-language pathologists and special and regular education teachers.

1987-1989 Adjunct Professor, Department of Communicative Disorders, University of Massachusetts, Amherst, Massachusetts. Taught graduate seminars on topics related to

AAC assessment and intervention, AAC and literacy, and use of technology with persons who have severe communication disorders.

1985-1987 Speech-Language Pathologist/Literacy Specialist, Communication Enhancement Clinic, The Children's Hospital, Boston, Massachusetts. Provided educational assessment to individuals with a range of disabilities including language-learning disabilities, autism, cognitive impairments and severe speech and motor impairments. Made recommendations for appropriate technology-based intervention for communication and literacy development. Provided ongoing technology training to children and adults with literacy-learning needs.

1983-1985 Clinical Instructor, Department of Communicative Disorders, University of Massachusetts, Amherst, Massachusetts. Primary responsibilities included instruction and supervision of graduate students involved in clinical experiences with clients with AAC needs.

1978-1983 Speech-Language Pathologist, Mashpee Middle school, Mashpee, Massachusetts. Taught self-contained classes for children with moderate-severe language-learning disabilities (K-8). Developed computer curriculum aimed at facilitating reading and writing development in students with a range of disabilities including LLD, autism, hearing impairment, cognitive impairment, and traumatic brain injury.

1977-1978 Consultant Speech Pathologist, Cape Cod Collaborative, Hyannis, Massachusetts. Provided assessment and intervention services to students with low-incidence disabilities from 30 member school districts on Cape Cod, Martha's Vineyard, and Nantucket.

1976-1977 Speech-Language Pathologist, Harwich Public Schools, Harwich, Massachusetts, and the Cape Cod Collaborative, Hyannis, Massachusetts. Provided speech/language assessment and intervention to students in Grades K-8.

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Certification and Licenses

American Speech-Language-Hearing Association: CCC-SLP

State of Utah Business License: Speech-Language Pathology

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Professional Memberships

American Association for Home Based Early Interventionists (AAHBEI)

American Speech-Language-Hearing Association (ASHA)

International Society for Augmentative and Alternative Communication (ISAAC)

United States Society for Augmentative and Alternative Communication (USSAAC)

Utah Society for Augmentative and Alternative Communication (UTAAC)

Utah Speech-Language-Hearing Association (USHA)

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Research

Proposals Funded

Title: Assessment of Phonological Awareness in Children with Severe Speech and Physical Impairments

Funding Source: USU Faculty Research Grant 1995-96

Investigators: Beth Foley

Budget: \$15,000

Status: Funded

Type: Competitive

Summary: The project supported development of a validated phonological awareness assessment instrument for use with children with severe speech and physical impairments.

Title: Technology-Based Resources for Speech and Hearing

Funding Source: Utah State University Educational Technology Initiative 1995

Investigators: Brandt Culpepper, Dee Child, Beth Foley

Budget: \$14,520

Status: Funded

Type: Competitive

Summary: Requested computer-based augmentative and alternative communication (AAC) system, AAC software and other assistive technology for student training and use with clients with assistive technology needs.

Title: Facilitating Literacy Development in AAC users

Funding Source: Connecticut State University Research Grant 1992-93

Investigators: Beth E. Foley

Budget: \$3,500

Status: Funded

Type: Competitive

Summary: The project funded research in the area of literacy development in persons with severe congenital speech impairments.

Title: Computer Assisted Instruction in Language Sampling Analysis

Funding Source: Connecticut Center for Educational Excellence
Faculty Development Award (1991)

Investigators: Beth E. Foley

Award: \$2,000

Status: Funded

Type: Competitive/Continuation

Summary: The project funded development of a Hypercard software package designed to assist graduate students learn language sample analysis procedures.

Title: Computer Assisted Instruction in Language Sampling Analysis

Funding Source: Connecticut Center for Educational Excellence
Faculty Development Award (1990)
Investigators: Beth E. Foley

Award: \$2,500

Status: Funded

Type: Competitive

Summary: The project funded development of a Hypercard software package designed to assist graduate students learn language sample analysis procedures.

