

## CURRICULUM VITA

**JULIE A. WOLTER, PhD, CCC-SLP**  
**P.O. Box 356**  
**Logan, UT 84323**  
**(435)755-2846**  
**julie.wolter@usu.edu**

### EDUCATION:

- May 2005      Wichita State University, Wichita, Kansas  
PhD, Communicative Disorders and Sciences  
Areas of Specialization:  
                Children's Language-Literacy Development  
                Counseling in Communicative Disorders and Sciences
- June 1999      Western Washington University, Bellingham, Washington  
Master of Arts, Speech Language Pathology.
- March 1997     Western Washington University, Bellingham, Washington  
Bachelor of Arts, Speech Language Pathology/Audiology,

### PROFESSIONAL WORK EXPERIENCE:

**Assistant Professor: 2005 – present, Utah State University;** Logan, Utah  
Department of Communicative Disorders and Sciences

**Instructor: 2002-2005, Wichita State University;** Wichita, Kansas  
Department of Communicative Disorders and Sciences,

**Clinical Educator: 2002-2005: Wichita State University;** Wichita, Kansas  
Wichita State University Speech-Language-Hearing Clinic

**Speech-Language Pathologist, 2000-2002**  
Holy Rosary Medical Center; Ontario, Oregon

**Speech-Language Pathologist, 1999-2000**  
Joint School District No. 2; Meridian, Idaho

### PUBLICATIONS:

#### Peer Reviewed:

- Wolter, J.A. (in press). Morphological awareness intervention: Considerations for evidence-based practice. *Perspectives on Language Learning and Education*.
- Wolter, J.A., DiLollo, A., & Apel, K. (2006). A Narrative Therapy Approach to Counseling: A Model for Working with Adolescents and Adults with Language-Literacy Deficits. *Language, Speech, and Hearing Services in the Schools*, 37,168-177.
- Apel, K., Wolter, J.A., & Masterson, J.J. (2006). Orthotactic and phonotactic probability factors in fast mapping in children's spelling. *Developmental Neuropsychology*, 29(1), 21-42.
- Wolter, J.A. (2005). Summary of special interest division 1 student research grant: A multiple linguistic approach to literacy remediation. *Perspectives on Language Learning and Education*, 12(3), 22-25.
- Apel, K, & Wolter, J.A. (2004). ASHA and evidence-based practice. *Perspectives on Issues in Higher Education*, 5(3), 21-23.

Apel, K., & Wolter, J.A. (2004). The school-based speech-language pathologist's piece of the EBP pie. *Perspectives on Issues in Higher Education*, 5(3), 3-6.

**Edited:**

Wolter, J. A. (in press). Assessment and diagnosis of adolescents and young adults: Spoken language disorders. In A. G. Kamhi, J.J. Masterson, & K. Apel, (Eds.), *Clinical Decision Making in Developmental Language Disorders*.

DiLollo, A., & Wolter, J. A. (2004). A story is worth a thousand words: Qualitative research in communication disorders. *ASHA Leader*, 9(11), 4-17.

Wolter, J. A., & Stratman, K. (2003) Seeking a balanced approach to reading remediation. *Word of Mouth*, 15(2), 6-9.

**Clinical Books:**

Wolter, J. A., & Voss, V. (2004). *Tall Paul: An Interactive Reading-Rhyming Book*. Eau Claire, WI: Thinking Publications.

Wolter, J. A., & Voss, V. (2004). *Muddy Buddies: An Interactive Reading-Rhyming Book*. Eau Claire, WI: Thinking Publications.

**Dissertation:**

Wolter, J. A., & Apel, K. (2005). The effects of orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities. *Dissertation Abstracts International*, 66 (09), 3255. (UMI No. 3189245)

**PRESENTATIONS AND PAPERS:**

Wolter, J.A., Corbin- Lewis, K., & Elswiler, A. (2007, November). *An Evidence-Based Practice Model Across the Academic and Clinical Settings*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

Wolter, J.A., Wood, A. (2007, November). *The Influence of Morphology on Second Grade Children's Spellings*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

Wolter, J.A. (2006, March). *Language and Literacy: The Reading and Spelling Connection*. A presentation at the annual meeting of the Utah Speech-Language-Hearing Association, Ogden, UT.

Wolter, J.A., & Apel, K. (2006, February). *Probability effects on the orthographic fast-mapping of kindergarten children with and without language impairments*. Paper presented at the Thinking Publications Online Language Conference 2006, Eau Claire, WI.