Title: Phonological Coding in Congenital Dysarthria and Anarthria

Funding Source: Connecticut State University Research Grant 1990-91

Investigators: Beth E. Foley

Award: \$3,500

Status: Funded

Type: Competitive

Summary: The project funded research relating to the development of phonological processing abilities in adults with congenital anarthria and dysarthria.

Title: Undergraduate Senior Design Program in Assistive Technology to Aid Persons with Disabilities (1996-Present)

Funding Source: National Science Foundation

Investigators: Marvin Fifield, CPD, Frank Redd, MAE

Co-Directors: Clyde Batty, MAE, Beth Foley, COMDDE

Status: Continuation

Type: Competitive

Summary: This project provides support to undergraduate engineering students who participate in a research and development project to aid people with disabilities. Student teams design and fabricate assistive technology devices.

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Publications

Manuscripts in Process

Foley, B., Pollatsek, A., & Davis, G.A. Phonological coding in persons with severe congenital speech impairments. Submitted to Journal of Augmentative and Alternative Communication, 4/98.

Foley, B. (in progress). Literacy-based communication intervention for adults with developmental disabilities.

Foley, B. (in progress). Beyond single syllable words: A technology-based literacy intervention for adults with severe congenital speech impairments.

Foley, B., & Baer, R. Interdisciplinary Training in Assistive Technology.

Nonreferreed Publication

Foley, Beth E. (1997) Play adaptations for young children who use AAC. American Association for Home Based Early Interventionists, 1 (3), 3-4, 10.

Foley, Beth E. (1997). Phonemic awareness: Stepping stone to literacy. American Association for Home Based Early Interventionists , 2 (3), 1, 3-4, 7.

Foley, Beth E. (1997). Facilitating your child's development through play. Parent News , 20 (3), 1-4.

Foley, B., & Baer, R. Interdisciplinary Training in Assistive Technology.

Abstracts Published in Refereed Journals

Foley, Beth E. (1996). Creating community and communication through literacy events. [extended abstract] Proceedings of the Fifth Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, British Columbia.

Foley, Beth E. (1996). Assessment of phonological awareness in children with severe speech impairments. [extended abstract] Proceedings of the Fifth Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, British Columbia.

Foley, Beth E. (1996). Communication intervention for adults with developmental disabilities. [abstract] Proceedings of the American Speech-Language-Hearing Association Annual Convention, Seattle, Washington.

Papers Presented: International

Creating community and communication through literacy events. (Beth E. Foley). Paper presented at the Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, British Columbia: August, 1996.

Assessment of phonological awareness in children with severe speech impairments. (Beth E. Foley). Paper presented at the Seventh Biennial Conference of the International Society for Augmentative and Alternative Communication. Vancouver, British Columbia: August, 1996.

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Invited Presentations

Keynote or Featured Speaker--International

HITmesse 98: Conference on technical aids for communication and special education, "Technology-Based Literacy Intervention for Adults Who Use AAC." (Keynote Speaker: Nyborg, Denmark--September, 1998).

Keynote or Featured Speaker--National/Regional/State

Froward County School District/ESE Department, "Language and Literacy Intervention for Students with Severe Communication Disorders." (full day workshop: Fort Lauderdale, Florida--March, 1998).

Palm Beach County School District/ESSE Department, "Language and Literacy: Teaching Students with Undiscovered Abilities." (Full day workshop: West Palm Beach, Florida--March, 1998).

United States Society for Augmentative and Alternative Communication, "Assessment of Literacy Skills in Children Who Use AAC." (Baltimore, Maryland--August, 1997).

United States Society for Augmentative and Alternative Communication, "Speech-Enhanced Software for Promoting Literacy Development in AAC Users." (Baltimore, Maryland--August, 1997).