Wolter, J. A., & Apel, K. (2005, November). *Orthographic fast-mapping in children with and without typical language abilities*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

- Wolter, J. A., Champley, J., Guy, S., Taylor, S., Kelman, M., & Scott, C. (2005, November). *A model for fostering fun in the academic work setting*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Apel, K., Weathersby, E., Edwards, E., & Wolter, J. A., & (2005, November). *A pilot project for improving college students' word study skills*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Self, T. & Wolter, J.A. (2004, November). *Am I the supervisee you thought I would be?* Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wolter, J. A., & Apel, K. (2004, November). *A morphologically-based literacy intervention with second grade students*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wolter, J. A., DiLollo, A., & Apel, K. (2004, November). *Narrative counseling with an adult with language-literacy deficits*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wolter, J. A., & DiLollo, A. (2004, June). *Constructing a literate identity: Ideas for speech-language pathologists*. A symposium presentation at the biennial conference of the North American Personal Construct Network, Memphis, TN.
- Apel, K., Wolter, J.A., & Masterson, J. J. (2003, November). *Probability effects on preschoolers' fast-mapping of orthographic information*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Apel, K., & Wolter, J. A. (2003, November). *Orthographic frequency and ambiguity effects on fast-mapping and novel spellings*. Poster session presented at the American Speech Hearing Association annual convention, Chicago, IL.
- Kelman, M., Wolter, J.A., & Apel, K. (2003, November). *A theory-guided multiple linguistic approach to spelling instruction*. Poster session presented at the American Speech Hearing Association annual convention, Chicago, IL.
- Wolter, J.A., Apel, K., Apel, G., & Patyk, S. (2003, October). *Fast-mapping of novel spellings: Orthographic frequency and ambiguity effects*. Poster session at the annual meeting of the Kansas Speech-Language-Hearing Association, Wichita, KS.
- Apel, K., & Wolter, J.A. (2002, October). *Narrative assessment and intervention: The whole story*. A presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, Kansas.
- Apel, K., & Wolter, J. A. (2002, October). *Counseling in communicative disorders: A road less traveled*. A presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, Kansas.

**RESEARCH INTERESTS:**

**Current Research:** USU, present. Investigating the multiple linguistic aspects of language-literacy development. Research includes examining the development of the linguistic components of orthographic, morphological, phonological, and mental graphemic images as they relate to reading, writing, spelling development, remediation and intervention. Further current research interests include investigating the effects of a constructivist counseling approach to remediation of communicative disorders with individuals with language literacy deficits.

**Dissertation Research:** WSU, 2005. *The effects of phonotactic and orthotactic probabilities on orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities.* Investigated how the linguistic components of phonotactic and orthotactic probability affected children's ability to fast-map orthographic information and whether orthographic processing explained unique variance on children's literacy skills above and beyond that of phonological processing in kindergarten children with and without typical language abilities. Results indicated children fast-mapped orthographic information after minimal exposure to written words; children with typical language abilities performed significantly better on orthographic fast-mapping measures than children with language impairments. For children with typical language abilities, orthographic processing explained unique variance above and beyond that explained by phonological processing on reading and spelling measures.

**TEACHING EXPERIENCE:**

**Assistant Professor:** 2005 – present; Utah State University  
Department of Communicative Disorders and Sciences

**Graduate Courses:**

**COMD 6020 – School-Age Language Assessment and Intervention**  
Fall 2005, Summer 2006, Fall 2006

**Undergraduate Courses:**

**COMD 2500 – Introduction to Language, Speech and Hearing Development**  
Fall 2005, Spring 2006

**COMD 5200 – Language Assessment and Intervention (0-5)**  
Spring 2006, Summer 2006

**Instructor:** 2002-2005; Wichita State University  
Department of Communicative Disorders and Sciences,

**Graduate Courses:**

**CDS 816 – Language Disabilities in School-Age Children and Adolescents**  
Co -taught with Dr. Kenn Apel; Spring 2003 and Spring 2004

**CDS 820 – Practicum in Speech and Language Evaluations**  
Summer 2002; Summer 2004

**Undergraduate Courses:**

**CDS 232 – Introduction to Clinical Practices in Communicative Disorders**  
Fall 2003

**Clinical Educator:** 2002-2005; Wichita State University  
Language-literacy clinic graduate student supervision  
Summer 2002 ; Fall 2002; Summer 2003; Summer 2004

**Teaching Assistant:** 1997-1998; Western Washington University  
Speech Science Laboratories and Fluency Disorders; Fall 1997- Fall 1998

**TEACHING INTERESTS:**

Child Language Development, School-Age Language & Literacy, Phonology, Counseling, Applications of Evidence-Based Practice in Clinical Settings, Constructivist Approaches to Clinical Intervention, Learning Theory, Qualitative Research, Clinical Processes.