United States Society for Augmentative and Alternative Communication, "Developing Phonemic Awareness in AAC Users." (Baltimore, Maryland--August, 1997).

Region VIII Unified School Districts, "Why Johnny Still Can't Read." (Full Day Workshop: Victoria, Texas--June, 1996).

Region VIII Unified School Districts, "Language and Literacy in the Classroom." (Full Day Workshop: Victoria, Texas--June, 1996).

Regional/State Presentations

20th Annual Summer Institute for the Management of Communicative Disorders, "A Potpourri of AAC: Special Considerations for AAC Intervention." (Logan, Utah--July, 1997).

9th Annual Summer Institute for the Management of Communicative Disorders, "Assistive Technology: Make It and Take It." (Logan, Utah--July, 1996).

Utah Society for Augmentative and Alternative Communication, "Beyond Emergent Literacy in Children Who Use AAC: What Do We Do Next?" (Salt Lake City, Utah--May 1996).

Utah Society for Augmentative and Alternative Communication, "Emergent Literacy In Children Who Use AAC: Practical Intervention Strategies." (Salt Lake City, Utah--March 1996).

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Other Scholarly Activity

Technical Assistance

1997- Present Providing ongoing technical assistance to the Andover Public Schools in Andover, Massachusetts in the areas of language and learning disabilities, literacy programming, and assistive technology applications for school age children with mild to moderate communication impairments.

1996-Present Consultant to staff of the USU Assistive Technology Development and Fabrication Laboratory. Provide technical assistance to consumers in need of assistive technology devices and services. Supervise National Science Foundation student engineering teams who are developing a variety of assistive technology devices for consumers.

1995-Present Provide technical assistance via the Internet and the USU Assistive Technology Development and Fabrication Laboratory to graduates of the Wasatch and Salt Lake City Outreach Programs as needed in the areas of augmentative and alternative communication, assistive technology, and treatment procedures for persons with neurogenic communication disorders

1994-Present Consultant to staff at the Cache Employment and Training Center for Adults with Developmental Disabilities. Provide assistance in obtaining augmentative and alternative communication devices and services for adults with severe communication disorders who are served by the program.

1994-Present Consultant to staff in the Sunshine Terrace Day Center Program for Adults with Neurogenic Disorders. Provide assistance in identifying and obtaining appropriate assistive technology devices and services as needed.

1994-Present Provide technical assistance as needed to Tobey Fields, Speech-Language Pathologist at Millville Elementary School, in the areas of augmentative and alternative communication, assistive technology, and educational software applications for students with severe communication disorders.

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Service

Professional Assignments : National

1995-Present Reviewer, Journal of Augmentative and Alternative Communication.

1997 Session Chair, Annual Meeting of the American Speech-Language-Hearing Association.

Professional Assignments : State of Utah

1996-Present President, Utah Society for Augmentative and Alternative Communication

Professional Assignments : University

1995-Present Faculty Senator from the College of Education

1996-Present Faculty Senate Calendar Committee

1996-Present Faculty Senate Parking Committee

Professional Assignments : College of Education

1996-Present Promotion and Tenure Committee: Dr. Nancy Benham (COMDDE)

Professional Assignments : COMDDE

1996-Present Literacy Volunteer, Bridgerland Adult Literacy Program

1996-Present Coordinate and/or provide AT services to individuals in the community with Parkinson's Disease and their families (examples include completion of bathroom modifications, construction of wheelchair ramp, assistance in obtaining communication devices and other AT).

1996-Present Cooperative program with Head Start Handicap Coordinator. Students in COMD 549 provide assessment services for children at Head Start.

1995-1996 Supervise Monica Malmgren at the Center for Persons with Disabilities for her Clinical Fellowship Year for ASHA Certification.

1996 Started and conducted weekly support group for persons with Parkinson's Disease in a cooperative effort with the Director of the Sunshine Terrace Day Center.

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Communicative Disorders and Deaf Education,
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