**GRANTS AND SCHOLARSHIPS:**

**2006 - \$66,760** – Utah State Office of Education contract to develop the Oral Language Modules for Grades Kindergarten through Third Grade. Competitive contract granted to develop modules for elementary school teachers to integrate the teaching of oral language in kindergarten through third-grade classrooms. Included in module development is the creation of training videos to be used to train teachers on language facilitation techniques throughout the state of Utah. Modules to be completed in the Spring of 2007.

**2006 - \$14,995** – Utah State University New Faculty Grant awarded to fund study entitled: *The effects of a tailored multiple-linguistic approach on the spelling and reading development of third-grade children*. To be Completed June 2007.

**2004 - \$4,952** - Donald D. Hammill Foundation Dissertation Grant Awarded to fund dissertation research entitled: *The effects of phonotactic and orthotactic probabilities on orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities*. Completed May of 2005, presented at ASHA's 2005 annual conference, and in process of being written up for publication.

**2003 - \$500** - Kansas Speech Language Hearing Association, Margaret Byrene Sarricks Student Research Scholarship. Funded study entitled *Fast-mapping of novel spellings: Orthographic frequency and ambiguity effects*. This research was presented in a poster session at the annual KSHA conference 2003.

**2002 - \$1,000** - American Speech Language Hearing Association Division 1 Affiliate Research Grant. Awarded to fund research entitled: *An innovative and efficient morphological approach to spelling treatment*. This research was completed in June of 2004 and was presented at ASHA's 2004 annual conference and published in the Division 1 Perspectives journal.

**SERVICE:**

**National:**

**Member of Convention Program Committee for Language and Learning in School-Age Children and Adolescents for the American Speech Language Hearing Association's Annual Conference, 2007; Boston, MA.**

**Editorial Reviewer;** American Journal of Speech-Language-Pathology  
September 2005- present

**Editorial Reviewer;** Journal of Speech, Language, and Hearing Research  
September 2005 - present

**Editorial Reviewer;** Language, Speech, and Hearing Services in the Schools  
September 2005- present

**Chair, Special Interest Division 10 subcommittee: Pedagogy Resources Development, November 2005**

**Member of Education and Training Committee for American Speech Language Hearing Association's Annual Conference, 2005; San Diego, CA.**

**University:**

**Member, Utah State University Women in Gender Research Institute,**  
September 2006- present

**Member, PhD Committee, Utah State University Special Education Program,**  
December 2006 – present;

**Graduate Student Representative Wichita State University Graduate Council,**  
Fall 2003- Spring 2004; Nominated / served as student rep. for College of Education

**Invited student guest speaker at National Advisory Council business meeting;** Wichita State University; Fall 2003

**Department:**

**Member, Curriculum Committee,** Utah State University, October 2006- present

**Member, Endowed Chair Search Committee,** Utah State University:  
September 2005- May 2006

**Member, Undergraduate Committee, Communicative Disorders Deaf Education,**  
Utah State University, November 2005 – present

**Graduate Student Representative for Doctoral Committee,** Wichita State University; Spring 2003- Spring 2004

**Community:**

**Registration Committee,** Kansas Speech and Hearing Association Annual Convention; 2003

**Member of Oregon Health Sciences University's Community Connections Network,** Ontario, Oregon; 2000-2002

**Speech-Language Pathologist representative of the Assistive Technology Team**  
Meridian Idaho School District; 1999-2000

**HONORS and AWARDS:**

Named as the Master Teacher 2005-06 through student nomination- Logan LDS Institute

Member of National Society of Collegiate Scholars – inducted 2004

Graduated Cum Laude with Honors – Western Washington University, 1999

Member of Phi Kappa Phi- inducted-1999

Member of Honors Scholars Program 1993-1996 – Carroll College

Award: Outstanding Western Washington University National Student Speech Language Hearing Association Student for service as local chapter president

**PROFESSIONAL AFFILIATIONS / LICENSES:**

American Speech-Language-Hearing Association, CCC-Speech Language Pathology #09148957

American Speech-Language Hearing Association Special Interest Division #1, #10

State of Kansas, Speech-Language Pathology license # 2300

State of Utah, Speech-Language Pathology license # 6000843-4102